

Sedgefield Middle School

131 Charles B. Gibson
Goose Creek, SC 29445

Grades	6-8 Middle School	
Enrollment	926 Students	
Principal	Shameka Washington	843-797-2620
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Sedgefield Middle School	11/07/12-0801027

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

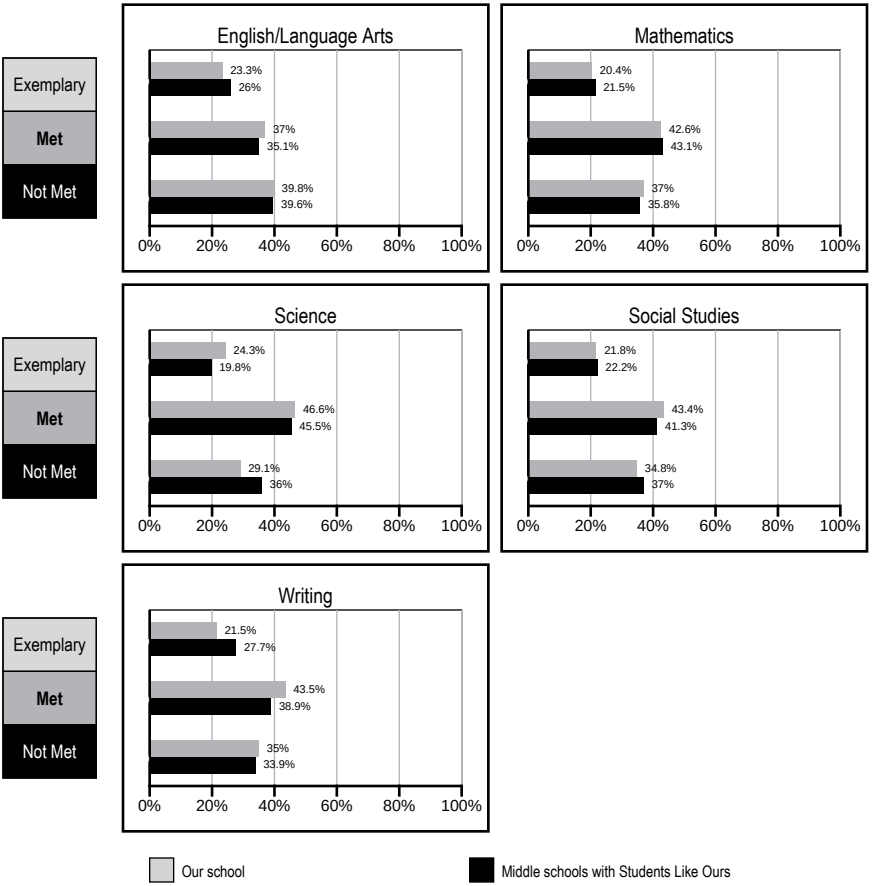
Percent of students tested in 2011-12 whose 2010-11 test scores were located	95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	38	7	3

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	88.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=926)				
Students enrolled in high school credit courses (grades 7 & 8)	38.3%	Down from 42.5%	19.5%	22.9%
Retention rate	1.2%	Up from 0.8%	1.0%	0.8%
Attendance rate	97.4%	Down from 97.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	60.4%	Down from 61.5%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Up from 78.2%	85.2%	86.7%
Teacher attendance rate	93.3%	Down from 98.4%	94.7%	95.2%
Average teacher salary*	$44,700	Down 0.8%	$45,940	$46,422
Professional development days/teacher	1.1 days	Down from 11.1 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.3 to 1	21.9 to 1	22.0 to 1
Prime instructional time	90.2%	Down from 96.4%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 77.0%	98.0%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$6,869	Down 2.7%	$7,676	$7,245
Percent of expenditures for instruction**	56.1%	Down from 61.7%	62.5%	63.1%
Percent of expenditures for teacher salaries**	54.2%	Down from 56.5%	58.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Sedgefield Middle School continues to focus on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved Palmetto Assessment of State Standards (PASS) scores remain our top priority. All stakeholders—parents, students, staff, and community are focused on the comprehensive goal of making our vision; "To challenge and empower our students to be successful in a highly competitive world," become a reality. Sedgefield Middle School is a proud recipient of the Palmetto Silver Award for General Performance for 2011-2012.

Our Algebra I and English I students garnered a pass rate of 100% on their End of Course (EOC) Exams. Though we have accomplished much, we continue to closely disaggregate our test scores in order to maximize our staff/professional development strategies and increase the number of students meeting or exceeding the state standards on the PASS. Professional Development sessions were held to provide teachers with instructional strategies to help reach students at their varied ability levels. MAP scores were used to identify areas of improvement for students. Based on the data, flexible grouping, targeted instruction, individual tutoring, and differentiated instruction have been implemented in an effort to improve test scores.

During the 11-12 school year, our school and students were recognized for numerous accomplishments. Our Band, Chorus and Strings students ranked "superior" at the district and state levels. The Student Council and Beta Club were highly active throughout the year also. Our students were also active participants with our district's B-Team Athletics.

As a result of the collaborative efforts of all our stakeholders, our school continues to move forward. We have identified goals that we must attain in order to continue to improve significantly. Our most significant goal, and challenge, is ensuring that ALL students are exposed to a rigorous and relevant curriculum. Our facility is equipped with state-of-the-art technology, science labs, computer labs, and provides a positive learning environment for our students.

In the upcoming year, Sedgefield Middle School will continue to lead our students into the future with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina/ Common Core State Standards, uses data analysis to provide differentiated instructional strategies, and provides quality, authentic assessments. We will implement a new Literacy/Math Academic Enrichment period for all students, as well as several single-gender classes in our 6th grade, to customize learning experiences within the classroom. We will continue to focus on math skills, reading, writing and vocabulary development across all content areas. Sedgefield Middle School students, teachers and staff members are reminded daily of our motto, "Go for the Gold," and encouraged to put forth their best efforts at all times.

Dr. Antwon M. Sutton, Principal Carie Taylor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	255	106
Percent satisfied with learning environment	62.9%	66.4%	81.4%
Percent satisfied with social and physical environment	77.1%	71.2%	74.0%
Percent satisfied with school-home relations	45.7%	78.7%	73.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**73.9**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sedgefield Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

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Sedgefield Middle School						11/07/12-0801027
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	630.7	632.8	626.6	621.4	99.8	99.7
Male	625.3	632.8	627.2	623.0	100.0	99.8
Female	636.0	632.7	625.9	619.7	99.6	99.6
White	644.9	645.2	643.7	632.3	99.7	99.7
African American	620.9	622.4	613.0	612.9	99.8	99.8
Asian/Pacific Islander	652.0	659.9	653.0	631.0	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	98.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.0	595.7	586.0	592.4	100.0	100.0
Limited English Proficient	621.1	640.7	633.7	622.6	100.0	98.6
Subsidized meals	624.2	627.0	620.6	615.0	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Sedgefield Middle School							11/07/12-0801027
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	314	98.4	32.3	38.2	29.5	67.7
	7	274	97.8	31.9	40.4	27.7	68.1
	8	274	97.5	34.4	32.8	32.8	65.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	326	99.7	39.4	35.3	25.3	60.6
	7	308	100	38.7	35.8	25.4	61.3
	8	295	99.7	40.5	38.5	21	59.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	314	99.7	35.8	43.3	20.8	64.2
	7	274	100	32.1	43.8	24.2	67.9
	8	274	98.2	30.4	40.9	28.7	69.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	326	99.7	37.7	43.8	18.5	62.3
	7	308	99.7	42.7	36.2	21.1	57.3
	8	295	99.3	29.9	48.3	21.8	70.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	98.7	40.7	45.5	13.8	59.3
	7	274	100	24.6	54.2	21.3	75.4
	8	139	100	33.1	39.2	27.7	66.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	36.7	55.8	7.5	63.3
	7	306	100	27.8	38.3	33.9	72.2
	8	146	100	27.3	49.2	23.5	72.7

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	99.4	25.5	55	19.5	74.5
	7	274	100	32.1	35	32.9	67.9
	8	134	100	21.4	47	31.6	78.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	99.4	30.1	57.5	12.3	69.9
	7	307	100	39.6	33.8	26.6	60.4
	8	149	99.3	31.3	46.6	22.1	68.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	269	98.9	41.7	39.3	19	58.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	294	97.6	34.5	43.8	21.7	65.5

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