

SC Annual School Report Card Summary

Johnsonville High School
 Florence 5
 Grades: 9-12 Enrollment: 438
 Principal: Sam Tuten
 Superintendent: Robert R. Smiley
 Board Chair: Christopher G. Marsh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A
2010	Excellent	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	24	9	0	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	77.9%	80.0%	77.4%	77.4%
Passed 1 subtest (%)	17.2%	12.6%	13.1%	14.3%
Passed no subtests (%)	4.9%	7.4%	10.1%	10.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	90.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	109	278
Number of Diplomas	91	188
Rate (%)	83.5%	71.8%

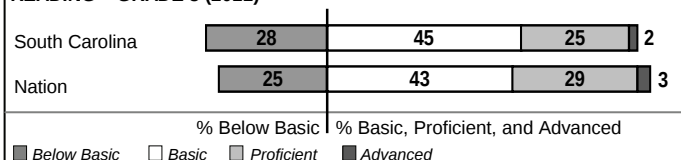
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.5	74.9
English 1	66.7	66.4
Biology 1/Applied Biology 2	63.4	77.2
US History and the Constitution	45.1	49.5
All Tests	62.3	66.6

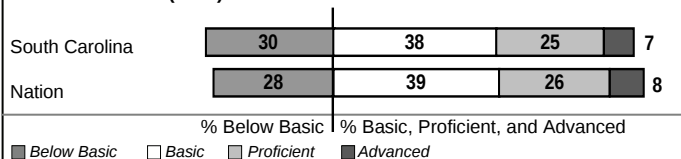
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

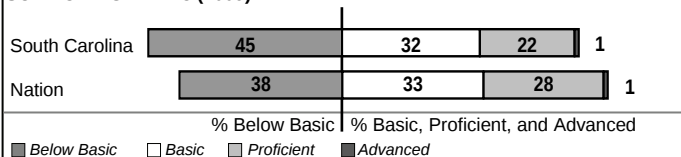
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Johnsonville High School [Florence 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=438)				
Retention rate	0.9%	Down from 1.2%	3.3%	3.0%
Attendance rate	96.9%	Down from 99.0%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	0.9%
Enrolled in AP/IB programs	19.2%	Up from 18.5%	11.4%	13.4%
Successful on AP/IB exams	51.0%	Up from 42.6%	48.7%	50.9%
Eligible for LIFE Scholarship	61.3%	Up from 29.2%	31.9%	30.1%
Annual dropout rate	2.1%	Down from 2.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.8%	Up from 2.1%	1.9%	2.7%
Enrollment in career/technology courses	226	Up from 160	343	395
Career/technology students attaining technical skills	97.8%	Up from 91.3%	82.5%	84.0%
Teachers (n=24)				
Teachers with advanced degrees	83.3%	Up from 75.0%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 91.7%	87.4%	86.6%
Teacher attendance rate	96.5%	Up from 96.1%	95.3%	95.2%
Average teacher salary*	\$46,652	Down 0.6%	\$47,039	\$47,326
Classes not taught by highly qualified teachers	5.2%	Up from 0.0%	2.9%	3.6%
Professional development days/teacher	6.4 days	Down from 11.3 days	9.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 27.5 to 1	28.0 to 1	27.1 to 1
Prime instructional time	91.5%	Down from 93.7%	89.7%	89.4%
Dollars spent per pupil**	\$8,632	Down 1.6%	\$7,539	\$7,761
Percent of expenditures for teacher salaries**	53.6%	Up from 52.7%	56.6%	57.1%
Percent of expenditures for instruction**	56.5%	Up from 56.3%	59.5%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	No Change	98.4%	97.8%
Character development program	Below Average	Down from Good	Good	Good
ESEA composite index score	85.3	N/A	76.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	113	30
Percent satisfied with learning environment	95.7%	77.0%	90.0%
Percent satisfied with social and physical environment	100.0%	81.1%	80.0%
Percent satisfied with school-home relations	82.6%	85.0%	80.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting year at Johnsonville High School. The credit to our success goes to our outstanding students who have the support of a great community and school staff that continues to offer them a great learning environment. Our motto continues to be "Raising the Bar" in hopes to encourage us to approach new ideas with great enthusiasm and to continue the academic and athletic success that has made Johnsonville High School the "Pride of the Pee Dee."

Of the Class of 2012, sixty-one percent were awarded state scholarships in the amount of \$1,495,800 with four of these students being awarded the prestigious Palmetto Fellows Scholarship for outstanding academic achievement. Academically, the school received the "Palmetto Gold Award" from the State Department of Education for excellent results in closing the achievement gaps. The school also received an "excellent" rating on the school report card. During the 2011-2012 school year, we have put a huge emphasis on literacy and have seen a remarkable increase in the amount of books our have read. Additionally, the Math Team won the Williamsburg Technical College "Einstein" Math Competition for the third year in a row, and the Academic Challenge team was named runner up in the Pee Dee Region Tournament.

The sports teams continue to excel at Johnsonville High School. This year the boy's basketball team won region and lower state championships and was state runner-up. The school also won region championships in Volleyball, Boys' Basketball, JV Softball, Varsity Softball, JV Baseball, Varsity Baseball, and Girls' Track.

Johnsonville is very proud to have ten teachers on staff who have received their National Board Certification. This continues to be one of the highest percentages in the state. Currently, we have three teachers on staff who have received the Presidential Award of Excellence in Math and Science. In addition, three of our teachers have been recognized as Honor Roll teachers for the State of South Carolina. We are also very proud and honored to be home of the 2012 South Carolina State Teacher of the Year, Mrs. Amy McAllister-Skinner.

Johnsonville High School exists in order to help each student to develop their fullest potential and reach their optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, with adjustments being made according to the individual abilities and needs of the students. Likewise, in accordance with the State Department of Education mandates, our courses curriculum has been correlated with the state standards.

Stevie Phillips, Principal
Hinson, SIC Chairperson

DeJuan

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status