

SC Annual School Report Card Summary

Bethune-Bowman Middle/High
Orangeburg Consolidated School District 5
Grades: 6-12 Enrollment: 350
Principal: Marvin A. Foster Sr.
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	At-Risk	TBD	TBD	B	N/A
2011	Good	Excellent	Gold	Gold	Met	N/A
2010	Average	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	13	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	74.4%	71.1%	59.9%	65.1%
Passed 1 subtest (%)	9.3%	10.5%	21.0%	18.7%
Passed no subtests (%)	16.3%	18.4%	19.0%	18.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	80.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	48	112
Number of Diplomas	36	77
Rate (%)	75.0%	62.9%

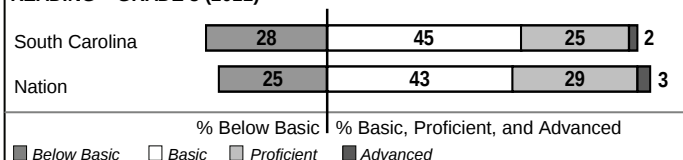
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.6	56.7
English 1	52.3	49.3
Biology 1/Applied Biology 2		55.8
US History and the Constitution	11.6	27.9
All Tests	42.6	46.8

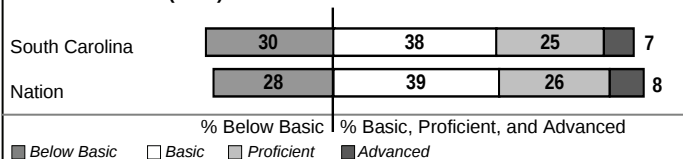
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

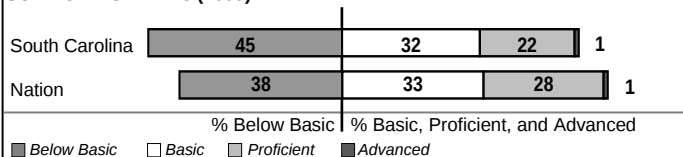
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bethune-Bowman Middle/High [Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=350)				
Retention rate	7.4%	Up from 2.0%	3.9%	3.0%
Attendance rate	94.4%	Down from 95.7%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 0.8%	1.1%	0.9%
Enrolled in AP/IB programs	11.8%	Down from 20.7%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	27.8%	Down from 31.1%	27.8%	30.1%
Annual dropout rate	2.2%	Up from 1.4%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.8%	2.7%
Enrollment in career/technology courses	10	Down from 112	165	395
Career/technology students attaining technical skills	90.0%	Up from 73.2%	81.2%	84.0%
Teachers (n=27)				
Teachers with advanced degrees	74.1%	Down from 80.0%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	67.9%	Up from 66.7%	81.3%	86.6%
Teacher attendance rate	97.4%	Up from 94.7%	95.6%	95.2%
Average teacher salary*	\$49,011	Down 5.0%	\$43,946	\$47,326
Classes not taught by highly qualified teachers	4.1%	Up from 0.0%	4.8%	3.6%
Professional development days/teacher	25.7 days	Up from 18.8 days	9.1 days	9.7 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.7 to 1	19.2 to 1	27.1 to 1
Prime instructional time	89.4%	Up from 89.1%	89.4%	89.4%
Dollars spent per pupil**	\$10,239	Down 6.8%	\$10,342	\$7,761
Percent of expenditures for teacher salaries**	55.1%	Down from 59.3%	53.5%	57.1%
Percent of expenditures for instruction**	59.3%	Down from 60.4%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Up from 95.9%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	86.4	N/A	50.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	31	40
Percent satisfied with learning environment	88.9%	45.2%	87.9%
Percent satisfied with social and physical environment	88.9%	51.6%	82.1%
Percent satisfied with school-home relations	50.0%	67.7%	89.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethune-Bowman Middle/High School, located in rural Orangeburg County, is a 6-12 school in Orangeburg Consolidated School District 5. Our school mission is to partner with students, parents, and community to create an active learning environment that develops productive global citizens in a technological society.

During the 2011-2012 school year, Explicit Direct Instruction continued to be implemented in all classrooms to improve student engagement, as well as to hold all students accountable for their learning. Highlights of the program are the calling on of students by selecting students' names randomly to respond to questions, so that all students are held accountable in a process called Checking for Understanding. The program also emphasizes teaching students on grade level every day. Other initiatives that contributed to our progress include: Departmental Parent Nights, SAT/ACT Preparation, Voyager, Study Island, Virtual School, and Yearlong Data Analysis to drive instruction.

The School Improvement Council and the PTSA continue to work together to increase parent and community involvement. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, weekly parent contacts, and our Blackboard Connect parent call-out system.

Some students participated in a Math Extravaganza and Summer Leadership. An eighth grade student won the District Spelling Bee.

The students' community outreach projects consisted of March of Dimes, Breast Cancer Awareness, and Adopt a Highway.

As we look forward to the new school year, we are truly a family, and Bethune-Bowman Middle/High School students need the support of its parents, staff, and community in making the transition to high school and real world. So, we all need to become involved in the educational process and work together with the students, staff, and administration to ensure student success.

Marvin A. Foster Sr., Principal
Sherry Mack Michael, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status