



SC Annual School Report Card Summary

Lake City High School
 Florence County School District Three
 Grades: 9-12 Enrollment: 832
 Principal: Kasey Miles Feagin
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	D	N/A
2011	Excellent	Below Average	N/A	Gold	Met	N/A
2010	Good	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	17	3	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.4%	76.8%	64.4%	65.5%
Passed 1 subtest (%)	12.1%	11.9%	19.3%	18.8%
Passed no subtests (%)	9.5%	11.3%	16.3%	18.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	86.6%	81.1%

ON-TIME GRADUATION RATE

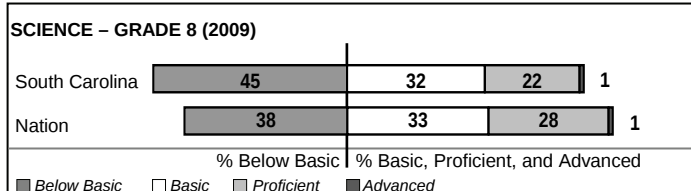
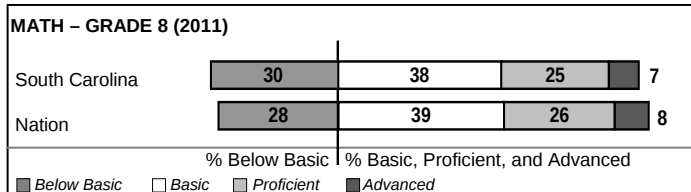
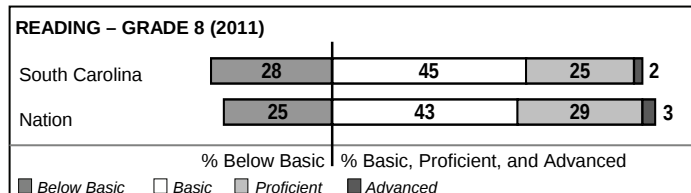
	Our High School	High Schools with Students Like Ours
Number of students	167	140
Number of Diplomas	143	98
Rate (%)	85.6%	66.7%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.8	56.0
English 1	43.1	49.1
Biology 1/Applied Biology 2	58.3	56.9
US History and the Constitution	32.1	30.3
All Tests	47.8	47.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake City High School [Florence County School District Three]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=832)				
Retention rate	4.5%	Down from 4.7%	3.6%	3.0%
Attendance rate	98.9%	Down from 99.2%	93.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.6%	1.1%	0.9%
Enrolled in AP/IB programs	6.4%	Down from 6.6%	4.9%	13.4%
Successful on AP/IB exams	34.8%	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	29.7%	Down from 30.8%	27.8%	30.1%
Annual dropout rate	0.8%	Up from 0.4%	2.0%	2.3%
Career/technology students in co-curricular organizations	6.6%	Up from 5.8%	3.8%	2.7%
Enrollment in career/technology courses	496	Down from 549	211	395
Career/technology students attaining technical skills	79.8%	Down from 81.8%	80.0%	84.0%
Teachers (n=65)				
Teachers with advanced degrees	63.1%	Up from 61.4%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.2%	Up from 83.2%	81.1%	86.6%
Teacher attendance rate	94.9%	Up from 94.6%	95.6%	95.2%
Average teacher salary*	\$43,641	Down 1.1%	\$44,299	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	4.4%	3.6%
Professional development days/teacher	18.6 days	Up from 18.3 days	8.9 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 25.0 to 1	21.9 to 1	27.1 to 1
Prime instructional time	92.9%	Up from 92.5%	88.9%	89.4%
Dollars spent per pupil**	\$9,516	Up 3.6%	\$9,584	\$7,761
Percent of expenditures for teacher salaries**	57.6%	Down from 58.1%	54.5%	57.1%
Percent of expenditures for instruction**	60.0%	Down from 60.8%	58.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 97.6%	96.6%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	66.0	N/A	55.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	161	105
Percent satisfied with learning environment	92.3%	71.7%	81.4%
Percent satisfied with social and physical environment	92.5%	73.8%	79.6%
Percent satisfied with school-home relations	56.6%	81.3%	80.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at Lake City High School (LCHS) was a great year. We celebrated being one of only 13 high schools in the state to meet AYP. We also celebrated our Excellent school report card rating, our Palmetto Gold Award for Closing the Achievement Gap and an 88.1% graduation rate.

We continued to implement our Single Gender Program in our core 9th grade classes. This program continues to be successful with improvements in our scores and a decrease in our ninth grade discipline. Our Evening High School program served over 250 students. This credit recovery program continues to benefit students in all grade levels. Saturday School and Extended School Year programs also provide assistance to students who need additional help. We continue to emphasize literacy on a school-wide basis through the Silent Sustained Reading and Reading Counts programs. Double blocked classes are offered for identified ninth graders to increase their skills in math and English. Our Advisory Program emphasizes Character Education and is a focus for the entire school. Additionally as a faculty, the Teacher Advancement Program (TAP) allows us to serve as role models for our students as we show we too are life-long learners.

LCHS students continued to excel in the arts, athletics and ROTC. Many individuals and teams competed at the regional, district and state level. Our Work-Based-Learning Program continues to place students in internships including masonry, culinary arts, health science, building construction, accounting and automotive technology. The career center students continue our school's history of excellence in Skills USA competitions. LCHS was well represented at the regional and state level. One of our students will also compete at the national competition in Kansas City. Our students also attended the Biology Merit Exam at Clemson University. Since educating the whole child is important, LCHS students continued to give back to the community through our can food drive, blood drives for the American Red Cross, Breast Cancer Awareness Program, Toys-for-Tots, Sock Drive, March of Dimes and Veterans Appreciation.

On June 1, 2012, a total of 148 seniors graduated from Lake City High School. These graduates received \$2,003,443 in scholarships including \$880,000 in Life scholarships and \$56,000 in Hope scholarships. Forty-four students qualified buy the Life scholarships and twenty students qualified for the Hope scholarships.

At LCHS, we will continue to strive for excellence. While we celebrate our successes, we look forward to the challenges of a new school year and always strive to improve all aspects of LCHS.

Kasey Miles Feagin, Principal
Terri Bryant, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status