



# SC Annual School Report Card Summary

Timonsville High School  
 Florence County School District Four  
 Grades: 9-12 Enrollment: 223  
 Principal: William McCall  
 Superintendent: Andre Boyd  
 Board Chair: Richard Hodges

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	B	N/A
2011	Below Average	Average	N/A	Gold	Not Met	CA-AYP
2010	At-Risk	At-Risk	N/A	N/A	Not Met	CSI-AYP

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	13	4	10

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	52.5%	77.3%	61.2%	65.7%
Passed 1 subtest (%)	26.2%	9.1%	20.5%	18.2%
Passed no subtests (%)	21.3%	13.6%	18.3%	18.8%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	74.6%	80.0%

## ON-TIME GRADUATION RATE

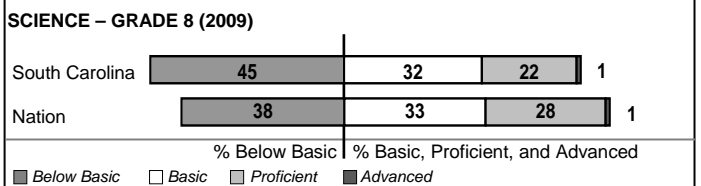
	Our High School	High Schools with Students Like Ours
Number of students	70	107
Number of Diplomas	48	73
Rate (%)	68.6%	62.9%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	13.3	56.6
English 1	40.0	49.7
Biology 1/Applied Biology 2	43.8	56.6
US History and the Constitution	4.7	28.1
All Tests	26.0	47.1

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Timonsville High School**  
**[Florence County School District Four]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=223)</b>				
Retention rate	7.0%	Down from 14.1%	3.7%	3.0%
Attendance rate	89.4%	Down from 95.5%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	1.9%	Up from 0.0%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	35.1%	Up from 30.0%	27.8%	30.1%
Annual dropout rate	0.0%	Down from 3.2%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 4.6%	3.7%	2.7%
Enrollment in career/technology courses	107	Up from 5	165	395
Career/technology students attaining technical skills	77.7%	Down from 80.0%	81.2%	84.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	55.6%	Down from 60.0%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	64.1%	Up from 53.2%	81.3%	86.6%
Teacher attendance rate	98.8%	Up from 94.1%	95.9%	95.2%
Average teacher salary*	\$45,006	Down 3.3%	\$43,656	\$47,326
Classes not taught by highly qualified teachers	67.1%	Up from 56.6%	4.8%	3.6%
Professional development days/teacher	7.7 days	Up from 7.6 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	2.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 14.7 to 1	19.0 to 1	27.1 to 1
Prime instructional time	86.5%	Down from 87.7%	89.5%	89.4%
Dollars spent per pupil**	\$6,345	Down 17.3%	\$10,475	\$7,761
Percent of expenditures for teacher salaries**	59.6%	Down from 60.0%	54.1%	57.1%
Percent of expenditures for instruction**	62.2%	Down from 63.1%	57.6%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	88.3%	Up from 24.5%	97.1%	97.8%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	82.3	N/A	52.4	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our vision for Timmonsville High School is building character and impacting student achievement in a caring school community.

Our goals are to encourage creativity while promoting character and career development. To increase literacy and comprehension in all content areas. To develop future leaders who exhibit ethical behavior. To develop a culture of caring and learning. And to provide a disciplined environment that is conducive to high student achievement.

William McCall, Ed. D, Principal  
 Timmonsville High School

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	19	41	13
Percent satisfied with learning environment	52.6%	48.8%	61.5%
Percent satisfied with social and physical environment	73.7%	63.4%	75.0%
Percent satisfied with school-home relations	47.4%	80.5%	76.9%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status