

# SC Annual School Report Card Summary

**Dorman High School**  
**Spartanburg School District Six**  
**Grades: 9-12** **Enrollment: 3,199**  
**Principal: Ken Kiser**  
**Superintendent: Dr. Darryl F. Owings**  
**Board Chair: Mr. Lynn Harris**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Good            | At-Risk       | TBD                            | TBD             | B                                         | N/A                      |
| 2011 | Excellent       | Good          | Gold                           | Gold            | Not Met                                   | N/A                      |
| 2010 | Excellent       | Below Average | N/A                            | Gold            | Not Met                                   | N/A                      |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21        | 13   | 5       | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2011            | 2012  | 2011                                 | 2012  |
| Passed 2 subtests (%)  | 85.9%           | 82.2% | 81.8%                                | 81.8% |
| Passed 1 subtest (%)   | 8.1%            | 9.6%  | 10.7%                                | 11.6% |
| Passed no subtests (%) | 6.0%            | 8.2%  | 7.9%                                 | 7.1%  |

## HSAP PASSAGE RATE (%) BY SPRING 2012

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 93.9%           | 93.1%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 816             | 300                                  |
| Number of Diplomas | 680             | 229                                  |
| Rate (%)           | 83.3%           | 76.0%                                |

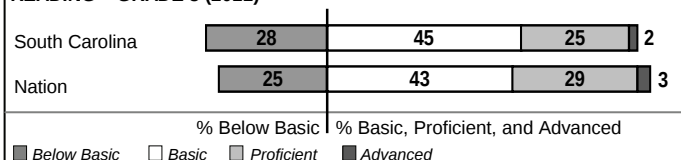
## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 83.0            | 77.0                                 |
| English 1                             | 75.2            | 72.3                                 |
| Biology 1/Applied Biology 2           | 86.8            | 78.9                                 |
| US History and the Constitution       | 57.2            | 53.9                                 |
| All Tests                             | 74.4            | 70.2                                 |

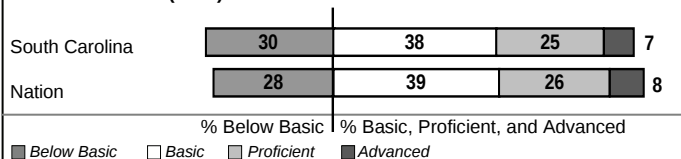
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

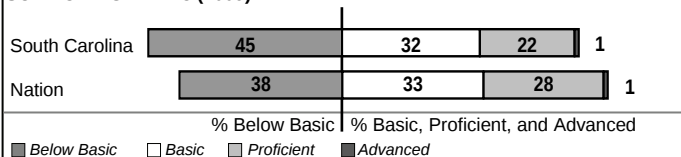
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Dorman High School [Spartanburg School District Six]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=3,199)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 1.2%       | No Change             | 2.6%                                 | 3.0%               |
| Attendance rate                                                              | 99.8%      | Up from 99.2%         | 95.2%                                | 95.3%              |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.9%       | Down from 3.2%        | 1.6%                                 | 0.9%               |
| Enrolled in AP/IB programs                                                   | 22.0%      | Up from 19.3%         | 17.5%                                | 13.4%              |
| Successful on AP/IB exams                                                    | 78.0%      | Up from 73.2%         | 51.5%                                | 50.9%              |
| Eligible for LIFE Scholarship                                                | 30.0%      | Down from 30.3%       | 32.1%                                | 30.1%              |
| Annual dropout rate                                                          | 3.2%       | Up from 2.8%          | 2.8%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 1.6%       | Up from 1.3%          | 2.0%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 690        | Down from 698         | 558                                  | 395                |
| Career/technology students attaining technical skills                        | 87.7%      | Up from 86.8%         | 84.6%                                | 84.0%              |
| <b>Teachers (n=131)</b>                                                      |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 70.2%      | Down from 70.9%       | 65.9%                                | 63.2%              |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year                                        | 87.5%      | Up from 87.3%         | 89.8%                                | 86.6%              |
| Teacher attendance rate                                                      | 95.9%      | No Change             | 95.1%                                | 95.2%              |
| Average teacher salary*                                                      | \$48,793   | Up 3.3%               | \$49,052                             | \$47,326           |
| Classes not taught by highly qualified teachers                              | 4.4%       | Up from 3.6%          | 1.8%                                 | 3.6%               |
| Professional development days/teacher                                        | 6.9 days   | Up from 6.1 days      | 10.8 days                            | 9.7 days           |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 1.0        | Down from 10.0        | 5.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 27.9 to 1  | Down from 28.9 to 1   | 28.2 to 1                            | 27.1 to 1          |
| Prime instructional time                                                     | 95.3%      | Up from 94.6%         | 88.8%                                | 89.4%              |
| Dollars spent per pupil**                                                    | \$6,525    | Down 2.9%             | \$7,458                              | \$7,761            |
| Percent of expenditures for teacher salaries**                               | 58.2%      | No Change             | 58.6%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 59.7%      | Down from 60.1%       | 60.5%                                | 59.6%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%     | Up from 89.2%         | 98.6%                                | 97.8%              |
| Character development program                                                | Excellent  | No Change             | Good                                 | Good               |
| ESEA composite index score                                                   | 86.3       | N/A                   | 78.7                                 | 78.2               |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dorman High School and the Dorman Freshman Campus are dedicated to providing a first class education for all students in a safe, challenging, nurturing, and positive learning environment. We strive to provide all students opportunities in fine arts, athletics, and extra curricular activities as well. In addition to the 42 varsity and sub varsity athletic teams, fine arts programs, and after school clubs and organizations we provide, Dorman also added bass fishing and intramurals for students this year. Our goal is to provide an opportunity for every student to be actively involved outside of the classroom and we believe that will help them to be more successful.

Dorman High School and Dorman Freshman Campus are pleased to report that 726 Cavaliers received a high school diploma on May 24, 2012. The 2012 seniors received \$13,467,096 in scholarships for college. Dorman High School was recognized as a Palmetto Gold School in General Academic Achievement and Closing the Achievement Gap by the South Carolina Department of Education because of the hard work, dedication, and success of our students. Our students are fortunate to be in a school with dedicated, talented, caring, and professional teachers. We are also very fortunate to have a very supportive, dedicated, student centered, and active superintendent, district office staff, and board of trustees. Every decision made at Dorman and in Spartanburg School District Six is focused on the safety, education, and development of our students as we help them prepare for their future.

Students and staff at our schools have many opportunities to have a positive impact on our community. We have supported 27 community organizations this year that reach out to help people in need throughout our community. As we prepare our students for their future in the areas of academics, fine arts, and athletics, we also stress to them the importance of community service, character, and helping others.

Ken Kiser and Mark Smith, Principals  
Monica Williams and Tim Asch, SIC Chairs

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 61       | 631       | 94       |
| Percent satisfied with learning environment            | 96.7%    | 86.0%     | 93.3%    |
| Percent satisfied with social and physical environment | 98.4%    | 91.1%     | 84.8%    |
| Percent satisfied with school-home relations           | 88.5%    | 90.4%     | 86.0%    |

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status