

St. Stephen Middle School

225 Carolina Drive
St. Stephen, SC 29479

Grades	6-8 Middle School	
Enrollment	242 Students	
Principal	Brenda K. Fleming	843-567-3128
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Below Average	Average
2010	Average	Average
2009	Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

St. Stephen Middle School	11/07/12-0801029

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

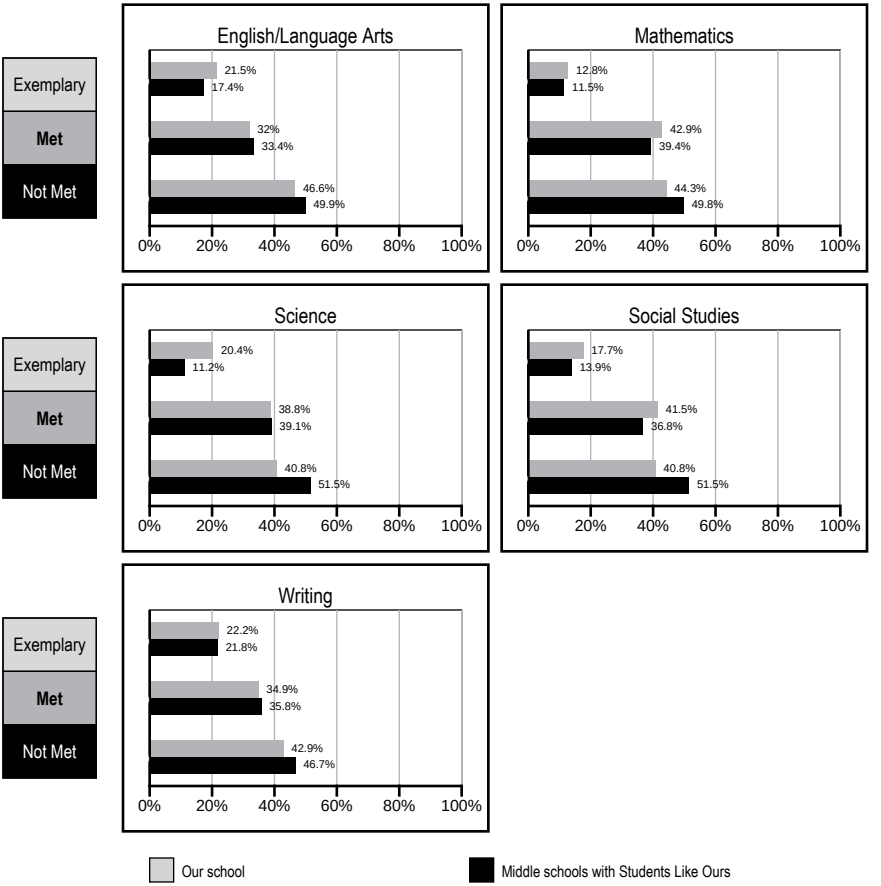
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	84.6%
English 1	90.0%	74.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.3%	83.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=242)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Down from 47.7%	13.0%	22.9%
Retention rate	1.3%	Down from 1.7%	1.2%	0.8%
Attendance rate	96.3%	Up from 96.0%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.0%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Down from 70.6%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.6%	Up from 72.9%	79.9%	86.7%
Teacher attendance rate	94.3%	Up from 94.0%	95.0%	95.2%
Average teacher salary*	$46,971	Down 1.9%	$43,921	$46,422
Professional development days/teacher	9.1 days	Up from 7.6 days	8.8 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 13.8 to 1	18.0 to 1	22.0 to 1
Prime instructional time	89.9%	Up from 89.7%	89.3%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$12,189	Down 12.5%	$10,054	$7,245
Percent of expenditures for instruction**	43.4%	Down from 47.4%	60.0%	63.1%
Percent of expenditures for teacher salaries**	40.3%	Down from 43.4%	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. Stephen Middle is a small rural community school that sustains a climate of learning for every student. As committed stakeholders, we the students, parents, teachers, staff, and community share a vision of academic excellence. Our school is a staple of the community and serves approximately 240 students in grades 6-8. SSM is accredited by AdvanceEd (Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunch. This year SSM received the Palmetto Silver Performance Award for closing the achievement gap.

As a Professional Learning Community, St. Stephen Middle is driven by a shared commitment to the district's mission, vision, values and goals which encompass an atmosphere of learning for all students and adults. This commitment is reflected in our weekly PLC meetings where teams share best practices, data, and interventions. Our efforts are supported through Making Middle Grades Work (MMGW) and ongoing professional development. Our pledge to make SSM a place of success for all will continue as we move forward in our journey to becoming a high performing PLC.

St. Stephen Middle offers a rich and challenging curriculum that focuses on students achieving at high levels. The core curriculum includes instruction in language arts, mathematics, science, social studies, physical education, French and music. Compass Lab, TestPrep USA, and A+ Lab software programs help to provide additional practice and assessment opportunities for students. The implementation of Positive Behavioral Interventions and Support (PBIS) five years ago has shown to have a positive influence on academic achievement and behavior. Students have responded with increased awareness of the importance of being respectful and responsible for their actions. Extra-support systems for learning are provided through academic enrichment during school, after-school tutoring sessions, and PASS and Algebra 1 and English 1 EOC prep sessions.

We are supported by several community and business partnerships which include Santee Cooper, BP, Cooper River, Communities in School, SPAWAR, IGA and local churches. The role of these partnerships is instrumental in supporting the academic goals of school.

St. Stephen Middle School goals and expectations for students and staff are articulated on an ongoing basis. Data and other relevant school information is shared throughout the school year with parents, students, staff and community establishing a shared commitment to the district's mission, vision, goals and expectations.

Latoria Stevens, SIC Chairperson Brenda K. Fleming, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	63	44
Percent satisfied with learning environment	66.7%	95.2%	87.8%
Percent satisfied with social and physical environment	73.3%	85.7%	84.1%
Percent satisfied with school-home relations	66.7%	98.4%	84.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**82.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. Stephen Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☑ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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St. Stephen Middle School						11/07/12-0801029
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	625.9	626.3	616.2	615.4	100.0	100.0
Male	615.5	622.0	615.3	611.4	100.0	100.0
Female	638.4	631.4	617.4	620.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	624.0	626.2	615.6	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.1	593.5	570.9	583.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.2	626.9	616.6	615.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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St. Stephen Middle School							11/07/12-0801029
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	45.9	39.2	14.9	54.1
	7	81	100	58.7	22.7	18.7	41.3
	8	72	100	43.8	32.8	23.4	56.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	51.9	22.2	25.9	48.1
	7	79	100	44	33.3	22.7	56
	8	73	100	41.5	41.5	16.9	58.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	41.9	44.6	13.5	58.1
	7	81	100	44	45.3	10.7	56
	8	72	100	20.3	50	29.7	79.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	39.5	48.1	12.3	60.5
	7	79	100	52	34.7	13.3	48
	8	73	100	40	46.2	13.8	60
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	71.1	26.3	2.6	28.9
	7	81	100	42.7	48	9.3	57.3
	8	36	94.4	41.9	38.7	19.4	58.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	N/AV	N/AV	N/AV	34.1
	7	79	100	24	41.3	34.7	76
	8	36	100	46.9	40.6	12.5	53.1

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St. Stephen Middle School							11/07/12-0801029
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	100	27.8	52.8	19.4	72.2
	7	81	100	45.3	32	22.7	54.7
	8	36	100	34.4	43.8	21.9	65.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	20	55	25	80
	7	79	100	52	34.7	13.3	48
	8	37	100	39.4	42.4	18.2	60.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	71	97.2	41.3	31.7	27	58.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	71	97.2	42.9	34.9	22.2	57.1

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