



Sangaree Middle School

1050 Discovery Drive
Ladson, SC 29456

Grades	6-8 Middle School	
Enrollment	752 Students	
Principal	Margaret Day	843-821-4028
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

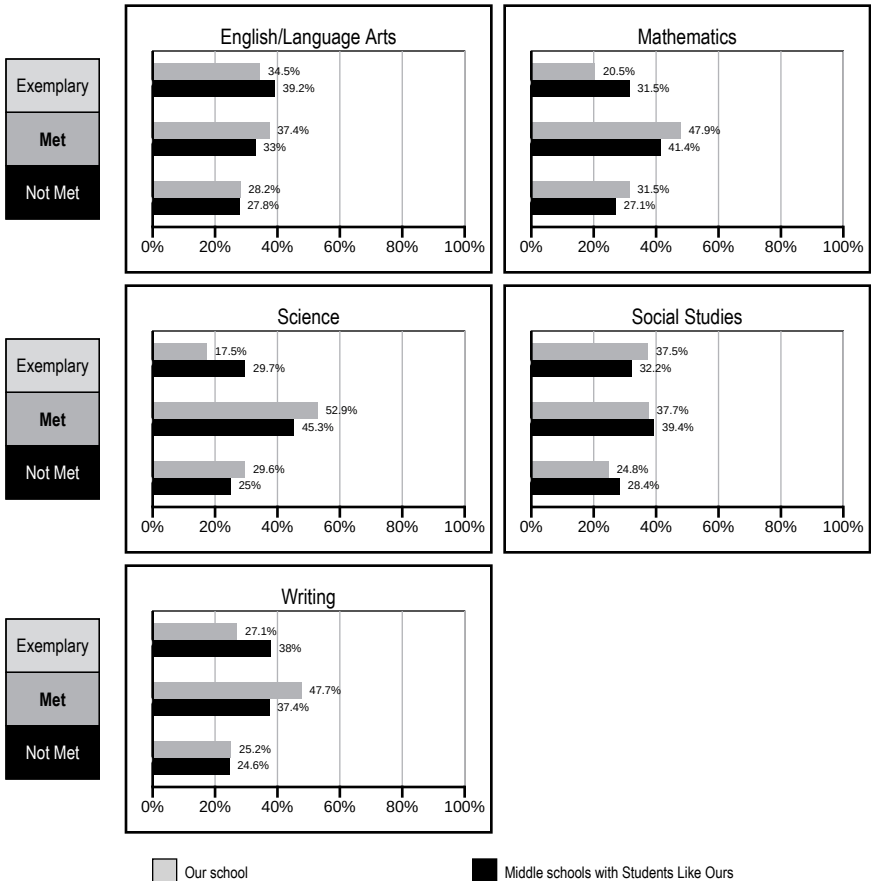
94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	23	29	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.6%	97.1%
English 1	92.9%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.8%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=752)				
Students enrolled in high school credit courses (grades 7 & 8)	29.3%	Down from 41.9%	33.1%	22.9%
Retention rate	0.3%	Down from 0.7%	0.7%	0.8%
Attendance rate	96.5%	Up from 96.0%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.7%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Down from 56.5%	61.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Up from 84.6%	88.9%	86.7%
Teacher attendance rate	90.2%	Down from 96.0%	95.2%	95.2%
Average teacher salary*	\$46,571	Up 0.5%	\$46,944	\$46,422
Professional development days/teacher	14.0 days	Up from 10.8 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 21.6 to 1	22.9 to 1	22.0 to 1
Prime instructional time	85.8%	Down from 91.7%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,377	Down 4.8%	\$6,941	\$7,245
Percent of expenditures for instruction**	59.1%	Down from 63.5%	64.3%	63.1%
Percent of expenditures for teacher salaries**	56.6%	Down from 59.0%	62.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-2012 school year, the students and staff of Sangaree Middle School continued our quest for excellence. We strengthened our commitment to the 10 key practices of Making Middle Grades Work. Teachers worked collaboratively within Professional Learning Communities focusing on developing assessments that are on target with state standards. This was our first year for the implementation of Positive Behavior Supports. We continued with our focus on literacy. Sixth grade students participated in the Action 100 reading program. Additionally, with literacy grant funds, we gave each student books to read during winter and summer breaks. During the summer 15 students were involved in the Tech Bridge program where they became owners of a desktop computer that they built and programmed!

In keeping with our district focus on community involvement, SRM is pleased to note that we increased our business partners as well as the active role business/community partners play in our school. With the help of our partners, we hosted a Green Power Day to showcase our solar panel for the 10th anniversary of Santee Cooper's Green Power and participated in the Trident United Way Day of Caring. Additionally, we hosted two very successful family movie nights as well as a family trivia night. Our Junior Beta Club raised in excess of \$1,600 for the Make A Wish Foundation. We furthered our service learning efforts through the community canned food drive. We filled "Santa's Sleigh" with collected items and monetary donations for the Callen Lacey Home. Our guidance department instituted a Random Acts of Kindness campaign to encourage positive interactions.

SRM is proud to share the recognition that we have received. Our guidance department earned the RAMP Award recognizing outstanding ASCA model programs. Four students earned a perfect score on the 2011 PASS test! Our Trebuchet team came in 3rd place during the STEMS events at The Citadel, and the Robotics team participated in the Lego Competition. One 8th grade student was selected to participate in the Young Writer's Institute. Eleven students were recognized as Junior Scholars and 6 students were named as Duke TIP Scholars! In the BCSD Quiz Bowl, 3 teams took home medals. Thirteen visual arts students won ribbons in the Coastal Carolina Fair Art Show. In the performing arts, SRM boasts 20 students in All County Chorus, 24 students in All County Orchestra, and 30 students in All County Bands. Our orchestra received a Superior rating at Concert Festival, and our band received an Excellent rating. Our band also received the Outstanding Performance Award for the 8th consecutive year. With all of these accomplishments, it is no surprise to note that SRM received the Palmetto Silver Award for academic excellence!

Sangaree Middle School continues to be an outstanding place for students and teachers to learn and grow. We look forward to the coming year when we embrace the Common Core State Standards!

Mrs. Margaret Day, Principal

Mrs. Angela Brown, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	211	55
Percent satisfied with learning environment	79.6%	47.9%	76.5%
Percent satisfied with social and physical environment	77.6%	56.0%	77.8%
Percent satisfied with school-home relations	73.5%	76.6%	66.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sangaree Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.0	637.2	620.6	637.2	100.0	100.0
Male	638.3	636.7	619.0	639.8	100.0	100.0
Female	649.6	637.8	622.1	634.5	100.0	100.0
White	652.7	645.4	631.8	642.1	100.0	100.0
African American	625.5	618.9	599.0	624.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.2	597.9	579.3	592.6	100.0	100.0
Limited English Proficient	630.8	630.7	608.6	641.2	100.0	100.0
Subsidized meals	634.1	628.6	611.3	627.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.6	25.8	37.1	37.1	74.2
	7	238	100	31.8	36.8	31.4	68.2
	8	233	100	33.8	36.6	29.6	66.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	100	31.2	33.6	35.2	68.8
	7	235	100	27.4	38.6	34.1	72.6
	8	231	100	26.8	40.4	32.9	73.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.6	20.2	42.3	37.6	79.8
	7	238	100	32.7	46.4	20.9	67.3
	8	233	100	33.3	54.6	12	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	100	29.2	46.2	24.5	70.8
	7	235	100	32.7	43	24.2	67.3
	8	231	100	34.3	54.5	11.3	65.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	28.7	58.3	13	71.3
	7	238	100	33.6	49.1	17.3	66.4
	8	114	99.1	38.5	35.6	26	61.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	31.7	56.9	11.4	68.3
	7	235	100	32.3	52.5	15.2	67.7
	8	113	100	23.8	47.6	28.6	76.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	18.1	47.6	34.3	81.9
	7	238	100	30.9	35.9	33.2	69.1
	8	119	100	25.2	36	38.7	74.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	25.4	47.7	26.9	74.6
	7	235	100	29.1	37.7	33.2	70.9
	8	118	100	17.6	25	57.4	82.4

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	231	97.8	30.5	45.1	24.4	69.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	98.7	24.5	48.1	27.4	75.5

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