

Daniel Island School

2365 Daniel Island Drive
Daniel Island, SC 29492

Grades	PK-8 Middle School	
Enrollment	1,242 Students	
Principal	Marty French	843-471-2301
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Daniel Island School	11/07/12-0801048

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

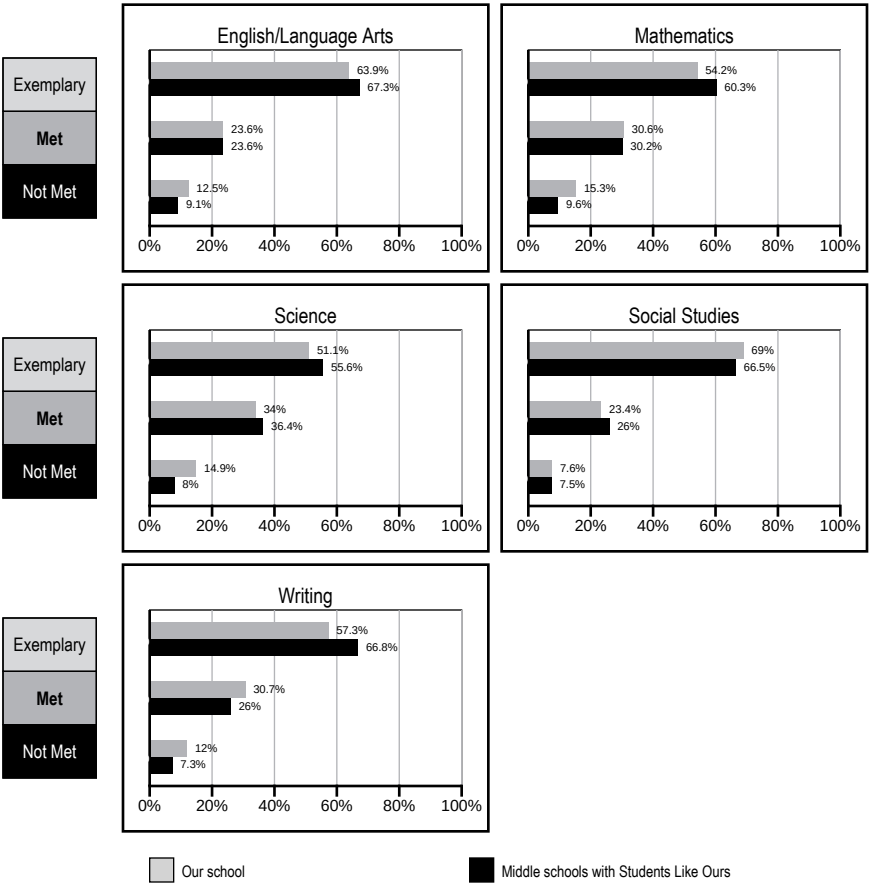
Percent of students tested in 2011-12 whose 2010-11 test scores were located	93.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	94.2%	98.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.3%	98.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,242)				
Students enrolled in high school credit courses (grades 7 & 8)	62.6%	Down from 100.0%	50.6%	22.9%
Retention rate	1.1%	Up from 0.9%	0.5%	0.8%
Attendance rate	97.1%	Up from 96.6%	96.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.1%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=74)				
Teachers with advanced degrees	63.5%	Up from 60.3%	63.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.1%	Up from 74.3%	90.3%	86.7%
Teacher attendance rate	94.2%	Up from 94.0%	95.9%	95.2%
Average teacher salary*	$41,595	Up 0.2%	$45,286	$46,422
Professional development days/teacher	7.4 days	Up from 5.9 days	7.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.9 to 1	24.5 to 1	22.0 to 1
Prime instructional time	90.7%	Up from 90.2%	91.6%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$5,517	Down 5.0%	$5,688	$7,245
Percent of expenditures for instruction**	64.4%	Down from 65.4%	64.5%	63.1%
Percent of expenditures for teacher salaries**	62.4%	Up from 61.1%	63.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Daniel Island School (DIS) we enjoy active collaboration with our School Improvement Committee and our Parent /Teacher Association. These organizations help drive our goals and efforts for student achievement and character development. One of our ongoing goals is to enhance the learning environment by promoting respectful behavior among student relationships and interaction. Our school celebrated "Stand Up Day" in February where we encouraged our students to stand up against bully behavior by not being a passive onlooker. We teach our students to Stop, Walk And Talk; talk to one another to give individual voice, talk to seek help, or talk to encourage the one who is being targeted. Our fifth grade students participated in an online Bully Awareness Academy and won first place in the National Contest. Effective communication and interpersonal skills is vital to success, not only in social settings so that our students learn to "get along" with others but also in academic settings so that our students learn to collaborate and share ideas.

Daniel Island School was recognized for earning the state's Palmetto Gold Award for Excellence in Achievement for the third year in a row. We continue to strive for engaging lessons and individual student achievement. DIS recognized 16 Junior Scholars and 5 Duke Tip Scholars during the school year. The district Spelling Bee winner was a 7th grade DIS student, and 7 of our 4th grade students had poetry published in the anthology "Award-Winning Writers of America-2012". We also had 19 students participate in the Regional Qualifier County Robotic Teams Competition.

Our fine arts division was stellar this year. For the first time, we had a student who made the All State Band. DIS also had 3 students in the Region 5 Honor Band, 16 students in different categories of the All County Bands, and 28 students in the All County Elementary Choir or Middle School Chorus. Our School Musical "Into the Woods" was also a big hit. Our Art Department recognized over 125 students in our Art Walks and we had 20 students who had artwork displayed at the Coastal Carolina Fair.

In athletics, we promoted involvement with Hanahan High School where several of our students played on the varsity and junior varsity sports teams.

This was our initial year to adopt a community assisted living home. Our students visited the residents while performing for Veteran's Day and the residents visited us to offer an audience for the dress rehearsal of our school musical. It was fantastic to see the interaction and care exchanged between the generations.

We strive to develop caring, problem-solving citizens who will impact our world.

Nicole Newport, SIC Chairperson Marty French, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	137	65
Percent satisfied with learning environment	96.0%	73.6%	81.0%
Percent satisfied with social and physical environment	98.0%	86.1%	88.9%
Percent satisfied with school-home relations	96.0%	94.5%	78.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**89.1**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Daniel Island School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Daniel Island School						11/07/12-0801048
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	680.6	675.7	665.4	682.6	99.7	99.9
Male	667.4	667.9	662.1	677.4	100.0	100.0
Female	696.1	684.7	669.4	688.4	99.4	99.7
White	692.4	688.5	678.8	694.3	99.7	99.8
African American	627.8	620.6	615.0	624.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.7	606.2	596.3	606.4	97.5	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	622.4	621.4	605.6	621.5	99.3	99.3
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	127	100	8.9	12.2	78.9	91.1
	4	147	100	6.3	17.6	76.1	93.7
	5	152	100	8.3	31	60.7	91.7
	6	96	100	16.3	32.6	51.1	83.7
	7	86	100	14.8	29.6	55.6	85.2
	8	71	100	22.4	16.4	61.2	77.6
2012	3	171	98.8	5.5	14.5	80	94.5
	4	120	100	5.1	19.5	75.4	94.9
	5	152	100	8.7	22.8	68.5	91.3
	6	132	100	13.2	17.1	69.8	86.8
	7	87	100	9.5	25	65.5	90.5
	8	78	100	14.7	33.3	52	85.3
Mathematics							
2011	3	127	100	17.1	20.3	62.6	82.9
	4	147	100	5.6	21.8	72.5	94.4
	5	152	100	14.5	45.5	40	85.5
	6	96	100	15.2	27.2	57.6	84.8
	7	86	100	18.5	24.7	56.8	81.5
	8	71	100	22.4	34.3	43.3	77.6
2012	3	171	99.4	7.2	18.1	74.7	92.8
	4	120	100	3.4	24.6	72	96.6
	5	152	100	10.1	28.9	61.1	89.9
	6	132	100	14	31	55	86
	7	87	100	13.1	23.8	63.1	86.9
	8	78	100	20	37.3	42.7	80
Science							
2011	3	65	100	17.5	28.6	54	82.5
	4	147	100	6.3	52.8	40.8	93.7
	5	76	100	16.2	48.6	35.1	83.8
	6	48	97.9	12.8	51.1	36.2	87.2
	7	86	100	15.9	42.7	41.5	84.1
	8	37	100	14.7	8.8	76.5	85.3
2012	3	85	100	14.6	42.7	42.7	85.4
	4	120	100	11	68.6	20.3	89
	5	76	98.7	9.7	34.7	55.6	90.3
	6	67	100	18.2	40.9	40.9	81.8
	7	87	100	6	28.6	65.5	94
	8	40	97.5	26.3	36.8	36.8	73.7

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Daniel Island School							11/07/12-0801048
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	62	100	16.7	21.7	61.7	83.3
	4	147	100	7	24.6	68.3	93
	5	76	100	8.5	21.1	70.4	91.5
	6	48	100	15.6	46.7	37.8	84.4
	7	86	100	18.3	20.7	61	81.7
	8	34	100	18.2	33.3	48.5	81.8
2012	3	86	98.8	14.3	21.4	64.3	85.7
	4	120	100	10.2	32.2	57.6	89.8
	5	76	100	7.9	26.3	65.8	92.1
	6	65	100	4.7	29.7	65.6	95.3
	7	87	100	9.5	19	71.4	90.5
	8	38	100	8.3	22.2	69.4	91.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	100	8.2	27.4	64.4	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	71	100	13.2	33.8	52.9	86.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	99.3	10.1	25	64.9	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	78	100	12	30.7	57.3	88

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