



SC Annual School Report Card Summary

Gilbert High School
Lexington County School District One
Grades: 9-12 Enrollment: 941
Principal: E. Ann O'Cain
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	B	N/A
2011	Excellent	Below Average	N/A	N/A	Not Met	N/A
2010	Good	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	6	1	0	0

*Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	81.6%	81.1%	84.2%	84.5%
Passed 1 subtest (%)	8.7%	9.2%	9.8%	9.7%
Passed no subtests (%)	9.7%	9.6%	6.7%	6.0%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.5%	94.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	242	376
Number of Diplomas	196	299
Rate (%)	81.0%	80.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8	80.8
English 1	69.7	71.3
Biology 1/Applied Biology 2	79.6	81.8
US History and the Constitution	59.7	57.9
All Tests	74.2	73.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gilbert High School
[Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=941)				
Retention rate	1.3%	Down from 1.9%	2.4%	3.0%
Attendance rate	95.4%	Up from 94.3%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.7%	0.9%	0.9%
Enrolled in AP/IB programs	24.4%	Up from 13.1%	23.5%	13.4%
Successful on AP/IB exams	46.6%	Up from 43.1%	54.1%	50.9%
Eligible for LIFE Scholarship	56.9%	Up from 51.0%	38.2%	30.1%
Annual dropout rate	2.2%	Up from 1.3%	2.3%	2.3%
Career/technology students in co-curricular organizations	17.6%	Down from 19.7%	1.7%	2.7%
Enrollment in career/technology courses	666	Up from 648	741	395
Career/technology students attaining technical skills	83.2%	Down from 89.2%	84.5%	84.0%
Teachers (n=69)				
Teachers with advanced degrees	66.7%	Down from 67.6%	67.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Down from 92.7%	89.6%	86.6%
Teacher attendance rate	95.9%	Down from 96.0%	95.3%	95.2%
Average teacher salary*	\$49,971	Up 3.1%	\$48,589	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	2.9%	3.6%
Professional development days/teacher	14.5 days	Up from 9.8 days	9.0 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.6 to 1	29.4 to 1	27.1 to 1
Prime instructional time	89.7%	Up from 88.5%	89.3%	89.4%
Dollars spent per pupil**	\$9,194	Up 11.3%	\$6,955	\$7,761
Percent of expenditures for teacher salaries**	59.3%	Down from 62.4%	60.0%	57.1%
Percent of expenditures for instruction**	60.5%	Down from 63.9%	61.8%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	97.8%
Character development program	Excellent	Up from Average	Good	Good
ESEA composite index score	81.4	N/A	83.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert High School chose the theme "Growing a Green Future" for 2011-2012 as our students continued implementing our recycling program. This summer we continue supporting a green future by breaking ground for our Center for Sustainable Solutions.

Believing that we should provide a 21st century education for our students, Gilbert High School teachers adopted the Gradual Release of Responsibility Learning Model by reading Douglas Fisher and Nancy Frey's "Better Learning Through Structured Teaching." Using this model allows our teachers to gradually release the responsibility of learning from teacher-based instruction to student-driven learning. By taking more responsibility during the learning process, we feel that our students will become more self-directed and, thus, better prepared for life in the 21st century.

Gilbert High School hosted a team of educators for our second High Schools That Work (HSTW) Technical Assistance Visit (TAV). We received commendations on providing challenging career and technical studies, including school-based and work-based learning opportunities, as well as involving parents in a guidance and advisement system. The findings indicated that we need to raise the rigor in our instruction, a challenge and a focus for the 2012-2013 school year.

It was a banner year at Gilbert High School. Our students achieved three state championships: 2A Marching Band; 1A-2A Chorus; and 2A Baseball. We managed to win several region titles and advanced deep in the playoffs in multiple sports. GHS boasted the eighth spot in South Carolina in the SCACA Athletic Director's Cup for 2A. Several student athletes signed with various colleges and universities to continue their athletic career. Our career and technology department continues to participate in state and national competitions including HOSA, FFA, FBLA and SkillsUSA. Fine Arts programs continue to perform at a high level, providing many opportunities for competition and community activities.

Gilbert High School successfully executed a personal mobile computing pilot in spring of 2011. As part of our ongoing search for ways to provide students with the tools they need to support their learning, Lexington One expanded our pilot by providing iPads for all high school students. Our hope is for students to learn the essential skills they will need as consumers, citizens and workers. These devices have provided immediate access to information for our students. Interactive applications have allowed them to improve their creativity, collaboration, critical thinking and communication. All disciplines benefited from these devices and support the Gradual Release of Responsibility Learning Model.

Our efforts were validated by an AdvancED Quality Assurance Review (QAR) team. During the April visit, our district was commended as "highly functional" in six of the seven AdvancED standards with the sixth being operational. Through strong leadership and a supportive board, Gilbert High School continues to pursue innovative 21st century learning opportunities for our students.

Principal Ann O'Cain and SIC Chair Cindy Bostic

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	164	28
Percent satisfied with learning environment	94.4%	85.4%	85.7%
Percent satisfied with social and physical environment	100.0%	88.8%	84.6%
Percent satisfied with school-home relations	94.6%	89.5%	75.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status