

# SC Annual School Report Card Summary

William S. Hall School  
 Richland School District One  
 Grades: PK-12 Enrollment: 41  
 Principal: Faythe Kennedy Redenburg  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Dwayne Smiling

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | At-Risk         | Excellent     | TBD                            | TBD             | I                                         | N/A                      |
| 2011 | At-Risk         | At-Risk       | N/A                            | N/A             | N/A                                       | N/A                      |
| 2010 | At-Risk         | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5         | 3    | 12      | 4             | 11      |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2011            | 2012  | 2011                                 | 2012  |
| Passed 2 subtests (%)  | 20.0%           | 71.4% | 63.3%                                | 63.7% |
| Passed 1 subtest (%)   | 40.0%           | N/A   | 20.1%                                | 19.7% |
| Passed no subtests (%) | 40.0%           | 28.6% | 16.5%                                | 20.9% |

## HSAP PASSAGE RATE (%) BY SPRING 2012

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 0.0%            | 77.4%                                |

## ON-TIME GRADUATION RATE

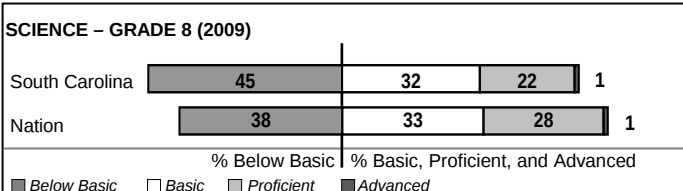
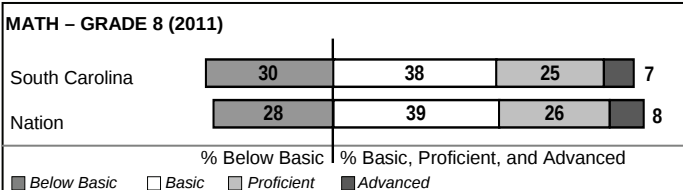
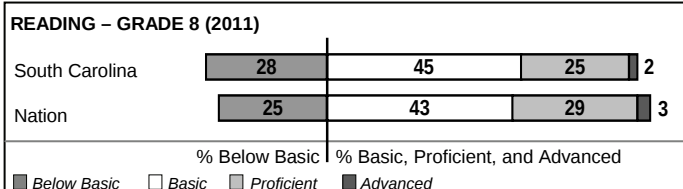
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 35              | 101                                  |
| Number of Diplomas | 0               | 68                                   |
| Rate (%)           | 0.0%            | 60.0%                                |

## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 14.3            | 55.2                                 |
| English 1                             | 57.1            | 48.0                                 |
| Biology 1/Applied Biology 2           | 38.5            | 53.5                                 |
| US History and the Constitution       | 25.0            | 25.6                                 |
| All Tests                             | 35.5            | 44.6                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# William S. Hall School [Richland School District One]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=41)</b>                                                       |               |                       |                                      |                    |
| Retention rate                                                               | 0.0%          | No Change             | 3.5%                                 | 3.0%               |
| Attendance rate                                                              | 99.9%         | No Change             | 94.3%                                | 95.3%              |
| Served by gifted and talented program                                        | N/AV          | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech                                          | N/AV          | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade                                                   | N/AV          | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | No Change             | 1.7%                                 | 0.9%               |
| Enrolled in AP/IB programs                                                   | 0.0%          | No Change             | 4.8%                                 | 13.4%              |
| Successful on AP/IB exams                                                    | N/A           | N/A                   | 25.9%                                | 50.9%              |
| Eligible for LIFE Scholarship                                                | N/R           | N/R                   | 26.8%                                | 30.1%              |
| Annual dropout rate                                                          | 3.2%          | Up from 0.0%          | 1.8%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 0.0%          | No Change             | 3.4%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 43            | Up from 37            | 160                                  | 395                |
| Career/technology students attaining technical skills                        | N/A           | N/A                   | 81.2%                                | 84.0%              |
| <b>Teachers (n=6)</b>                                                        |               |                       |                                      |                    |
| Teachers with advanced degrees                                               | 66.7%         | Up from 50.0%         | 62.0%                                | 63.2%              |
| Continuing contract teachers                                                 | N/AV          | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year                                        | 88.9%         | Up from 87.8%         | 81.1%                                | 86.6%              |
| Teacher attendance rate                                                      | 93.2%         | Down from 96.2%       | 96.1%                                | 95.2%              |
| Average teacher salary*                                                      | \$52,158      | Up 11.0%              | \$43,647                             | \$47,326           |
| Classes not taught by highly qualified teachers                              | 0.0%          | No Change             | 5.4%                                 | 3.6%               |
| Professional development days/teacher                                        | 5.5 days      | Down from 8.5 days    | 8.9 days                             | 9.7 days           |
| <b>School</b>                                                                |               |                       |                                      |                    |
| Principal's years at school                                                  | 2.0           | Up from 1.0           | 2.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 4.8 to 1      | Down from 11.3 to 1   | 19.0 to 1                            | 27.1 to 1          |
| Prime instructional time                                                     | 92.9%         | Down from 94.8%       | 89.9%                                | 89.4%              |
| Dollars spent per pupil**                                                    | \$12,740      | Up 4.6%               | \$10,444                             | \$7,761            |
| Percent of expenditures for teacher salaries**                               | 87.9%         | Down from 88.1%       | 53.0%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 90.1%         | Down from 91.5%       | 57.4%                                | 59.6%              |
| Opportunities in the arts                                                    | Poor          | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 70.3%         | Up from 23.0%         | 97.1%                                | 97.8%              |
| Character development program                                                | Below Average | Up from At-Risk       | Good                                 | Good               |
| ESEA composite index score                                                   | N/A           | N/A                   | 56.4                                 | 78.2               |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. An E2020 learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on EOC tests.

This year we have focused on how to raise minority students' achievement through the use of Culturally Responsive Teaching. Staff participated in professional dialogue and implemented various teaching strategies in their classroom instruction. At the beginning of the year, teachers utilized data on past and current students to determine areas of strengths and weaknesses and developed strategies to focus on the areas that they determined as deficient. Staff was also involved in training on how to be proactive in preventing crises from occurring and how to intervene when a crisis occurs with students.

We continue to explore ways to ensure that students are provided with rigorous instructional experiences in a nontraditional school setting. Hall school staff has worked in conjunction with hospital staff to improve programming to benefit the educational and emotional needs of the students whom we serve.

Faythe Kennedy Redenburg, Principal  
Anita Rice, SIC Chairperson/Lead Teacher

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 5        | 5         | 0        |
| Percent satisfied with learning environment            | 80.0%    | I/S       | N/R      |
| Percent satisfied with social and physical environment | 80.0%    | I/S       | N/R      |
| Percent satisfied with school-home relations           | 0.0%     | I/S       | N/R      |

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status