



## Fort Mill High School

225 Munn Road  
Fort Mill, SC 29715

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,617 Students	
<b>Principal</b>	M. Dee Christopher	803-548-1900
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2572
<b>Board Chair</b>	Patrick White	803-802-0033

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	95.1%	95.6%	95.3%	97.3%	96.2%	97.3%
Passed 1 subtest (%)	3.1%	2.5%	2.8%	2.4%	3.1%	2.1%
Passed no subtests (%)	1.8%	1.9%	1.9%	2.0%	2.1%	1.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	98.7%	99.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	357	404	170	204
Number of Graduates in Cohort	329	374	159	192
Rate	92.2%	92.6%	76.1%	95.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	352	356	179	169
Number of Graduates in Cohort	322	335	167	161
Rate	91.5%	94.1%	75.5%	77.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.4%	91.4%
English 1	91.5%	92.2%
Biology 1/Applied Biology 2	93.7%	95.7%
US History and the Constitution	84.5%	76.8%
All Tests	90.5%	89.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,617)</b>				
Retention rate	1.1%	Down from 1.2%	1.1%	3.0%
Attendance rate	95.6%	Up from 95.5%	97.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.1%	0.9%
Enrolled in AP/IB programs	28.0%	Up from 25.1%	28.0%	13.4%
Successful on AP/IB exams	94.8%	Up from 92.8%	76.2%	50.9%
Eligible for LIFE Scholarship	40.3%	Down from 41.8%	50.8%	30.1%
Annual dropout rate	0.9%	Down from 1.2%	0.0%	2.3%
Career/technology students in co-curricular organizations	19.7%	Up from 13.5%	0.0%	2.7%
Enrollment in career/technology courses	1131	Up from 1081	218	395
Students participating in work-based experiences	3.0%	Down from 9.7%	9.5%	7.4%
Career/technology students attaining technical skills	91.1%	Up from 1.0%	96.3%	84.0%
Career/technology completers placed	98.3%	No Change	98.7%	98.4%
<b>Teachers (n=95)</b>				
Teachers with advanced degrees	67.4%	Up from 67.0%	63.6%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Down from 92.8%	91.0%	86.6%
Teacher attendance rate	95.2%	Down from 95.8%	95.5%	95.2%
Average teacher salary*	\$52,796	Up 2.0%	\$47,476	\$47,326
Professional development days/teacher	8.4 days	Up from 6.2 days	8.4 days	9.7 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	33.4 to 1	Up from 29.1 to 1	27.3 to 1	27.1 to 1
Prime instructional time	89.8%	Down from 90.4%	93.3%	89.4%
Dollars spent per pupil**	\$6,445	Down 10.1%	\$6,925	\$7,708
Percent of expenditures for teacher salaries**	61.6%	Up from 60.7%	57.6%	57.1%
Percent of expenditures for instruction**	62.9%	Up from 62.5%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 95.2%	98.0%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	378	98.7%	1345	90.5%	404	92.6%
<b>Gender</b>						
Male	207	99.5%	727	89.7%	217	91.2%
Female	171	97.7%	617	91.4%	187	94.1%
<b>Racial/Ethnic Group</b>						
White	317	99.1%	1085	93.2%	335	94.9%
African American	33	97.0%	187	75.9%	43	76.7%
Asian/Pacific Islander	13	100.0%	17	94.1%	N/A	N/A
Hispanic	14	92.9%	53	84.9%	16	93.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	81.5%	118	66.9%	23	73.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	14	64.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	48	93.8%	235	74.5%	49	89.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Fort Mill High School is committed to continuing our strong tradition of academic excellence. The faculty, staff, and administration are dedicated to seeing every student succeed in our school. We continue to integrate core academics, arts, and career education into relevant learning experiences for our students. The 382 students in the Class of 2012 are a source of pride for our school. These FMHS graduates earned over \$8.7 million dollars in scholarship offers. Eighty-two percent of our graduates reported they will attend college in Fall 2012. Seventy-four percent of graduates will receive Hope, Life, or Palmetto Scholarships. Fort Mill High School is committed to accountability at the school, district, state, and federal level. During the 2011-2012 school year FMHS won the Palmetto Gold Award for achievement and closing the achievement gap. FMHS has won this award every year since the beginning of state report cards. FMHS is proud of our state leading scores in SAT, ACT, Advanced Placement, End of Course, HSAP, and graduation rates. Also, in 2012 FMHS was a Palmetto's Finest Finalist as the top high school in SC. Further, FMHS was awarded the Platinum Award by High Schools That Work. FMHS was one of only 16 schools in the nation to win this award. Fort Mill High School students achieved at the highest level in extra and co-curricular activities during the 2011-2012 school year. Our band was only the third school in state history to win a Bands of America regional completion. The band also won the Upperstate title and was state runner up. Our chorus produced two outstanding musicals, and performed at the St. Peter's Basilica in Vatican City, Rome, Italy. Boys Swimming, Girls Lacrosse, and Boys Soccer won State championships in their respective sports. Girls Swimming and Baseball were state runner-up. Four other teams finished in the top four in the state and all but two teams made the state playoffs. FMHS instituted an on campus alternative program as a result of the closing of a district wide alternative program. Ms. Beverly Demayo ran this program and was named FMHS Teacher of the Year for her efforts with our alternative program. Ms. Nancy Edmiston represented our support staff as Support Staff Employee of the Year. Ms. Edmiston is our registrar and I commended for her expertise and pleasant demeanor. Fort Mill High School will continue to be committed to high expectations for every student. Our legacy of academic excellence will continue because we have a dedicated faculty and staff determined to see students succeed and achieve their life goals. Our parents and community are wonderful partners as we seek to make a difference for our students. We Are...Fort Mill!!!

M. Dee Christopher, Principal

Lisa Lundy, School Improvement Council President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	316	122
Percent satisfied with learning environment	100.0%	87.9%	95.8%
Percent satisfied with social and physical environment	100.0%	87.9%	92.6%
Percent satisfied with school-home relations	100.0%	87.6%	93.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Fort Mill High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	248	252	92	81	99.5	99.5	92.2
Male	246	255	92	81	99.1	99.1	91.3
Female	249	250	92	80	100.0	100.0	92.9
White	249	255	93	81	99.4	99.4	93.1
African American	237	231	83	75	100.0	100.0	84.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	224	217	N/A	N/A	97.3	97.3	75.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	232	230	82	73	100.0	100.0	89.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	360	100.0	2.3	9.1	26.4	62.2	91.2
	2012	427	99.5	2.4	13.5	33.2	51.0	90.6
<b>Mathematics</b>								
All Students	2011	360	100.0	4.3	13.1	32.1	50.6	89.5
	2012	427	99.5	4.3	14.2	26.4	55.0	87.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample