

SC Annual School Report Card Summary

Palmetto High School
Anderson District One
Grades: 9-12 **Enrollment: 934**
Principal: Ray Callaham
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	C	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	13	5	0	0

** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	84.4%	86.8%	80.6%	81.8%
Passed 1 subtest (%)	8.9%	5.4%	11.4%	11.6%
Passed no subtests (%)	6.8%	7.9%	8.5%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.0%	93.1%

ON-TIME GRADUATION RATE

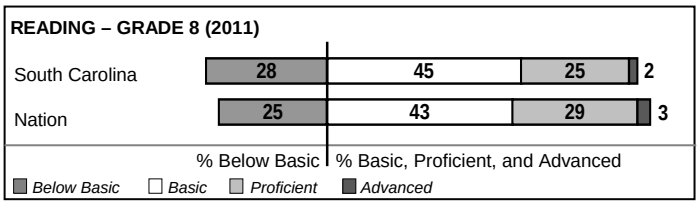
	Our High School	High Schools with Students Like Ours
Number of students	242	300
Number of Diplomas	194	229
Rate (%)	80.2%	76.0%

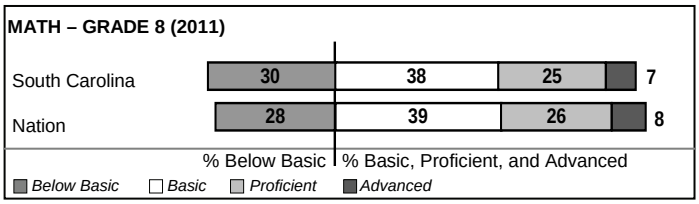
END OF COURSE TESTS - 2012

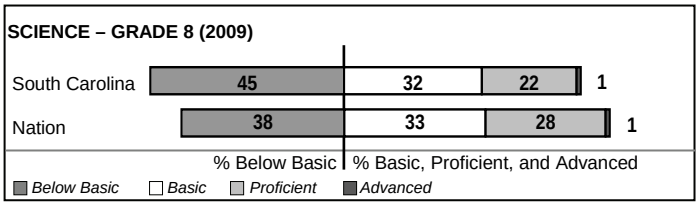
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.7	77.0
English 1	73.0	72.3
Biology 1/Applied Biology 2	82.3	78.9
US History and the Constitution	31.9	53.9
All Tests	69.7	70.2

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Palmetto High School [Anderson District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=934)				
Retention rate	2.1%	Down from 3.5%	2.9%	3.0%
Attendance rate	94.1%	Up from 93.4%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	9.8%	Down from 11.1%	18.6%	13.4%
Successful on AP/IB exams	51.3%	Up from 45.5%	52.4%	50.9%
Eligible for LIFE Scholarship	30.8%	Down from 33.1%	32.1%	30.1%
Annual dropout rate	2.4%	Up from 0.8%	3.2%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	2.7%
Enrollment in career/technology courses	198	Up from 181	472	395
Career/technology students attaining technical skills	90.4%	Up from 85.1%	84.1%	84.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 66.7%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	No Change	89.4%	86.6%
Teacher attendance rate	94.9%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	$48,159	Up 2.2%	$49,052	$47,326
Classes not taught by highly qualified teachers	5.7%	Up from 1.4%	1.8%	3.6%
Professional development days/teacher	1.1 days	Down from 5.4 days	9.6 days	9.7 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	32.6 to 1	Up from 30.3 to 1	29.2 to 1	27.1 to 1
Prime instructional time	88.5%	Up from 88.2%	88.5%	89.4%
Dollars spent per pupil**	$7,682	Up 1.0%	$7,185	$7,761
Percent of expenditures for teacher salaries**	54.0%	Down from 55.0%	57.5%	57.1%
Percent of expenditures for instruction**	57.5%	Down from 58.0%	59.9%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	75.3	N/A	78.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	167	39
Percent satisfied with learning environment	85.1%	83.6%	89.7%
Percent satisfied with social and physical environment	93.8%	80.7%	79.5%
Percent satisfied with school-home relations	95.8%	81.4%	92.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We received an Excellent rating on the SC Report Card due to the efforts of our staff, students, parents and stakeholders. We appreciate the support of all of our stakeholders and let's continue the teamwork crucial for sustaining our success. It is learning that is goal number one and we believe for students to become well-rounded we must all be like-minded and unified in our efforts so they can reach their best individual potential.

The mission of Palmetto High School is to create a family-friendly learning environment where we care about each other, build character, learn curriculum, and develop citizenship. To that end, we strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to become all we are capable of.

We envision our school as a place where: the student is the focus; students have an innovative, progressive, and student-focused experience; ethics, values, respect, and hard work are modeled; high standards are established and attained in a nurturing environment; care is the focus, curriculum is mastered, and diversity is embraced; the faculty will do whatever it takes within ethical limits to help our students; challenges are embraced and change is inevitable; the faculty never gives up on a student; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement; and, students feel welcomed and nourished academically, emotionally, and culturally.

We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; relationships are critical for our success; learning is more important than teaching; reflective teaching is employed; "success and nothing less" is expected and modeled; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student; and, we love each other, help each other, and look out for each other.

Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, and as much technology as we can purchase to create a great learning environment for our students to succeed. Let's continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang and let's have another great year.

Deron Wardlaw, SIC Chairperson Mason Gary, Ph.D. Principal

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status