

College Park Middle

713 College Park Road
Ladson, SC 29456

Grades	6-8 Middle School	
Enrollment	767 Students	
Principal	Ingrid Dukes	843-553-8300
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

College Park Middle	11/07/12-0801032

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

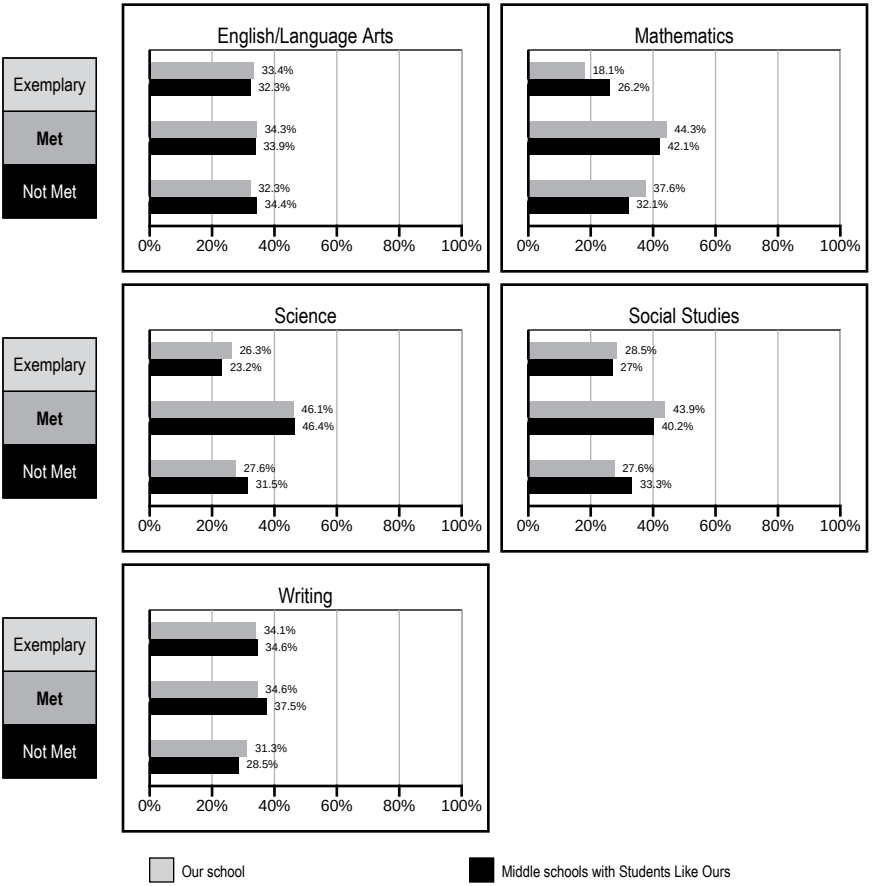
Percent of students tested in 2011-12 whose 2010-11 test scores were located	96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	41	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	96.6%
English 1	97.5%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	32.2%	Down from 32.4%	21.7%	22.9%
Retention rate	0.4%	Down from 0.7%	0.8%	0.8%
Attendance rate	96.3%	Up from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	43.5%	Up from 43.2%	59.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.3%	Up from 86.6%	86.7%	86.7%
Teacher attendance rate	96.9%	Up from 96.5%	95.4%	95.2%
Average teacher salary*	$46,315	Up 0.8%	$45,551	$46,422
Professional development days/teacher	16.6 days	Up from 15.2 days	10.3 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 22.2 to 1	22.4 to 1	22.0 to 1
Prime instructional time	93.1%	Up from 92.3%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.4%	98.5%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$7,293	Down 6.9%	$7,283	$7,245
Percent of expenditures for instruction**	55.5%	Down from 57.5%	61.9%	63.1%
Percent of expenditures for teacher salaries**	54.4%	Up from 53.4%	60.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

College Park Middle is home to approximately 740 students in grades 6-8. This is an increase of approximately 100 students from the previous school year. In spite of our rapid growth, we maintained our focus on learning and increasing student achievement on measures such as teacher made assessments, MAP tests, End of Course Exams in Algebra I and English I, and PASS tests. Our focus on student achievement continues to pay dividend in many ways. College Park Middle School saw 100% of our students enrolled in Algebra I pass the End of Course Exam. English I students also did well on this test with approximately 99% of our students passing this high stakes exam. One hundred and fifty-five of our students left our school earning at least one high school credit. In addition, College Park Middle School was the recipient of the Palmetto Silver Award for student gains in all areas of the PASS tests.

We continue to use the Making Middle Grades Work Framework along with the School to Watch standards as the basis of all our efforts. Our NO ZERO and Re-do policies continue to be the corner stone of our continued focus on promoting student mastery of concepts taught in each and every class. College Park Middle also expanded opportunities for students to receive EXTRA TIME and HELP during the 2011-2012 school year. While we have been offering students additional assistance through Friday and/or Saturday school, we decided to provide additional opportunities by opening our computer labs for assistance on Wednesdays for the "NO ZERO ZONE." Students are now given an additional chance to get caught up on missing work, access computers to complete projects, finish ASSIST lab work, or receive more individualized instruction. Our EXTRA TIME and HELP period was also offered every Wednesday for all students during the regular school day. Our focus for this program is to offer all students a chance at receiving either reteaching or enrichment. We are attempting to meet the vast needs of each and every one of our students through these offerings. The most significant result is that we continue to see a minimal number of students needing to attend summer school in order to be promoted to the next grade.

College Park Middle also has many other reasons to celebrate. Along with our designations of being an Exemplar PBIS school, South Carolina Department of Education Red Carpet recipient, National Schools to Watch recipient, we added several other distinctions to our record. CPM was selected by the Southern Regional Education Board to be a case study school for implementing meaningful middle grades reform. We were one of 5 recipients of a grant valued at over $60,000 from Boeing. The focus of this grant is to improve literacy skills in math and science instruction. As stated earlier, CPM received the Palmetto Silver Award for improved student achievement. Our academic teams were the overall Level I and Level II Quiz Bowl champions for the Berkeley County School District! Multiple students received recognition for being Duke TIP Scholars, South Carolina Junior Scholars, and being selected for All-County and/or All-Region in band, chorus, and strings. We had a great year!!

Debbie Manningding PTSA/SIC President Ingrid Dukes, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	201	22
Percent satisfied with learning environment	88.4%	71.6%	90.9%
Percent satisfied with social and physical environment	90.5%	72.5%	81.8%
Percent satisfied with school-home relations	83.7%	82.4%	76.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**88.6**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

College Park Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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College Park Middle						11/07/12-0801032
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.9	630.6	631.2	631.2	99.7	99.7
Male	636.1	627.5	631.9	630.5	99.8	99.8
Female	646.1	634.0	630.4	632.0	99.7	99.7
White	647.4	636.1	639.6	636.6	100.0	100.0
African American	628.1	616.9	614.1	621.4	99.1	99.1
Asian/Pacific Islander	657.4	655.2	650.7	643.9	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.5	590.9	582.4	591.2	100.0	100.0
Limited English Proficient	639.2	633.0	632.5	629.8	100.0	100.0
Subsidized meals	631.4	621.8	621.5	625.2	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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College Park Middle 11/07/12-0801032

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	33.8	36.3	29.9	66.2
	7	227	99.1	36.6	32.2	31.2	63.4
	8	217	100	36	32	32	64
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	34.1	31.1	34.8	65.9
	7	237	100	32.6	32.6	34.9	67.4
	8	227	99.6	29.4	40.3	30.3	70.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	44.8	32.8	22.4	55.2
	7	227	98.2	43.1	35.6	21.3	56.9
	8	217	100	47.5	37	15.5	52.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	36	42.8	21.2	64
	7	237	100	43.3	40.9	15.8	56.7
	8	227	99.6	33.6	49.8	16.6	66.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	98.3	49.5	42.4	8.1	50.5
	7	227	99.6	28.7	44.1	27.2	71.3
	8	106	95.3	31.3	31.3	37.5	68.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	36.4	53.8	9.8	63.6
	7	237	100	22.8	48.4	28.8	77.2
	8	115	95.7	24.3	33	42.7	75.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	16	55	29	84
	7	227	99.6	39.1	35.1	25.7	60.9
	8	109	97.3	21.2	45.5	33.3	78.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	99.3	14.4	53	32.6	85.6
	7	237	100	38.6	40	21.4	61.4
	8	111	98.2	19.4	41.7	38.8	80.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	217	98.6	23.4	44.9	31.7	76.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	231	97.8	29.7	35.4	34.9	70.3

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