

SC Annual School Report Card Summary

Cross High School
Berkeley County School District
Grades: 7-12 **Enrollment: 293**
Principal: Adrian Busch
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	C	N/A
2011	Below Average	At-Risk	N/A	N/A	Met	N/A
2010	Average	Average	N/A	Gold	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	12	4	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	70.3%	74.4%	61.2%	63.7%
Passed 1 subtest (%)	13.5%	11.6%	20.2%	19.7%
Passed no subtests (%)	16.2%	14.0%	18.6%	20.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	84.6%	77.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	66	101
Number of Diplomas	48	68
Rate (%)	72.7%	60.0%

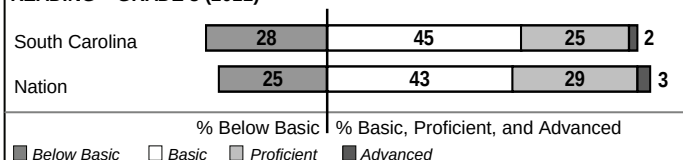
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.6	55.2
English 1	51.4	48.0
Biology 1/Applied Biology 2	75.0	53.5
US History and the Constitution	37.8	25.6
All Tests	59.1	44.6

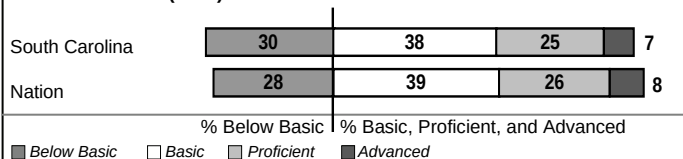
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

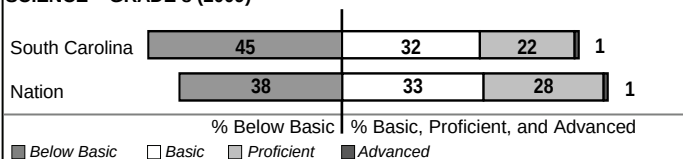
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cross High School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=293)				
Retention rate	0.3%	Down from 1.0%	3.5%	3.0%
Attendance rate	98.1%	Up from 97.2%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	1.7%	0.9%
Enrolled in AP/IB programs	15.1%	Down from 16.7%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	14.5%	Down from 32.6%	26.8%	30.1%
Annual dropout rate	3.2%	Up from 0.0%	1.8%	2.3%
Career/technology students in co-curricular organizations	14.6%	Down from 16.6%	3.4%	2.7%
Enrollment in career/technology courses	119	Down from 150	160	395
Career/technology students attaining technical skills	83.2%	Down from 92.7%	81.2%	84.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 70.0%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.2%	Down from 83.0%	81.1%	86.6%
Teacher attendance rate	90.3%	Down from 94.4%	96.1%	95.2%
Average teacher salary*	\$46,414	Down 3.0%	\$43,647	\$47,326
Classes not taught by highly qualified teachers	5.6%	Up from 0.0%	5.4%	3.6%
Professional development days/teacher	15.4 days	Down from 19.6 days	8.9 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 14.6 to 1	19.0 to 1	27.1 to 1
Prime instructional time	87.4%	Down from 90.5%	89.9%	89.4%
Dollars spent per pupil**	\$16,068	Up 3.9%	\$10,444	\$7,761
Percent of expenditures for teacher salaries**	51.2%	Down from 58.5%	53.0%	57.1%
Percent of expenditures for instruction**	54.6%	Down from 62.7%	57.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	78.0	N/A	56.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success this year is that we provide individualized intervention for students who are at-risk. We continue to utilize technology to supplement instructional services. Our math and English teachers are able to plan lessons and coordinate them with the laboratory assistants. These strategies have resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. We have instituted a focus on benchmarking standards so that our students are adequately prepared for standardized assessments. Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among the reading and English teachers' play major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. We have focused on staff development regarding data driven decision making for our staff. These measures have allowed us to improve student achievement through a focused curriculum. This year Cross High School received several awards and recognitions. We were again named a Palmetto Gold/Silver School. We received a Magna Cum Laude award for our students' outstanding progress on SAT assessments. We also helped our district to receive district level SACS accreditation. Our athletic teams were awarded four region championships this year, and we had many region players of the years in these various sports. We maintained our position as a finalist for College Summit School of the year, peer leader of the year, and College Summit teacher of the year competitions. The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. We implemented 100% participation in school clubs, and a school-wide advisor/advisee initiative aimed at character development. We also implemented a school wide reading initiative designed to improve literacy campus-wide. All of these strategies help Cross High to provide for the overall development of our students for future success.

Sterling Harris, Principal
Carl Heyward, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	38	45
Percent satisfied with learning environment	83.3%	73.7%	68.2%
Percent satisfied with social and physical environment	87.5%	84.2%	73.3%
Percent satisfied with school-home relations	70.8%	89.2%	68.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status