SC Annual School Report Card Summary

Tamassee-Salem Middle and High School
School District of Oconee
Grades: 6-12 **Enrollment: 277**
Principal: Steve M. R. Moore
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	16	13	0	3

** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	74.2%	75.0%	73.4%	75.9%
Passed 1 subtest (%)	19.4%	19.4%	16.1%	14.6%
Passed no subtests (%)	6.5%	5.6%	11.1%	11.7%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	97.1%	90.5%

ON-TIME GRADUATION RATE

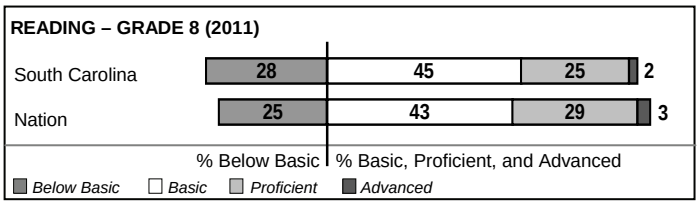
	Our High School	High Schools with Students Like Ours
Number of students	39	256
Number of Diplomas	32	176
Rate (%)	82.1%	72.9%

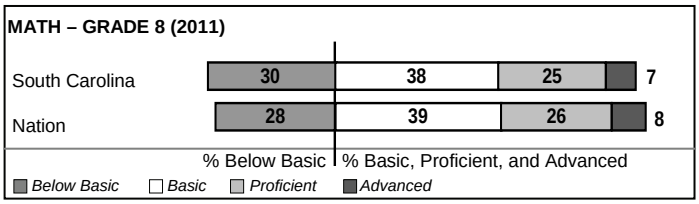
END OF COURSE TESTS - 2012

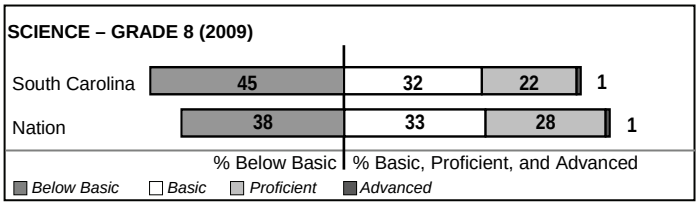
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.2	75.4
English 1	71.4	64.9
Biology 1/Applied Biology 2	87.5	75.2
US History and the Constitution	29.8	47.3
All Tests	68.6	65.4

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Tamassee-Salem Middle and High School
[School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=277)				
Retention rate	0.0%	Down from 0.7%	3.3%	3.0%
Attendance rate	95.3%	Up from 94.5%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.1%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	11.4%	13.4%
Successful on AP/IB exams	N/A	N/A	42.2%	50.9%
Eligible for LIFE Scholarship	68.8%	Up from 55.6%	30.6%	30.1%
Annual dropout rate	2.0%	Down from 6.7%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.1%	2.7%
Enrollment in career/technology courses	68	Up from 66	412	395
Career/technology students attaining technical skills	94.1%	Up from 92.4%	82.0%	84.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Down from 78.3%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Up from 88.0%	87.3%	86.6%
Teacher attendance rate	93.4%	Down from 94.5%	95.9%	95.2%
Average teacher salary*	$49,434	Up 0.0%	$47,039	$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	3.5%	3.6%
Professional development days/teacher	10.0 days	Down from 10.6 days	10.5 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.7 to 1	27.3 to 1	27.1 to 1
Prime instructional time	86.8%	Down from 87.8%	90.2%	89.4%
Dollars spent per pupil**	$10,369	Down 6.4%	$8,000	$7,761
Percent of expenditures for teacher salaries**	55.2%	Down from 56.4%	57.3%	57.1%
Percent of expenditures for instruction**	57.4%	Down from 58.6%	59.8%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 97.0%	98.7%	97.8%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	85.9	N/A	77.9	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	29	25
Percent satisfied with learning environment	92.6%	85.7%	87.5%
Percent satisfied with social and physical environment	100.0%	89.7%	84.0%
Percent satisfied with school-home relations	81.5%	89.3%	92.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our efforts and strengths continue to be toward the development of self-confident learners who will be successful beyond their high school years. Students are challenged to be part of a completer program encouraging them to explore opportunities for their career choices. Faculty members are encouraged to provide an applied classroom approach where students learn to work and challenge themselves to be thinkers and innovators to prepare them for college, technical school, military or a vocational career beyond high school.

The Leadership Team along with faculty members, Guidance Staff and our Graduation Coach identified students to participate in an academic program for assistance and/ or course recovery utilizing APEX online courses. The academic assistance program is in place to help students who are at-risk of not graduating on-time, passing the HSAP, or have other areas of academic concerns. Other students have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Extra assistance for students is provided through the afterschool Homework Center as well as in our Saturday Extended Learning Campus. Teachers provide office hours before, during and after school for parents and students for conferencing and extra help.

Student results for meeting state standards, school and district goals were achieved in most areas during the 10-11 school year and we strive to reach all goals during the 2011-2012 school year. We are blessed to have Mike McLeod, former teacher at TSMHS and also a former Elementary Principal serve as our Graduation Coach providing students with many opportunities for success in academics. The TS Friends mentoring group continues to provide vital support for many students in helping to foster an environment of success as they participate in the program.

The SIC, faculty and staff of TSMHS extend a thank you our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal
Kim Alexander, SIC Chair

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status