

Guinyard-Butler Middle School

779 Allen Street
Barnwell, SC 29812

Grades	7-8 Middle School	
Enrollment	385 Students	
Principal	Senaca Baines	803-541-1370
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Below Average**	**Average**
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Guinyard-Butler Middle School	11/07/12-0645010

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

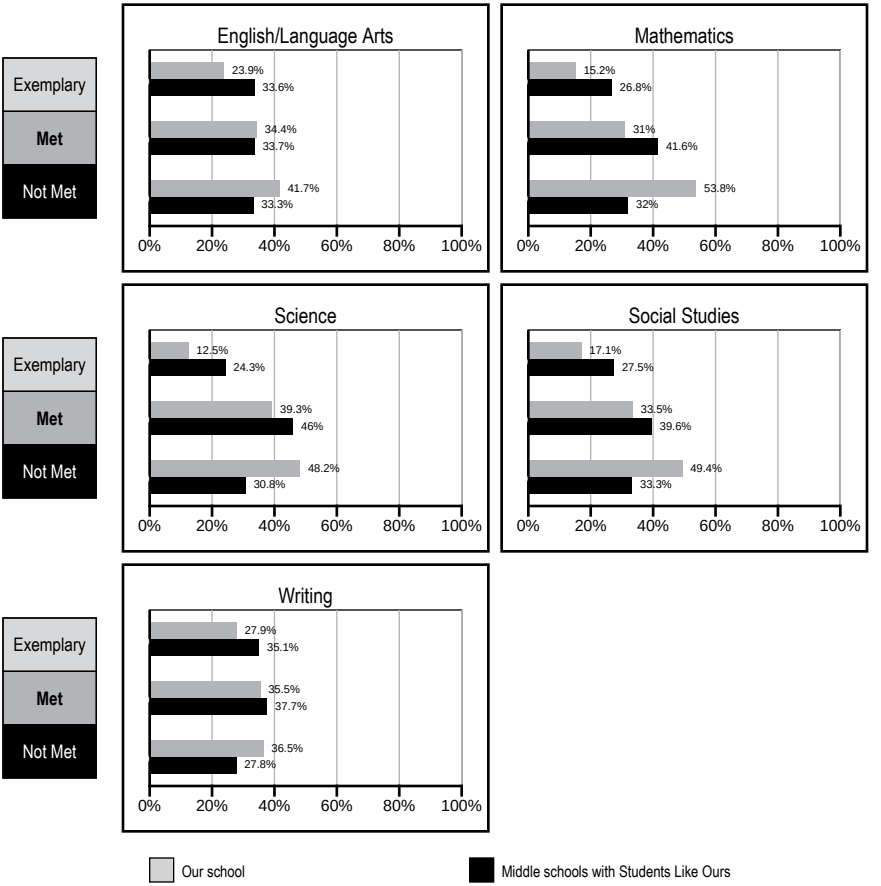
Percent of students tested in 2011-12 whose 2010-11 test scores were located	98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	10	43	4	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=385)				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Up from 7.1%	21.7%	22.9%
Retention rate	1.3%	Up from 0.8%	0.8%	0.8%
Attendance rate	96.1%	Up from 95.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.8%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 54.2%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.8%	Down from 82.8%	87.0%	86.7%
Teacher attendance rate	92.9%	Up from 91.5%	95.3%	95.2%
Average teacher salary*	$44,798	Up 2.6%	$46,483	$46,422
Professional development days/teacher	8.6 days	Up from 5.7 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.1 to 1	21.7 to 1	22.0 to 1
Prime instructional time	87.5%	Up from 86.4%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.1%	98.6%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$7,564	Down 8.0%	$7,120	$7,245
Percent of expenditures for instruction**	60.7%	Up from 56.8%	62.5%	63.1%
Percent of expenditures for teacher salaries**	55.1%	Up from 55.0%	60.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Guinyard-Butler, we recognize that middle level students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated, caring, staff members that are committed to help students successfully transition through these years. We offer many programs and services to meet the unique needs of young adolescent learners. Since middle school is a time of growth and exploration, students actively participate in activity classes to discover their interests. The school offers several programs during the school day including computer/keyboarding, art, music, band, and physical education. There are multiple extra-curricular and co-curricular offerings for students, as well. Email and the Parent Portal sites are available for students and parents to help increase communication between home and school regarding student progress. Below is a list of some of the improvement efforts initiated by the GBMS Faculty:

Continued to implement the Barnwell 45 Curriculum; Continued with our Single Gender program in 7th grade; Sponsored Meet and Greet before school started; Held Fall and Winter Open House; Sponsored Art and Spaghetti Night; Held School Improvement Council meetings; Developed and Utilized Quarterly Common Benchmark Assessments; Attended the 90-90-90 Summit; Created Data Room to analyze student achievement; Began training for Common Core Standards transition; Applied for and received several educational grants, such as "Champions of the Environment;" Held an Eighth Grade Science Fair; Monthly newsletters sent home.

As result of the faculty's and staff's dedication to improvement, the students of GBMS were afforded the opportunity to or accomplish the goals listed below:

13 Junior Scholars students. An Art class was offered this year to all students. Jr. Beta Club activities and projects included: attending the Jr. Beta Club convention in Myrtle Beach, operating the concession stand for home basketball games and inducted 33 new members. Students participated in the Lt. Governor's Essay Contest and Soil and Water Conservation Essay Contest. Student Council activities and projects included: 1) Honoring teachers during Teacher Appreciation Week and American Education Week, 2) Entering the Homecoming Parade, 3) Sponsoring the Miss GBMS Pageant, and 4) working on GBMS Beautification, 5) coordinating Red Ribbon Week and Spirit Week. Students and staff participate in Pennies for Patients. Excellent athletic seasons in which many students participated in middle school and high school level sports. Band program which served approximately 28 students. School-wide spelling bee was held. School winner participated in the Regional Spelling Bee in Allendale, SC and moved on to the National Spelling Bee in Washington, DC. 8th grade students participated in the Science Fair. School winners participated in the regional Science Fair in Aiken, SC. Charity Talent Show was held to raise money for needy families within our community. Warpony Pride Passes were given out for good behavior, good grades, and good citizenship. Pride Pass Parties were held each 9 weeks for students who earned enough to attend.

Senaca J. Baines, Principal, GBMS Deborah Coleman, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	174	99
Percent satisfied with learning environment	81.5%	69.8%	78.1%
Percent satisfied with social and physical environment	81.5%	68.8%	70.7%
Percent satisfied with school-home relations	63.0%	84.7%	73.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**49.5**
Overall Grade Conversion	**F**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Guinyard-Butler Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Guinyard-Butler Middle School						11/07/12-0645010
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	627.8	621.5	604.3	605.2	99.7	99.7
Male	619.9	619.2	603.6	605.9	99.5	99.5
Female	636.3	624.0	605.1	604.6	100.0	100.0
White	645.6	633.9	621.9	618.9	100.0	100.0
African American	607.6	605.1	586.3	585.7	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.5	586.7	563.0	571.2	98.1	98.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	614.6	608.7	593.6	593.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Guinyard-Butler Middle School							11/07/12-0645010
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	44.3	32.3	23.4	55.7
	8	167	97.6	40.3	32.1	27.7	59.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	40.6	33.1	26.3	59.4
	8	206	99	41.6	35.5	22.8	58.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	49.8	34.3	15.9	50.2
	8	167	97.6	45.9	39.6	14.5	54.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	48.8	33.1	18.1	51.3
	8	206	99.5	56.6	29.8	13.6	43.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	40.8	45.8	13.4	59.2
	8	81	97.5	46.2	38.5	15.4	53.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	51.3	35	13.8	48.8
	8	103	99	42.4	45.5	12.1	57.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	54.7	23.4	21.9	45.3
	8	82	98.8	31.3	40	28.8	68.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	47.5	34.4	18.1	52.5
	8	104	99	50.5	32.3	17.2	49.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	166	98.8	41.9	35	23.1	58.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	207	97.1	35.4	36.4	28.2	64.6

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