



Denmark-Olar Middle

45 Green Street
Denmark, SC 29042

Grades	6-8 Middle School	
Enrollment	185 Students	
Principal	Daryl Brockington	803-793-3383
Superintendent	Dr. Thelma F. Sojourner	803-793-3346
Board Chair	Larry D. Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Average
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

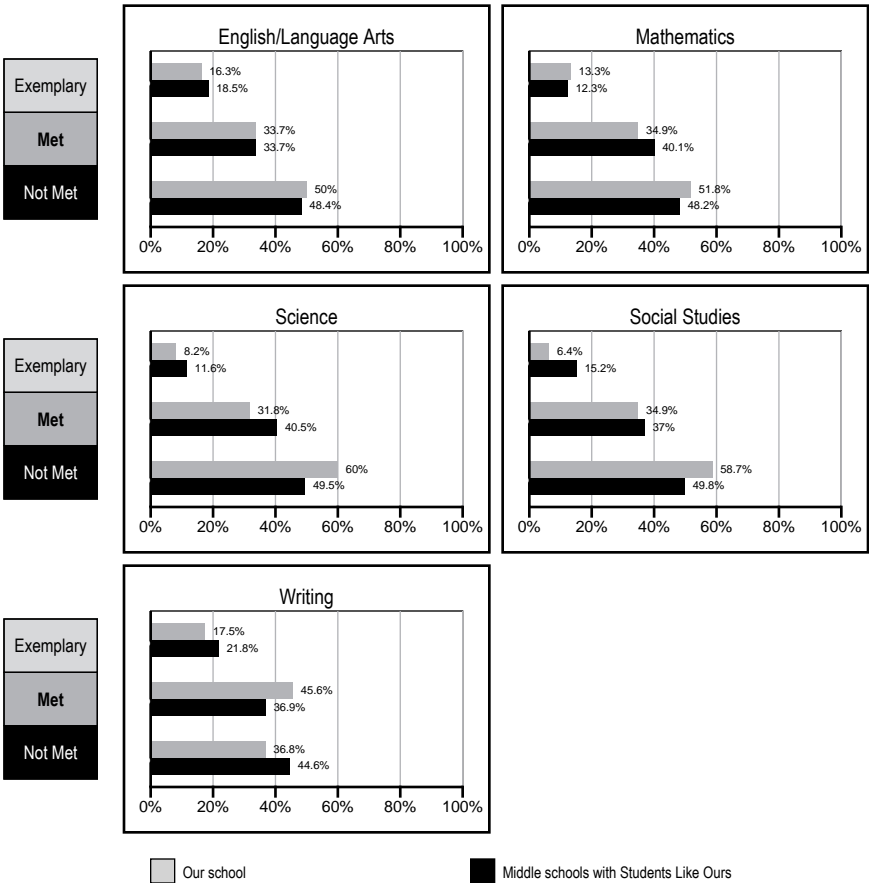
94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	21	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	87.0%
English 1	80.0%	75.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	86.4%	84.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=185)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 10.3%	14.3%	22.9%
Retention rate	2.2%	Up from 0.0%	1.1%	0.8%
Attendance rate	99.3%	Up from 99.0%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	58.3%	Up from 45.5%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	65.0%	Up from 64.4%	78.3%	86.7%
Teacher attendance rate	95.0%	Down from 96.7%	95.3%	95.2%
Average teacher salary*	\$37,521	Down 7.3%	\$43,078	\$46,422
Professional development days/teacher	N/R	N/R	9.1 days	10.0 days
School				
Principal's years at school	0.0	Down from 1.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.4 to 1	22.0 to 1
Prime instructional time	93.3%	Down from 94.8%	89.6%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	0.0%	Down from 67.0%	98.4%	98.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$13,893	Up 36.4%	\$9,561	\$7,245
Percent of expenditures for instruction**	53.7%	Up from 50.2%	58.5%	63.1%
Percent of expenditures for teacher salaries**	42.3%	Down from 42.9%	53.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Denmark-Olar Middle School is located in a small, rural town in Denmark, South Carolina. The school is a Title 1 school that is federally funded and is the recipient of the School Improve Grant that is in the third and final year. These funds and allocations, in accordance with our school transformation model, have proven to be very beneficial in our efforts to promote student achievement, accountability, and attendance – turning it all around.

We expect great improvements under the direction of our superintendent, Dr. Thelma Sojourner. The stakeholders of our school have bought into the vision our leader has provided. The most notable and positive improvement for our school has been student achievement. The students made overall gains in all core curriculum areas that were tested on the 2012 Spring PASS assessment. Several programs directly linked to math and English have been implemented and students have shown growth in both areas. Students have also made substantial progress in science and social studies.

The new school year clearly indicates that students are very capable and eager to learn. Special emphasis is placed on maintaining the progress students have made and excelling in all core academic areas. Common Core will continue to be integrated into the curriculum and the use of technology will be extended. Clearly, the faculty and staff are doing everything they can to ensure that all students are equipped to complete the 2012-2013 school year successfully.

Isaac Lee, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	71	38
Percent satisfied with learning environment	88.9%	59.2%	65.8%
Percent satisfied with social and physical environment	90.0%	54.3%	56.8%
Percent satisfied with school-home relations	50.0%	87.0%	63.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Denmark-Olar Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.4%	0.0%	No
Student attendance rate	99.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	618.5	618.7	589.4	597.7	98.3	98.3
Male	614.3	615.3	591.8	596.8	100.0	100.0
Female	621.8	621.4	587.5	598.4	97.0	97.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	618.1	618.0	588.9	597.4	98.3	98.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	617.3	618.0	588.9	597.4	98.2	98.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	96.7	55.2	34.5	10.3	44.8
	7	59	96.6	64.3	25	10.7	35.7
	8	52	94.2	53.2	38.3	8.5	46.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	53.6	30.4	16.1	46.4
	7	58	100	40	38.2	21.8	60
	8	63	96.8	53.6	35.7	10.7	46.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	96.7	70.7	24.1	5.2	29.3
	7	59	96.6	76.8	19.6	3.6	23.2
	8	52	94.2	48.9	42.6	8.5	51.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	51.8	35.7	12.5	48.2
	7	58	100	40	38.2	21.8	60
	8	63	96.8	64.3	30.4	5.4	35.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	96.7	N/AV	N/AV	N/AV	34.5
	7	59	96.6	73.2	23.2	3.6	26.8
	8	25	100	N/AV	N/AV	N/AV	33.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	96.6	57.1	39.3	3.6	42.9
	7	57	98.3	56.6	30.2	13.2	43.4
	8	30	96.7	66.7	29.6	3.7	33.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	86.2	66.7	29.2	4.2	33.3
	7	59	96.6	N/AV	N/AV	N/AV	21.4
	8	26	92.3	65.2	21.7	13	34.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	96.7	N/AV	N/AV	N/AV	59.3
	7	57	100	61.1	29.6	9.3	38.9
	8	31	100	71.4	21.4	7.1	28.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	51	98	44.9	40.8	14.3	55.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	61	95.1	34.5	47.3	18.2	65.5

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