

Cainhoy Elementary Middle

2424 Cainhoy Road
Huger, SC 29450

Grades	PK-8 Middle School	
Enrollment	281 Students	
Principal	John Spagnolia	843-899-8975
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Cainhoy Elementary Middle	11/07/12-0801015

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

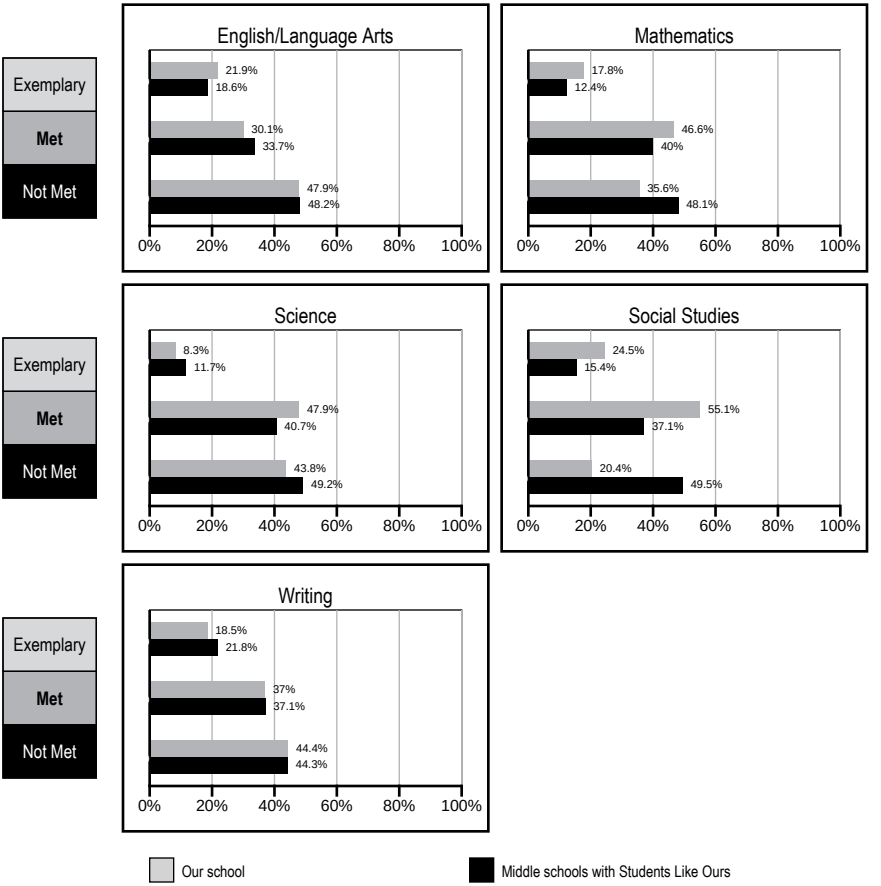
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	22	22	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	87.3%
English 1	100.0%	74.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	85.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=281)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 18.9%	14.7%	22.9%
Retention rate	0.8%	Down from 1.3%	1.0%	0.8%
Attendance rate	96.2%	Up from 95.9%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	56.5%	Down from 69.6%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.1%	Down from 88.4%	79.1%	86.7%
Teacher attendance rate	92.9%	Down from 94.0%	95.3%	95.2%
Average teacher salary*	$47,335	Down 4.5%	$43,078	$46,422
Professional development days/teacher	3.2 days	Down from 6.3 days	9.1 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.6 to 1	22.0 to 1
Prime instructional time	88.8%	Down from 89.8%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 94.9%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$13,850	Down 13.5%	$9,461	$7,245
Percent of expenditures for instruction**	50.3%	Down from 52.3%	58.5%	63.1%
Percent of expenditures for teacher salaries**	47.5%	No Change	53.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cainhoy Elementary/Middle School continues its commitment to raising student achievement through strong academics and dynamic engaging programs. The implementation of school improvement has shown marked improvements in the areas of curriculum and student achievement.

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, math concepts, critical thinking and assessments.

Some of our accomplishments in 2011-2012 include: 6 students passing the algebra 1 and English 1 exam, 2 students finished second in the ELA portion of the BCSD Quiz Bowl, 8 All County Chorus Participants, the Palmetto Silver Award,3rd place in the “Kids Who Care Program,” and the continuation of our recycling program.

We continue to promote the use of technology with our computer lab "ASSIST" program. We have continued with the Tiger Cafe to encourage students to participate in our Accelerated Reading Program. Another incentive to learn is through the use of Tiger Bucks. Students use these to purchase materials such as pencils, pens, paper, games, and other items from the Tiger Pride Store.

Our PTO and SIC continue to provide classroom supplies throughout the school year. They work very hard to support students, teachers, and staff to enhance student achievement.

We will continue to improve our school's overall rating with a coordinated team effort of district leaders, administrators, teachers, students, parents, and a strong SIC and PTO.

John Spagnolia, Principal Ella Chisolm, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	27	35
Percent satisfied with learning environment	80.0%	64.0%	79.4%
Percent satisfied with social and physical environment	80.0%	76.0%	88.6%
Percent satisfied with school-home relations	68.0%	80.0%	80.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**88.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cainhoy Elementary Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Cainhoy Elementary Middle						11/07/12-0801015
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	631.0	630.0	605.3	632.5	98.8	100.0
Male	628.5	628.1	608.8	632.4	98.7	100.0
Female	633.2	631.8	602.9	632.6	98.8	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	628.2	627.6	602.0	630.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.5	628.1	602.6	630.4	98.7	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Cainhoy Elementary Middle							11/07/12-0801015
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	27	100	40	44	16	60
	4	29	100	22.2	63	14.8	77.8
	5	26	100	20	52	28	80
	6	26	100	40.9	40.9	18.2	59.1
	7	30	100	50	26.7	23.3	50
	8	23	100	19	76.2	4.8	81
2012	3	28	100	20.8	37.5	41.7	79.2
	4	27	96.3	20	56	24	80
	5	29	96.6	37	48.1	14.8	63
	6	24	100	47.8	21.7	30.4	52.2
	7	26	100	37.5	41.7	20.8	62.5
	8	29	100	57.7	26.9	15.4	42.3
Mathematics							
2011	3	27	96.3	60	36	4	40
	4	29	100	14.8	51.9	33.3	85.2
	5	26	100	20	52	28	80
	6	26	96.2	36.4	54.5	9.1	63.6
	7	30	100	50	43.3	6.7	50
	8	23	100	14.3	66.7	19	85.7
2012	3	28	100	16.7	66.7	16.7	83.3
	4	27	100	52	36	12	48
	5	29	100	37	48.1	14.8	63
	6	24	100	30.4	47.8	21.7	69.6
	7	26	100	37.5	37.5	25	62.5
	8	29	100	38.5	53.8	7.7	61.5
Science							
2011	3	12	100	N/AV	N/AV	N/AV	25
	4	29	100	33.3	63	3.7	66.7
	5	13	100	N/AV	N/AV	N/AV	46.2
	6	13	84.6	I/S	I/S	I/S	I/S
	7	30	100	53.3	40	6.7	46.7
	8	12	100	36.4	45.5	18.2	63.6
2012	3	13	92.3	I/S	I/S	I/S	I/S
	4	27	100	N/AV	N/AV	N/AV	48
	5	15	100	N/AV	N/AV	N/AV	57.1
	6	12	100	N/AV	N/AV	N/AV	63.6
	7	26	100	37.5	45.8	16.7	62.5
	8	15	100	N/AV	N/AV	N/AV	38.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Cainhoy Elementary Middle							11/07/12-0801015
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	15	93.3	N/AV	N/AV	N/AV	N/AV
	4	29	100	18.5	63	18.5	81.5
	5	13	100	41.7	50	8.3	58.3
	6	13	92.3	I/S	I/S	I/S	I/S
	7	30	100	70	20	10	30
	8	11	100	I/S	I/S	I/S	I/S
2012	3	15	100	14.3	71.4	14.3	85.7
	4	27	100	16	76	8	84
	5	14	100	53.8	30.8	15.4	46.2
	6	12	100	16.7	75	8.3	83.3
	7	26	100	20.8	45.8	33.3	79.2
	8	14	100	23.1	53.8	23.1	76.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	27	100	26.9	53.8	19.2	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	23	100	23.8	52.4	23.8	76.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	29	100	39.3	32.1	28.6	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	29	96.6	44.4	37	18.5	55.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample