



SC Annual School Report Card Summary

Liberty High School
 School District of Pickens County
 Grades: 9-12 Enrollment: 670
 Principal: Lori Gwinn
 Superintendent: Dr. Kelly U. Pew
 Board Chair: Mr. Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	20	8	0	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	79.7%	80.4%	77.9%	78.4%
Passed 1 subtest (%)	10.1%	11.4%	12.7%	13.6%
Passed no subtests (%)	10.1%	8.2%	9.4%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.2%	91.2%

ON-TIME GRADUATION RATE

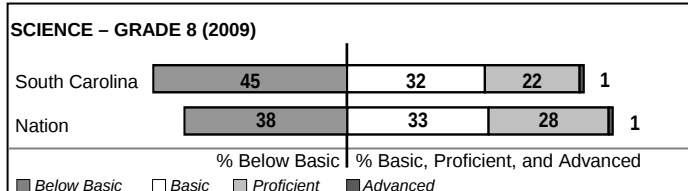
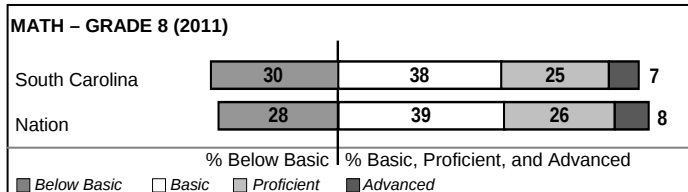
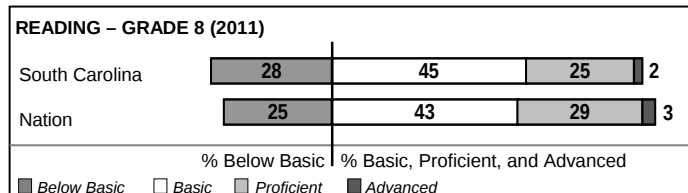
	Our High School	High Schools with Students Like Ours
Number of students	152	271
Number of Diplomas	108	196
Rate (%)	71.1%	73.7%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.2	75.0
English 1	61.7	65.8
Biology 1/Applied Biology 2	86.5	77.0
US History and the Constitution	43.2	48.2
All Tests	65.9	66.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Liberty High School [School District of Pickens County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=670)				
Retention rate	4.4%	Up from 3.6%	3.1%	3.0%
Attendance rate	94.2%	Up from 92.8%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.8%	0.9%
Enrolled in AP/IB programs	10.2%	Up from 10.0%	12.9%	13.4%
Successful on AP/IB exams	53.8%	Up from 50.0%	47.5%	50.9%
Eligible for LIFE Scholarship	62.4%	Up from 28.0%	30.6%	30.1%
Annual dropout rate	5.2%	Down from 6.6%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.2%	2.7%
Enrollment in career/technology courses	336	Up from 266	432	395
Career/technology students attaining technical skills	79.5%	Up from 76.3%	82.9%	84.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 59.0%	62.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Up from 87.9%	87.9%	86.6%
Teacher attendance rate	97.3%	Down from 98.0%	95.2%	95.2%
Average teacher salary*	\$46,727	Up 0.9%	\$48,004	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	2.9%	3.6%
Professional development days/teacher	9.8 days	Down from 18.8 days	9.7 days	9.7 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 29.8 to 1	28.5 to 1	27.1 to 1
Prime instructional time	90.6%	Up from 90.0%	89.6%	89.4%
Dollars spent per pupil**	\$7,789	Down 1.3%	\$7,578	\$7,761
Percent of expenditures for teacher salaries**	55.3%	Up from 55.2%	56.5%	57.1%
Percent of expenditures for instruction**	56.6%	Down from 57.7%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 89.6%	98.1%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	70.2	N/A	78.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was one that brought many changes to Liberty High School. The school moved to a new facility on Red Devil Drive. A new principal and assistant principal took leadership roles in the school. A Vision and Planning Team attended a national conference sponsored by NASSP on effecting change in schools and returned with goals and strategies for improving Liberty High School. As a result, LHS made good progress in achieving these expectations. A focus on literacy was implemented with a school-wide use of activators and summarizers. Teachers began working together on using strategies to teach content literacy and on using a school-wide plan for research. MAP scores indicated significant growth for students, especially in reading. EOC results in Biology, especially, showed how a focus on improving reading skills could increase content assessment. During 2012-13 LHS will continue a focus on literacy with a significant emphasis on reading to learn. In addition to seeing significant academic gains, LHS saw other program developments in 2011-12. With the addition of a wing totally dedicated to arts education, programs in art, chorus, drama, and music blossomed. The highlight of the arts program development was the production of Roger and Hammerstein's CINDERELLA as a school-wide musical. Over 10% of the student body was involved in some way with the project. The new state-of-the-art theatre supported not only a musical production but several other concerts, programs, and meetings. The athletic program boasted successful seasons in all sports with significant gains in the football, cross country, wrestling, and track programs. Competitive cheer brought home a 6th consecutive state title and cross country took an individual state title in the female division and a runner up for state in the male division. The new high school provides a home for all special needs self-contained students in the school district. This new facility provides students with vocational task labs, daily living skills development labs, and literacy labs through technology. While LHS faces challenges through addressing at-risk factors, meeting the needs of special needs students, improving the graduation rate in spite of having the smallest high school in the district accounting for all self-contained non-diploma students, and establishing and meeting high expectations for student learning, LHS is well on its way to becoming one of the top high schools in South Carolina.

Lori Gwinn, Principal and Fred Connington, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	102	21
Percent satisfied with learning environment	97.4%	65.7%	73.7%
Percent satisfied with social and physical environment	94.7%	76.2%	71.4%
Percent satisfied with school-home relations	86.8%	80.0%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status