

## Powdersville Middle School

135 Hood Road
Greenville, SC 29611

| | | |
|---|---|---|
| **Grades** | 6-8 Middle School | |
| **Enrollment** | 605 Students | |
| **Principal** | Todd Binnicker | 864-269-1821 |
| **Superintendent** | Dr. Wayne Fowler | 864-847-7344 |
| **Board Chair** | Mr. Fred Alexander | 864-947-9346 |

# THE STATE OF SOUTH CAROLINA
# 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2012** | **Excellent** | **Excellent** |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Average |
| 2008 | Good | At-Risk |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

| Powdersville Middle School | 11/07/12-0401061 |
|---|---|

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

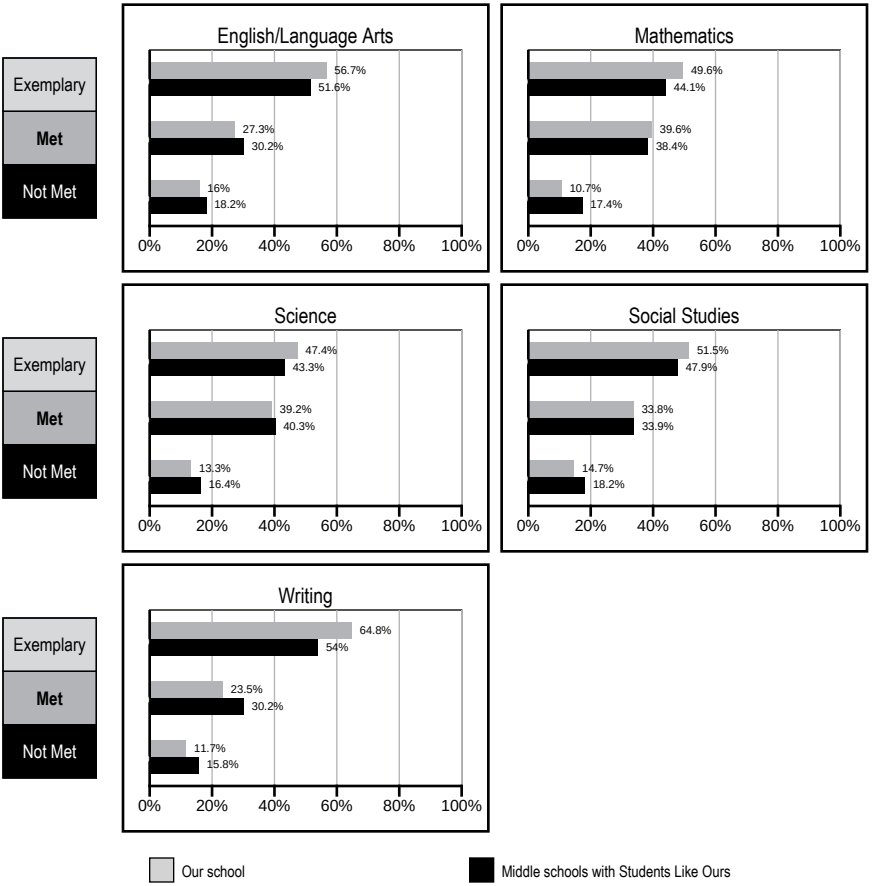
| Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.7% |
|---|---|

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 12 | 1 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

## Palmetto Assessment of State Standards (PASS)




* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| **Not Met** | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0% | 99.8% |
| English 1 | 100.0% | 99.1% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 99.5% |

## School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=605)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 11.0% | Down from 14.2% | 41.7% | 22.9% |
| Retention rate | 0.0% | No Change | 0.4% | 0.8% |
| Attendance rate | 96.7% | Up from 96.3% | 96.7% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.4% | 0.8% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=31)** | | | | |
| Teachers with advanced degrees | 71.0% | Up from 67.9% | 66.2% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 95.2% | Down from 95.5% | 87.5% | 86.7% |
| Teacher attendance rate | 95.7% | Down from 95.8% | 95.4% | 95.2% |
| Average teacher salary* | $50,306 | Up 1.5% | $49,171 | $46,422 |
| Professional development days/teacher | 8.6 days | Up from 6.7 days | 8.6 days | 10.0 days |
| **School** | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 27.0 to 1 | Up from 19.9 to 1 | 25.0 to 1 | 22.0 to 1 |
| Prime instructional time | 91.4% | Up from 91.3% | 91.4% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.6% | Up from 91.9% | 99.6% | 98.8% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | $6,309 | Down 2.1% | $6,309 | $7,245 |
| Percent of expenditures for instruction** | 57.5% | Down from 60.1% | 63.7% | 63.1% |
| Percent of expenditures for teacher salaries** | 54.9% | Down from 57.5% | 63.1% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2011-2012 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2011 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card.
For the third year in a row, Powdersville Middle School earned a Palmetto Gold Award from the Education Oversite Committee for high test scores for the 2010-2011 school year.
Powdersville Middle was selected as the Making Middle Grades Work Outstanding Middle School and recognized at the SREB summer Conference in Nashville, TN.
Powdersville Middle was selected as an ICU Spotlight School for outstanding practices of requiring students to complete assignments and improving academics.
225 Powdersville Middle School students are members of the National Junior BETA Club, an organization devoted to academic achievement and service.
Twenty-seven seventh grade students qualified to participate in the Duke University Talent Identification Program based on their 6th grade PASS test scores.
Sixty-three students qualified to take the PSAT and twenty-nine of those students were recognized as Junior Scholars for high scholastic achievement on the test.
We are the first middle school in the eastern United States to be a part of the Early Act First Knight Character Development program sponsored by Greenville Evening Rotary.
Knighting ceremonies (by the Knights of the Guild) have so far recognized over 150 students in 2011-2012 for exemplifying excellence in character.
Trey Stahlsmith was crowned School Spelling Bee Champion for the second year in a row and placed second in the upstate regional spelling bee.
Mrs. Jennifer Couch, 6th grade math teacher, was elected as the Powdersville Middle School Teacher of the Year.
Many students from the Powdersville Middle School strings program participated in All-County Orchestra and others received awards during solo and ensemble competitions.
Other school-wide service projects included Pennies for PERC, Toys for Tots, St. Jude Children's Hospital, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PVMS the best it can be! Through continuing to work together, we remain a school where "Character, Confidence, and Commitment Abound."

Monique German, SIC Chairperson and Todd Binnicker, Principal

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 33 | 193 | 49 |
| Percent satisfied with learning environment | 100.0% | 74.9% | 97.7% |
| Percent satisfied with social and physical environment | 100.0% | 72.3% | 93.9% |
| Percent satisfied with school-home relations | 100.0% | 86.2% | 91.8% |

* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| | |
|---|---|
| **Overall Weighted Points Total** | **100.0** |
| **Overall Grade Conversion** | **A** |

| Index Score | Grade | Description |
|---|---|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Powdersville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 0.6% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.7% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

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| Powdersville Middle School | | | | | | 11/07/12-0401061 |
|---|---|---|---|---|---|---|
| **Performance By Group** | | | | | | |
| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
| **Grades 6-8** | | | | | | |
| All Students | 667.9 | 672.3 | 659.7 | 662.1 | 100.0 | 100.0 |
| Male | 665.2 | 672.8 | 663.8 | 666.7 | 100.0 | 100.0 |
| Female | 670.6 | 671.7 | 655.2 | 657.2 | 100.0 | 100.0 |
| White | 670.2 | 674.5 | 661.1 | 663.8 | 100.0 | 100.0 |
| African American | 646.5 | 650.7 | 637.6 | 653.1 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 649.0 | 652.7 | 642.0 | 637.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

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| Powdersville Middle School | | | | | | | 11/07/12-0401061 |
|---|---|---|---|---|---|---|---|
| PASS Performance By Grade Level | | | | | | | |
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
| **English/Language Arts** | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 206 | 100 | 12.2 | 36.2 | 51.5 | 87.8 |
| | 7 | 187 | 100 | 16.7 | 24.4 | 58.9 | 83.3 |
| | 8 | 168 | 100 | 18.6 | 29.8 | 51.6 | 81.4 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 189 | 100 | 14.4 | 28.7 | 56.9 | 85.6 |
| | 7 | 227 | 100 | 17.9 | 27.8 | 54.2 | 82.1 |
| | 8 | 185 | 100 | 15.2 | 24.7 | 60.1 | 84.8 |
| **Mathematics** | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 206 | 100 | 9.2 | 35.7 | 55.1 | 90.8 |
| | 7 | 187 | 100 | 12.2 | 35 | 52.8 | 87.8 |
| | 8 | 168 | 100 | 20.5 | 41 | 38.5 | 79.5 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 189 | 100 | 11.6 | 33.1 | 55.2 | 88.4 |
| | 7 | 227 | 100 | 9.9 | 43.9 | 46.2 | 90.1 |
| | 8 | 185 | 100 | 10.7 | 41.6 | 47.8 | 89.3 |
| **Science** | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 104 | 99 | 15.2 | 56.6 | 28.3 | 84.8 |
| | 7 | 186 | 100 | 15.1 | 34.1 | 50.8 | 84.9 |
| | 8 | 82 | 100 | 16.3 | 22.5 | 61.3 | 83.8 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 95 | 100 | 15.6 | 54.4 | 30 | 84.4 |
| | 7 | 227 | 100 | 12.7 | 34.4 | 52.8 | 87.3 |
| | 8 | 94 | 100 | 12.2 | 34.4 | 53.3 | 87.8 |

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| Powdersville Middle School | | | | | | | 11/07/12-0401061 |
|---|---|---|---|---|---|---|---|
| PASS Performance By Grade Level | | | | | | | |
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
| **Social Studies** | | | | | | | |
| **2011** | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 102 | 99 | 5.2 | 36.1 | 58.8 | 94.8 |
| | 7 | 187 | 100 | 19.4 | 32.8 | 47.8 | 80.6 |
| | 8 | 86 | 100 | 28.4 | 30.9 | 40.7 | 71.6 |
| **2012** | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 95 | 100 | 13.2 | 38.5 | 48.4 | 86.8 |
| | 7 | 227 | 100 | 14.6 | 33.5 | 51.9 | 85.4 |
| | 8 | 91 | 100 | 17 | 29.5 | 53.4 | 83 |
| **Writing** | | | | | | | |
| **2011** | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 166 | 98.8 | 17.4 | 34.8 | 47.8 | 82.6 |
| **2012** | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 184 | 100 | 11.7 | 23.5 | 64.8 | 88.3 |

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