SC Annual School Report Card Summary

Wren High School
Anderson District One
Grades: 9-12 **Enrollment: 1,465**
Principal: G. Robert Binnicker
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	93.9%	95.3%	88.6%	88.6%
Passed 1 subtest (%)	3.3%	3.1%	7.0%	7.2%
Passed no subtests (%)	2.8%	1.7%	4.4%	4.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	97.5%	96.1%

ON-TIME GRADUATION RATE

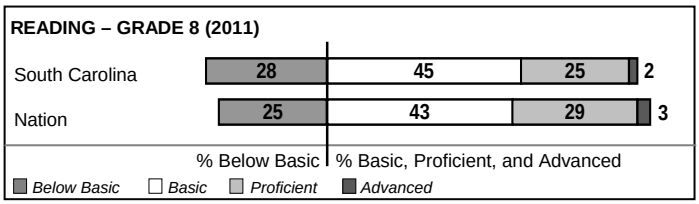
	Our High School	High Schools with Students Like Ours
Number of students	429	359
Number of Diplomas	378	301
Rate (%)	88.1%	84.6%

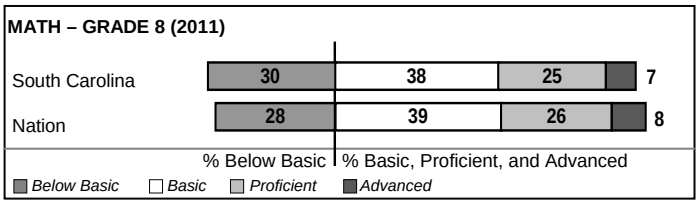
END OF COURSE TESTS - 2012

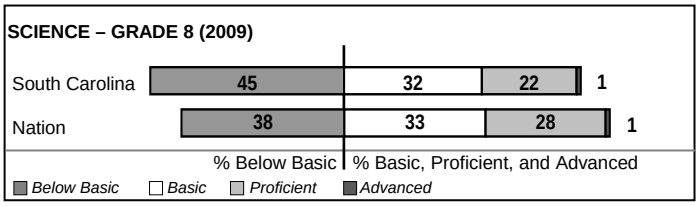
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.6	86.0
English 1	80.8	79.2
Biology 1/Applied Biology 2	86.0	86.3
US History and the Constitution	58.8	66.7
All Tests	77.1	79.9

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Wren High School [Anderson District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,465)				
Retention rate	0.8%	Down from 1.2%	2.8%	3.0%
Attendance rate	95.4%	Up from 95.2%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	1.0%	0.9%
Enrolled in AP/IB programs	9.3%	Down from 11.3%	34.7%	13.4%
Successful on AP/IB exams	72.1%	Up from 65.9%	62.9%	50.9%
Eligible for LIFE Scholarship	43.2%	Down from 53.2%	37.9%	30.1%
Annual dropout rate	2.3%	Up from 1.5%	2.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.4%	2.7%
Enrollment in career/technology courses	470	Down from 661	575	395
Career/technology students attaining technical skills	90.2%	Down from 91.2%	87.8%	84.0%
Teachers (n=74)				
Teachers with advanced degrees	81.1%	Up from 75.0%	67.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Down from 92.6%	90.1%	86.6%
Teacher attendance rate	96.3%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	$52,155	Up 6.7%	$47,742	$47,326
Classes not taught by highly qualified teachers	1.9%	Up from 1.2%	2.0%	3.6%
Professional development days/teacher	7.5 days	Up from 7.4 days	7.8 days	9.7 days
School				
Principal's years at school	11.0	Up from 10.0	4.5	4.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 30.5 to 1	28.8 to 1	27.1 to 1
Prime instructional time	91.4%	Up from 91.2%	89.7%	89.4%
Dollars spent per pupil**	$6,339	Down 4.6%	$6,821	$7,761
Percent of expenditures for teacher salaries**	56.6%	Down from 57.5%	59.6%	57.1%
Percent of expenditures for instruction**	60.4%	Down from 60.5%	60.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 97.5%	97.3%	97.8%
Character development program	Average	No Change	Average	Good
ESEA composite index score	93.5	N/A	89.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	310	59
Percent satisfied with learning environment	97.8%	69.7%	90.9%
Percent satisfied with social and physical environment	97.8%	76.8%	96.5%
Percent satisfied with school-home relations	100.0%	78.2%	92.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

By receiving the Carolina First Palmetto's Finest Award for the 2010-2011, Wren continues to be recognized as a school of excellence. This honor, as well as being named a Flagship School of Promise, a National Service Learning Leader School, and a Southern Regional Educational Board (SREB) High School That Works Pace Setter Site , demonstrates the commitment of the faculty, staff, and students to academic success.

The Wren High School Class of 2012 consisted of 370 graduates with 111 graduates being recognized as honor graduates. Sixteen graduates also received the prestigious Certificate of Mastery. Furthermore, graduating seniors qualified for the following: Hope Scholarship (31), Life Scholarship (160), South Carolina Academic Achievement Honors Award (13), Palmetto Fellows Scholarship (35). The Class of 2012 accumulated an estimated 1.4 million dollars in scholarship, and approximately 86% plan to pursue a course of postsecondary education.

Wren High School's teaching staff provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring enhance the academic success of all students. Classes in test-taking skills help to prepare students for the High School Assessment Program (HSAP) and for the End of Course tests. Wren's overall test scores indicate the success of these strategies. Also, the Preliminary Scholastic Aptitudes Test (PSAT) is given to sophomores and juniors, enabling these students to identify areas of strength and weakness.

Implemented during the 2002-2003 school year, the Freshman Academy (FA) provides a successful transition for students entering high school. During the 2011-2012 school year, 94% of the Freshman Class passed to the tenth grade. The smaller learning environment of the FA helps to improve academic achievement by enabling students to know their teachers as well as to encourage students to become involved in student activities and become accountable for their learning.

The School Improvement Council (SIC) evaluates and approves goals for the School Improvement Plan. This council indicated that Wren is making progress towards meeting the goals listed for the 2015 Southern Association of Colleges and Schools (SACS) Action Plan. The improvement goals include the following: 90% graduation rate in consecutive years or an average of 88 % over 5 years; increase enrollment of students in Advance Placement (AP) and Dual Credit courses; an average SAT/ ACT score of 1060/ 23.3 while maintaining or increasing the number of students taking the test(s); 80% passage rate for all students in all subjects on the End of Course tests; improved staff development with a clear focus.

Angela Morris, SIC Chairperson and G. Robert Binnicker, Principal

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status