

Lincoln Middle-High School

714 Lincoln Road
McClellanville, SC 29458

Grades	7-12 Middle School	
Enrollment	138 Students	
Principal	Yvonne Commodore	843-577-0970
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**At-Risk**	**At-Risk**
2011	Below Average	Average
2010	Below Average	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Lincoln Middle-High School	11/07/12-1001011

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

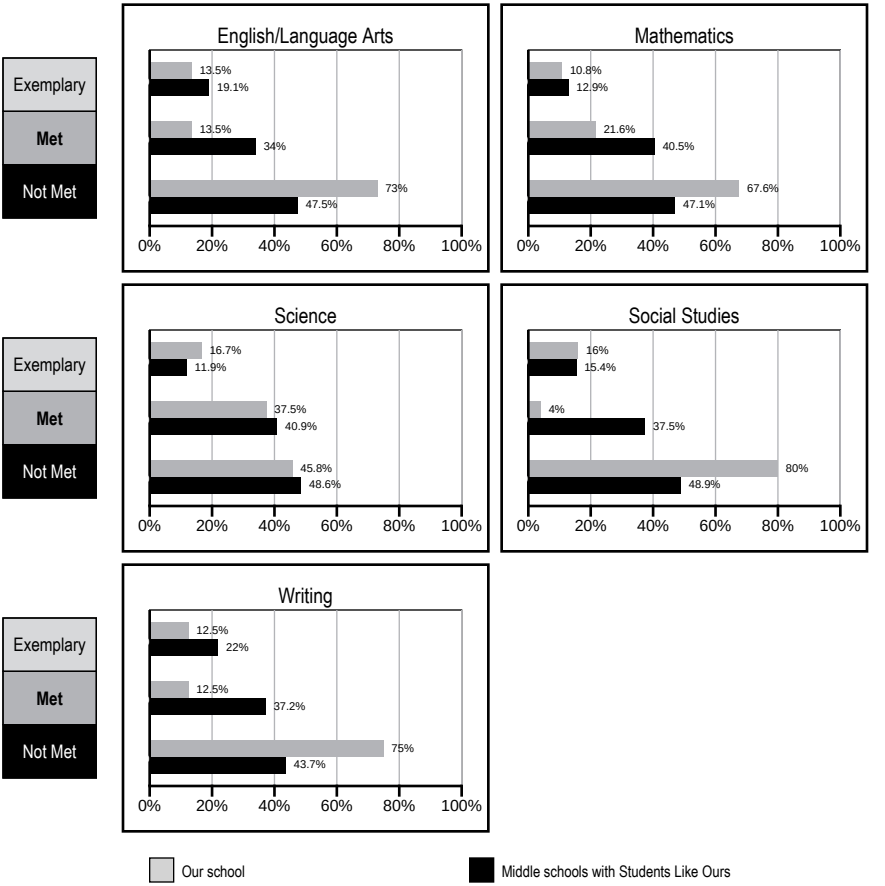
Percent of students tested in 2011-12 whose 2010-11 test scores were located	100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	26	24	21

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7%	88.2%
English 1	N/A	77.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	66.7%	86.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=138)				
Students enrolled in high school credit courses (grades 7 & 8)	50.0%	Up from 35.1%	14.8%	22.9%
Retention rate	2.3%	Down from 4.6%	1.2%	0.8%
Attendance rate	96.3%	Up from 95.9%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.4%	Up from 2.5%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 59.5%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.4%	Down from 75.6%	80.2%	86.7%
Teacher attendance rate	96.0%	Down from 97.1%	95.2%	95.2%
Average teacher salary*	$44,943	Up 8.6%	$43,639	$46,422
Professional development days/teacher	6.0 days	Down from 18.1 days	9.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	8.5 to 1	Down from 10.0 to 1	19.0 to 1	22.0 to 1
Prime instructional time	91.8%	Down from 93.0%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 99.4%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$21,939	Up 11.1%	$9,367	$7,245
Percent of expenditures for instruction**	52.7%	Down from 57.4%	59.3%	63.1%
Percent of expenditures for teacher salaries**	50.1%	Down from 54.4%	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lincoln Middle-High School is making gains toward the mission of being an example of notable excellence in achievement as evidenced by our recent AYP/HSAP/PASS/EOC results. Based on the 2011 state report card, LMHS sustained an "Average" Absolute Rating for the past two years and went from "At Risk" to "Below Average" growth rating in 2011. The graduation rate at LMHS for 2011 is 76.9%, up from 75.6% in 2010, and 66.0% in 2009. According to PASS results in the exemplary category, LMHS outscored the state and schools with students like ours in Math, Social Studies, and Science. Results from Fall 2011 End of Course Exams revealed that 100% of LMHS students scored 70 or above in Algebra I and maintained a 100% passing rate in English I. Our focus on rigor improved our students' overall performance on high stakes testing and moved more students toward proficiency. AP Art was implemented this year at LMHS. AP Literature and AP Statistics are being added to our course offerings for the 2012-2013 school year.

For the next school year, we will be implementing a Seventh Grade Academy to assist incoming students with developing effective study skills, time management skills, and other success oriented habits. The Academy will assist with transition and provide academic support for engagement in our rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development for literacy and assessment development, thus elevating achievement for all students. Parent involvement is at an all time high with 99.4% of LMHS parents attending conferences, out-scoring schools with students like ours that had only 98.3% parent involvement. Satisfaction with school-home relations was reported by 95.1% of our parents, up from 90% the previous year.

Dr. Yvonne Commodore, Principal
Mrs. Tiffany Jenkins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	35	30
Percent satisfied with learning environment	96.2%	74.3%	83.3%
Percent satisfied with social and physical environment	96.0%	88.6%	86.7%
Percent satisfied with school-home relations	50.0%	85.7%	75.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**24.2**
Overall Grade Conversion	**F**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lincoln Middle-High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Lincoln Middle-High School						11/07/12-1001011
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	599.4	607.2	602.5	584.5	100.0	100.0
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	599.6	609.3	604.1	585.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	598.1	607.1	605.8	580.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	25	100	82.6	4.3	13	17.4
	8	23	100	27.3	54.5	18.2	72.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	12	100	75	8.3	16.7	25
	8	26	100	72	16	12	28
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	25	100	73.9	13	13	26.1
	8	23	100	18.2	68.2	13.6	81.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	12	100	58.3	33.3	8.3	41.7
	8	26	100	72	16	12	28
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	25	100	69.6	26.1	4.3	30.4
	8	12	100	36.4	36.4	27.3	63.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	12	100	50	16.7	33.3	50
	8	12	100	N/AV	N/AV	N/AV	58.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	25	100	65.2	21.7	13	34.8
	8	11	100	27.3	45.5	27.3	72.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	12	100	75	8.3	16.7	25
	8	14	100	N/AV	N/AV	N/AV	15.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	23	95.7	47.6	42.9	9.5	52.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	25	100	75	12.5	12.5	25

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