

Westview Middle School

101 Westview Blvd
Goose Creek, SC 29445

Grades	6-8 Middle School	
Enrollment	898 Students	
Principal	Robert Bowes	843-572-1700
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Westview Middle School	11/07/12-0801022

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

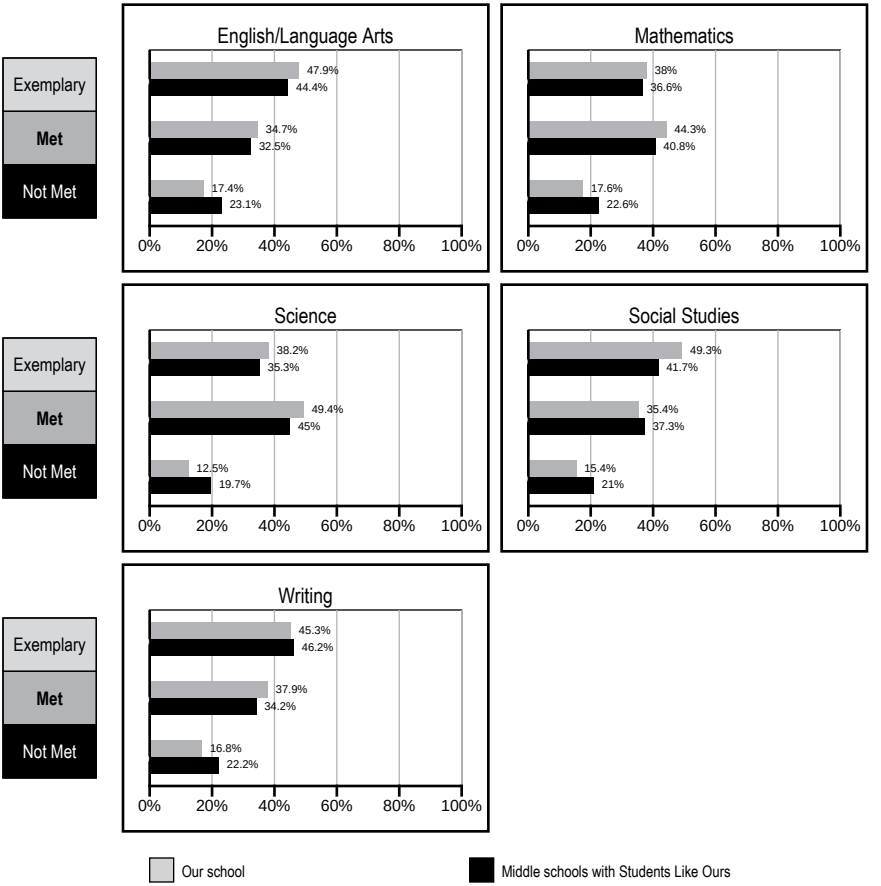
Percent of students tested in 2011-12 whose 2010-11 test scores were located	94.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	15	6	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1%	97.9%
English 1	99.2%	93.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	99.1%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=898)				
Students enrolled in high school credit courses (grades 7 & 8)	32.6%	Down from 38.5%	28.3%	22.9%
Retention rate	0.9%	Up from 0.2%	0.8%	0.8%
Attendance rate	97.1%	Up from 97.0%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Up from 55.4%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.8%	Up from 81.9%	89.1%	86.7%
Teacher attendance rate	95.6%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	$46,344	Up 2.9%	$47,604	$46,422
Professional development days/teacher	12.9 days	Up from 10.9 days	10.4 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.4 to 1	23.5 to 1	22.0 to 1
Prime instructional time	92.3%	Down from 92.4%	91.1%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.2%	98.8%	98.8%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	$5,959	Down 6.2%	$7,025	$7,245
Percent of expenditures for instruction**	63.7%	Down from 68.6%	63.2%	63.1%
Percent of expenditures for teacher salaries**	62.2%	Down from 63.5%	62.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In a society of increasing challenges, the faculty and staff at Westview Middle School continues to make teaching and student learning our number one priority. Our goals are to improve outcomes for all students and to equip them with twenty-first century skills so that they can be successful in a highly competitive world. During the 2011-2012 school years, Westview Middle School's Professional Learning Communities worked diligently to build positive relationships with students to create a culture of learning where students want to come to school.

To maintain our focus on teaching and learning, Westview Middle School's Professional Learning Communities (PLCs) continued to concentrate its improvement efforts in the areas of assessment, differentiated instruction, Response to Intervention, a school-wide Literacy Program, and Making Middle Schools Work key practices. The PLCs continued to implement a school-wide Literacy Plan that helped promote reading and writing across the curriculum and increased the number of students that met their reading goals. Our teachers continued to offer extra help and tutorials during and after school to students through many venues, such as, Friday School, Preliminary Scholastic Aptitude (PSAT) and End-of-Course Examination Program (EOCEP) forums, and the Intervention Plus Program. We created a Lunch Buddies program in which members of the community served as mentors to at-risk students. Westview Middle School's PLCs also concentrated on the improvement of student achievement for underperforming student groups, such as, male students and at-risk students. Finally, our guidance department hosted career fairs, Individual Graduation Plan (IGP) meetings and a Warrior Wisdom Advisory Program to get students and parents interested in career, college, and life.

As a result, our students' academic achievement and extracurricular achievements continue to be among the highest in Berkeley County School District and the state. At Westview Middle School, one hundred ninety-four students took and passed one of the following five high school credit courses: Algebra I, Algebra 2, English I, French I, and Keyboarding and Computer Applications. Twenty-three of our eighth grade students qualified as Junior Scholars and seven of our seventh grade students were recognized as Duke Tip Scholars. Several of our students received commendations in the following academic competitions: the Lego-League State Competition, the Regional Mock Trial, the Quiz Bowl, the Scripps National Spelling Bee, the Geography Bee, the Quest Academic Competition, and the Young Writers' Conference Westview Middle School students proudly accepted multiple awards for demonstrating excellence in the performing arts. The Westview Middle School Band received a superior rating at the South Carolina Concert Festival and had thirty-three all-county band participants, eighteen regional band participants, and three all-state band participants. The Westview Middle School Chorus and Orchestra programs had seventeen students qualify for all-county chorus and twelve students recognized for all-county orchestra. At Westview Middle School, the professional learning community takes great pride in the strength and diversity of the programs offered the quality of teachers, the accomplishments of students, and participation of parents. Next year, we will begin the implementation of the Common Core State Standards (CCSS) for English Language Arts and Mathematics. We will continue to use innovative ideas to accelerate beyond the state average, pushing to achieve our goal of reaching and surpassing the national average.

SIC Chairperson: Angela Katsilianos Principal: Jerome Davis

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	280	114
Percent satisfied with learning environment	88.7%	70.6%	90.2%
Percent satisfied with social and physical environment	100.0%	77.1%	85.7%
Percent satisfied with school-home relations	84.9%	84.6%	76.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**97.1**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westview Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Westview Middle School						11/07/12-0801022
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	662.1	657.9	649.2	654.9	99.9	99.9
Male	655.9	658.7	649.5	659.0	100.0	100.0
Female	668.5	657.2	648.9	650.8	99.8	99.8
White	667.5	663.8	654.8	658.4	99.8	99.8
African American	646.2	641.7	633.6	643.7	100.0	100.0
Asian/Pacific Islander	695.6	682.7	667.8	683.7	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.1	610.0	597.0	616.9	100.0	100.0
Limited English Proficient	646.3	644.9	637.6	651.3	100.0	100.0
Subsidized meals	647.2	644.5	635.8	640.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Westview Middle School							11/07/12-0801022
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	99.3	16.1	40.4	43.4	83.9
	7	305	99.7	26.2	28.7	45.1	73.8
	8	286	100	21.3	34.7	44	78.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	298	100	17.2	32.3	50.5	82.8
	7	284	100	13.9	35.6	50.6	86.1
	8	305	99.7	20.2	35.2	44.6	79.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	99.3	13.9	44.6	41.6	86.1
	7	305	99.7	22.4	41.3	36.4	77.6
	8	286	99.7	20.3	47.8	31.9	79.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	298	100	12.6	46	41.4	87.4
	7	284	100	15	44.2	40.8	85
	8	305	99.7	24.4	44.6	31	75.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	19.1	59.6	21.3	80.9
	7	305	99.7	16.8	47.9	35.3	83.2
	8	145	100	19.9	29.1	51.1	80.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	17.1	58.2	24.7	82.9
	7	284	100	10.1	47.2	42.7	89.9
	8	154	99.4	12.2	44.2	43.5	87.8

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Westview Middle School							11/07/12-0801022
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	7.6	43.9	48.5	92.4
	7	305	99	23.9	24.9	51.2	76.1
	8	141	100	11.8	41.2	47.1	88.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	99.3	8.5	43	48.6	91.5
	7	284	100	15.4	33	51.7	84.6
	8	150	100	22.1	35	42.9	77.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	288	98.6	22.6	40.9	36.5	77.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	304	98.4	16.8	37.9	45.3	83.2

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