



Baptist Hill High School

5117 Baptist Hill Road
Hollywood, SC 29449

Grades	7-12 Middle School	
Enrollment	393 Students	
Principal	Kala Goodwine	843-889-2277
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Below Average	Average
2010	Below Average	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

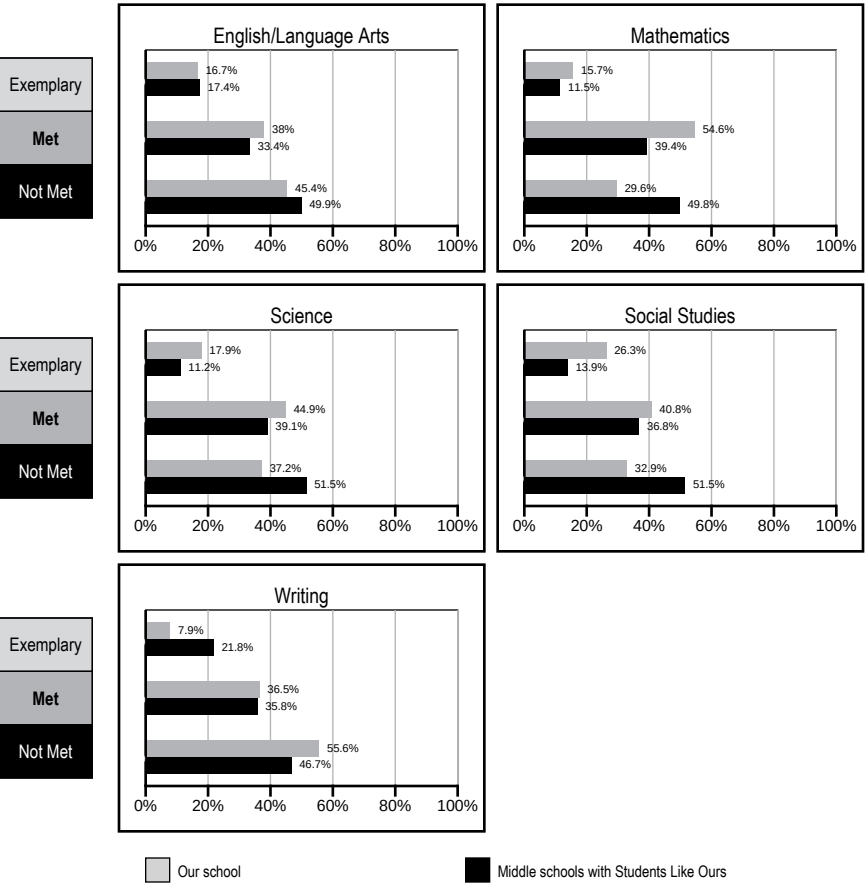
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	84.6%
English 1	83.3%	74.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.6%	83.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=393)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Down from 17.1%	13.0%	22.9%
Retention rate	2.9%	Down from 3.2%	1.2%	0.8%
Attendance rate	93.8%	Up from 92.6%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.6%	Down from 8.0%	0.3%	0.5%
Annual dropout rate	0.0%	Down from 1.5%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Up from 40.7%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.4%	Up from 83.0%	79.9%	86.7%
Teacher attendance rate	98.5%	Up from 96.8%	95.0%	95.2%
Average teacher salary*	\$41,813	Up 7.4%	\$43,921	\$46,422
Professional development days/teacher	4.7 days	Down from 8.0 days	8.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 17.0 to 1	18.0 to 1	22.0 to 1
Prime instructional time	91.9%	Up from 89.3%	89.3%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 17.8%	98.6%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$13,972	Up 6.4%	\$10,054	\$7,245
Percent of expenditures for instruction**	57.7%	Down from 58.3%	60.0%	63.1%
Percent of expenditures for teacher salaries**	56.4%	No Change	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Baptist Hill Middle/High School, we see everything we do as a partnership with our students, families and community to better serve our students and make BHMHS a success.

We began the year by training teachers and staff to universally screen students in oral reading fluency, reading comprehension, writing and math computation. We used that data as well as MAP testing benchmarks to create our Tier II and III interventions for students who were struggling in their core classes. The students who qualified were given explicit instruction in a research based reading and/or math program and their progress was monitored weekly to ascertain their level of response to the intervention.

Our partnership with St. Paul's Trident Technical Satellite Campus was expanded to offer dual credit classes in Early Child Development. Additionally, we had our entire rising junior class take the COMPASS Placement Test in hopes of starting dual credit in ELA and Math as well. It is our mission to offer a rigorous and meaningful curriculum at Baptist Hill. We believe partnering with higher education communities will help us reach that goal.

We saw our MAP benchmark scores soar this year due to student incentives and an unwavering expectation of excellence. We continue to offer our HSAP prep classes and Operation Success test prep school-wide initiatives.

We appreciate the patronage and faith of the sea island communities and the Baptist Hill Family. We cannot be successful without you. Please come check in at the front office and take a look at what is going on at Baptist Hill; we welcome guests!

Adrian D. Busch, Principal

Mary Porter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	57	48
Percent satisfied with learning environment	57.1%	78.9%	87.2%
Percent satisfied with social and physical environment	80.0%	83.3%	89.6%
Percent satisfied with school-home relations	21.4%	75.9%	78.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Baptist Hill High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.2%	0.0%	No
Student attendance rate	93.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	618.6	628.9	617.3	620.0	100.0	100.0
Male	613.8	626.6	614.4	622.0	100.0	100.0
Female	622.3	630.7	619.5	618.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	616.5	626.4	614.2	618.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	618.9	628.9	617.1	618.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	63	100	58.2	23.6	18.2	41.8
	8	64	100	56.7	35	8.3	43.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	52	100	36.2	44.7	19.1	63.8
	8	64	100	51.6	32.3	16.1	48.4

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	63	100	38.2	47.3	14.5	61.8
	8	64	100	53.3	36.7	10	46.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	52	100	27.7	53.2	19.1	72.3
	8	64	100	32.3	54.8	12.9	67.7

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	63	100	49.1	45.5	5.5	50.9
	8	32	96.9	44.8	48.3	6.9	55.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	52	100	38.3	42.6	19.1	61.7
	8	32	100	37.5	46.9	15.6	62.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	63	100	72.7	16.4	10.9	27.3
	8	32	100	40	40	20	60
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	51	100	23.9	45.7	30.4	76.1
	8	32	100	46.7	33.3	20	53.3

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	63	93.7	51.7	39.7	8.6	48.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	66	100	55.6	36.5	7.9	44.4

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