SC Annual School Report Card Summary

Berkeley High School
Berkeley County School District
Grades: 9-12 **Enrollment: 1,334**
Principal: Steven Steele
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	22	9	0	5

** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	81.1%	75.9%	76.8%	77.3%
Passed 1 subtest (%)	10.9%	14.2%	13.4%	14.4%
Passed no subtests (%)	8.0%	9.9%	10.3%	10.7%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.7%	90.1%

ON-TIME GRADUATION RATE

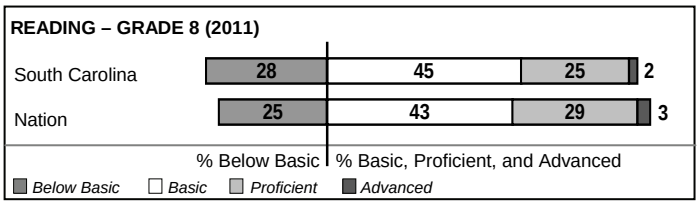
	Our High School	High Schools with Students Like Ours
Number of students	321	277
Number of Diplomas	217	185
Rate (%)	67.6%	71.3%

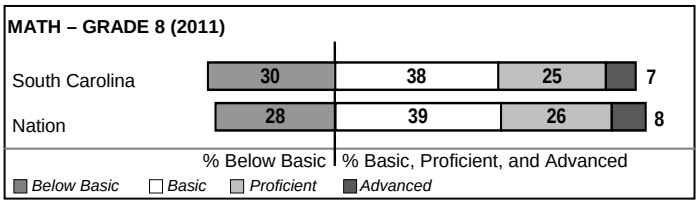
END OF COURSE TESTS - 2012

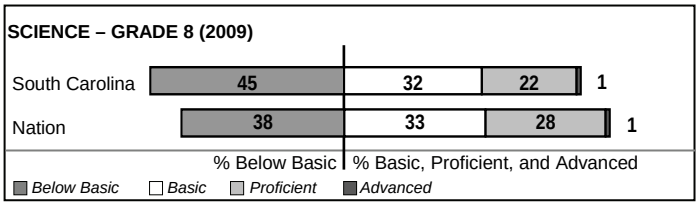
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.9	74.7
English 1	64.6	66.8
Biology 1/Applied Biology 2	80.3	77.2
US History and the Constitution	52.2	49.1
All Tests	69.8	66.6

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Berkeley High School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,334)				
Retention rate	3.1%	Up from 2.3%	3.5%	3.0%
Attendance rate	94.2%	Up from 93.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.7%	Down from 5.6%	0.4%	0.9%
Enrolled in AP/IB programs	25.1%	Up from 21.2%	11.5%	13.4%
Successful on AP/IB exams	32.7%	Down from 52.2%	47.7%	50.9%
Eligible for LIFE Scholarship	49.3%	Up from 24.3%	30.5%	30.1%
Annual dropout rate	2.8%	Up from 1.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	3.6%	Up from 2.1%	2.3%	2.7%
Enrollment in career/technology courses	671	Up from 586	406	395
Career/technology students attaining technical skills	75.7%	Up from 62.5%	81.6%	84.0%
Teachers (n=94)				
Teachers with advanced degrees	55.3%	Up from 53.6%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.7%	Up from 83.8%	87.5%	86.6%
Teacher attendance rate	97.8%	Up from 94.8%	95.3%	95.2%
Average teacher salary*	$45,643	Up 2.8%	$47,016	$47,326
Classes not taught by highly qualified teachers	2.2%	Up from 1.7%	2.9%	3.6%
Professional development days/teacher	1.3 days	Down from 11.1 days	10.0 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 22.6 to 1	27.8 to 1	27.1 to 1
Prime instructional time	91.5%	Up from 88.6%	89.6%	89.4%
Dollars spent per pupil**	$7,854	Up 6.5%	$7,568	$7,761
Percent of expenditures for teacher salaries**	57.1%	Up from 56.8%	57.1%	57.1%
Percent of expenditures for instruction**	59.5%	Down from 60.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 96.3%	98.5%	97.8%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	75.9	N/A	75.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	86	288	34
Percent satisfied with learning environment	81.4%	64.1%	73.5%
Percent satisfied with social and physical environment	94.2%	74.1%	76.5%
Percent satisfied with school-home relations	80.2%	74.1%	73.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As Berkeley High School celebrates its one hundred year anniversary, it is still igniting, in every student, the passion for lifelong learning which it has inspired in every student who has passed through the doors at dear old Berkeley High. Through dynamic instruction, creative partnerships, and exceptional support, we foster opportunities for each student to build a legacy of success.

To help create opportunities for our students, BHS is proud to have received the ACCENT, High Schools That Work, Teen Lead Character Education, Jobs for America's Graduates, Teachers of Critical Language, Fund for the Improvement of Postsecondary Education (FIPSE), and Teachers of Critical Language Program grants. The following programs have been implemented at BHS to assure challenging, rigorous learning opportunities for all: International Baccalaureate Programme, Scholars Academy, STAR Academy, International Business Academy, Mandarin Chinese classes, Six plus One Writing Traits, Writing across the Curriculum, MAP Testing, Accelerated Reader, Academic Learning Centers, the Academic Coaching Center, SAT/ACT prep courses, SAT tutorial program, HSAP Campaign, internship programs including Career Studies and Service Learning, Career Counseling, and an Academic Incentive Card Program.

The first class to graduate with the option of an International Baccalaureate Diploma will do so in this year, 2013. We have also entered into a partnership with Trident Technical College to align our CTE programs with TTC's corresponding curriculum to make our students college and career ready when they leave Berkeley High School. At the end of the year, our students will be taking a competency test in their CTE classes, which can earn them college credits if they decide to attend TTC.

Berkeley High School has continued to implement a highly successful tutorial program called the Academic Coaching Center. Students are recommended for tutoring by their teachers and receive extra help from certified teachers from certified teachers in the areas of math, science, social studies, and ELA. Based on previous years' statistics, students who attended the ACC for five weeks increased their overall class grade by an average of fifteen percentage points. This year we have added retired teachers who are still certified to our ACC staff, providing our students even more opportunities to work with highly effective tutors to help with their mastery of material.

BHS is accredited by the internationally-recognized mark of quality, AdvancED District Accreditation. We continue to work toward the goals of our School Renewal Plan, ACCENT, and High Schools That Work site development and implementation plans. Approximately sixty-five percent of our faculty received continuing contracts, and teachers regularly attended professional growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Several teachers at BHS are pursuing National Board Certification as well as higher-level degrees.

To enhance student achievement, BHS appreciates the active parent and community involvement that is evidenced through numerous booster clubs and volunteer services. These clubs include groups which sponsor academics, athletics, band, and AFJROTC and provide our students with further opportunities and incentives to achieve.

Through these challenging programs, student support systems, and cooperative partnerships, the BHS staff and community at large are working together to empower each student to build a legacy of success.

Abbreviations Key

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status