



Allendale-Fairfax Middle

3305 Allendale-Fairfax
Fairfax, SC 29827

Grades	6-8 Middle School	
Enrollment	290 Students	
Principal	Ernest Holiday	803-584-3489
Superintendent	Dr. Harold McClain	803-584-4603
Board Chair	Willie Priester	803-300-4585

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

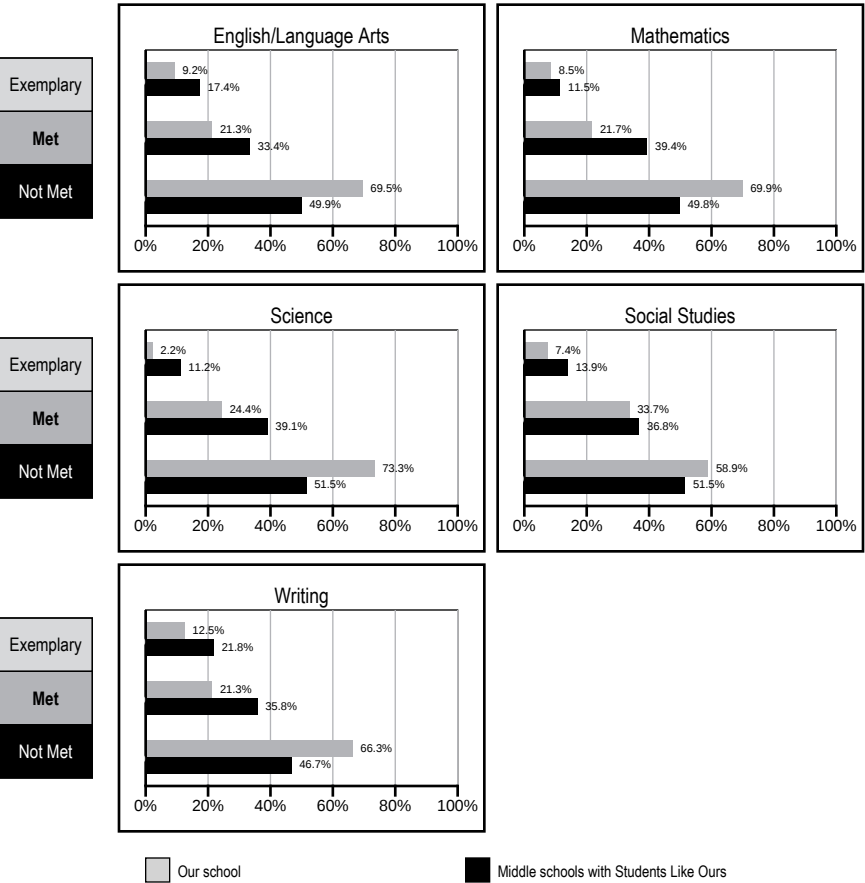
99.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.0%	84.6%
English 1	64.7%	74.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	62.5%	83.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=290)				
Students enrolled in high school credit courses (grades 7 & 8)	18.6%	Up from 14.3%	13.0%	22.9%
Retention rate	2.8%	Up from 2.5%	1.2%	0.8%
Attendance rate	94.5%	Up from 93.7%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 37.5%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	61.2%	Down from 64.9%	79.9%	86.7%
Teacher attendance rate	96.2%	Up from 94.3%	95.0%	95.2%
Average teacher salary*	\$39,229	Up 11.9%	\$43,921	\$46,422
Professional development days/teacher	7.6 days	Up from 5.8 days	8.8 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 17.3 to 1	18.0 to 1	22.0 to 1
Prime instructional time	89.0%	Up from 86.7%	89.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.5%	Up from 93.1%	98.6%	98.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,367	Up 11.5%	\$10,054	\$7,245
Percent of expenditures for instruction**	52.8%	Down from 60.0%	60.0%	63.1%
Percent of expenditures for teacher salaries**	46.2%	Down from 55.8%	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Allendale-Fairfax Middle School prides itself on its commitment to provide a quality education to all of its students. With a variety of programs and initiatives, we take to heart our motto of "On the Prowl to Excellence." 2010-2011 was a year of growth at AFMS. Our school goals were to increase the academic achievement of all students, to implement initiatives to improve students' interpersonal and intrapersonal skills, to improve teacher quality and performance, and to positively promote the school and its programs to parents and the community.

We were extremely excited about having implemented the following programs during the 2010-2011 school year: Success for All (SFA), Pass Enrichment, School-Wide Clubs, Nine week's Academic Awards, PBIS (Positive Behavioral Interventions and Supports), Perfect Attendance and Good Behavior Awards, MAP (Making Academic Progress) Awards, Small Group Instruction and PASS RIT Bands.

At AFMS, our primary focus was on student growth. In an effort to do that, we utilized pull-out time for our students who needed additional assistance; provided students with computer-based remediation program in ELA and Math and we offered an after school program for "Bubble Students" identified by the analysis of MAP and PASS data.

At AFMS, we understand it takes a variety of strategies to reach and teach our children who need that extra academic support. The 2011-2012 school year will bring forth the following additions: School Wide Data Team Meetings, Student and teacher incentives for academic gains, Mentor/Mentee Programs, Peer Mediation, USA Test Prep, Math & Reading Interventionist, Parent Volunteers in the classrooms, and our teachers will use I-Pods, as well as, interactive clickers to support student mastery. We will remain steadfast to excellence in teaching and learning: Success is our only option.

Mr. Robert M. Hemby, II, Principal
Ms. Penni Preacher, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	70	34
Percent satisfied with learning environment	70.0%	69.1%	60.6%
Percent satisfied with social and physical environment	70.0%	71.4%	60.6%
Percent satisfied with school-home relations	35.0%	76.5%	70.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Allendale-Fairfax Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.3%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	597.7	603.4	575.0	592.6	100.0	100.0
Male	592.2	601.1	574.5	594.5	100.0	100.0
Female	604.9	606.4	575.5	590.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	597.0	602.8	574.1	592.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	597.5	602.7	575.8	591.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	68.1	23.1	8.8	31.9
	7	87	100	82.4	10.6	7.1	17.6
2012	8	93	97.9	72.2	20	7.8	27.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	72.7	19.1	8.2	27.3
2012	7	92	100	66.3	22.9	10.8	33.7
	8	86	100	68.4	22.8	8.9	31.6

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	61.5	29.7	8.8	38.5
	7	87	100	75.3	23.5	1.2	24.7
2012	8	93	97.9	81.1	17.8	1.1	18.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	70.9	15.5	13.6	29.1
2012	7	92	100	60.2	30.1	9.6	39.8
	8	86	100	N/AV	N/AV	N/AV	21.5

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	73.3	22.2	4.4	26.7
	7	87	100	N/AV	N/AV	N/AV	30.6
2012	8	46	97.8	84.1	13.6	2.3	15.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	N/AV	N/AV	N/AV	19.6
2012	7	92	100	69.9	25.3	4.8	30.1
	8	44	100	N/AV	N/AV	N/AV	29.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	56.5	39.1	4.3	43.5
	7	87	100	78.8	20	1.2	21.2
	8	45	100	73.3	20	6.7	26.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	55.6	37	7.4	44.4
	7	92	100	57.8	33.7	8.4	42.2
	8	42	100	65.8	28.9	5.3	34.2

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	95	99	69.6	28.3	2.2	30.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	85	100	66.3	21.3	12.5	33.8

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