



## Sumter High School

2580 McCray's Mill Road  
Sumter, SC 29154

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | 9-12 High School       |              |
| <b>Enrollment</b>     | 2,306 Students         |              |
| <b>Principal</b>      | Sterling Harris        | 803-481-4480 |
| <b>Superintendent</b> | Randolph D. Bynum, Sr. | 803-469-6900 |
| <b>Board Chair</b>    | Larry D. Addison       | 803-469-6900 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2012</b> | <b>Average</b>  | <b>Below Average</b> |
| 2011        | Average         | Below Average        |
| 2010        | Average         | Below Average        |
| 2009        | Good            | Good                 |
| 2008        | Average         | Good                 |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11        | 24   | 10      | 0             | 5       |

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2010            | 2011  | 2012  | 2010                                 | 2011  | 2012  |
| Passed 2 subtests (%)  | 71.6%           | 66.1% | 68.8% | 77.7%                                | 77.3% | 77.4% |
| Passed 1 subtest (%)   | 17.5%           | 23.6% | 20.2% | 11.6%                                | 13.1% | 14.3% |
| Passed no subtests (%) | 10.9%           | 10.3% | 11.1% | 11.0%                                | 10.1% | 10.5% |

## HSAP Passage Rate by Spring 2012

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 92.2%           | 90.3%                                |

## Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2011*           | 2012  | 2011                                 | 2012  |
| Number of Students in Four-Year Cohort | 624             | 517   | 291                                  | 282   |
| Number of Graduates in Cohort          | 495             | 417   | 200                                  | 191   |
| Rate                                   | 79.3%           | 80.7% | 71.0%                                | 71.8% |

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2011            | 2012  | 2011                                 | 2012  |
| Number of Students in Cohort  | 644             | 615   | 285                                  | 279   |
| Number of Graduates in Cohort | 502             | 508   | 201                                  | 199   |
| Rate                          | 78.0%           | 82.6% | 69.4%                                | 74.4% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 56.2%           | 74.6%                                 |
| English 1                                       | 64.0%           | 66.4%                                 |
| Biology 1/Applied Biology 2                     | 65.5%           | 77.0%                                 |
| US History and the Constitution                 | 39.2%           | 49.4%                                 |
| All Tests                                       | 56.3%           | 66.4%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

### Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=2,306)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 1.0%       | Down from 2.9%        | 3.3%                                 | 3.0%               |
| Attendance rate                                                              | 93.7%      | Down from 94.3%       | 95.6%                                | 95.3%              |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 0.9%        | 0.5%                                 | 0.9%               |
| Enrolled in AP/IB programs                                                   | 9.4%       | Up from 8.1%          | 11.5%                                | 13.4%              |
| Successful on AP/IB exams                                                    | 68.8%      | Down from 78.0%       | 49.6%                                | 50.9%              |
| Eligible for LIFE Scholarship                                                | 30.0%      | Down from 30.4%       | 31.9%                                | 30.1%              |
| Annual dropout rate                                                          | 1.2%       | Down from 1.8%        | 2.8%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 0.2%       | Down from 0.3%        | 2.2%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 1090       | Down from 1122        | 378                                  | 395                |
| Students participating in work-based experiences                             | 10.0%      | Down from 12.2%       | 7.1%                                 | 7.4%               |
| Career/technology students attaining technical skills                        | 70.6%      | Up from 2.0%          | 82.5%                                | 84.0%              |
| Career/technology completers placed                                          | 100.0%     | Up from 96.3%         | 99.2%                                | 98.4%              |
| <b>Teachers (n=140)</b>                                                      |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 66.4%      | Down from 68.7%       | 62.1%                                | 63.2%              |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year                                        | 85.3%      | Down from 87.7%       | 87.4%                                | 86.6%              |
| Teacher attendance rate                                                      | 96.9%      | Up from 96.0%         | 95.4%                                | 95.2%              |
| Average teacher salary*                                                      | \$45,665   | Down 0.4%             | \$47,162                             | \$47,326           |
| Professional development days/teacher                                        | 3.2 days   | Down from 4.4 days    | 9.7 days                             | 9.7 days           |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 15.0       | Up from 14.0          | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 28.7 to 1  | Up from 26.6 to 1     | 28.1 to 1                            | 27.1 to 1          |
| Prime instructional time                                                     | 90.3%      | Up from 89.8%         | 89.7%                                | 89.4%              |
| Dollars spent per pupil**                                                    | \$7,128    | Up 2.6%               | \$7,558                              | \$7,708            |
| Percent of expenditures for teacher salaries**                               | 62.9%      | Up from 62.6%         | 57.3%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 65.4%      | Down from 65.5%       | 59.5%                                | 59.6%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 96.5%      | Down from 100.0%      | 98.7%                                | 97.8%              |
| Character development program                                                | Excellent  | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Average                              | Good               |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by<br>Spring 2012 |       | End of Course Tests<br>Passage Rate |       | On-time Graduation Rate,<br>2012 |       |
|----------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
|                            | n                                   | %     | t                                   | %     | n                                | %     |
| All Students               | 447                                 | 92.2% | 2344                                | 56.3% | 517                              | 80.7% |
| Gender                     |                                     |       |                                     |       |                                  |       |
| Male                       | 210                                 | 89.5% | 1152                                | 57.4% | 232                              | 78.0% |
| Female                     | 237                                 | 94.5% | 1191                                | 55.3% | 285                              | 82.8% |
| Racial/Ethnic Group        |                                     |       |                                     |       |                                  |       |
| White                      | 188                                 | 98.4% | 656                                 | 77.1% | 211                              | 86.7% |
| African American           | 247                                 | 87.4% | 1625                                | 47.7% | 295                              | 76.3% |
| Asian/Pacific Islander     | N/A                                 | N/A   | 26                                  | 69.2% | N/A                              | N/A   |
| Hispanic                   | N/A                                 | N/A   | 32                                  | 53.1% | N/A                              | N/A   |
| American Indian/Alaskan    | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| Disability Status          |                                     |       |                                     |       |                                  |       |
| Disabled                   | 44                                  | 65.9% | 238                                 | 19.7% | 65                               | 41.5% |
| Migrant Status             |                                     |       |                                     |       |                                  |       |
| Migrant                    | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| English Proficiency        |                                     |       |                                     |       |                                  |       |
| Limited English Proficient | N/A                                 | N/A   | 30                                  | 43.3% | N/A                              | N/A   |
| Socio-Economic Status      |                                     |       |                                     |       |                                  |       |
| Subsidized meals           | 239                                 | 87.4% | 1524                                | 48.6% | 281                              | 74.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the country. We believe this validates our claim to excellence. Athletic teams at Sumter High won three region titles and individually contained 25 scholar athletes and three North-South All Stars. Our marching band program received numerous superior awards, and our band students won straight superiors in jazz band and in symphonic band. Our choir and strings programs performed all over South Carolina winning accolades and awards. The Sumter High drama program performed dozens of shows, and they represented South Carolina in national competition this summer. Our art programs continue to garner awards, and we hosted two student art competitions.

Sumter High graduates have excelled in post-secondary endeavors, and this year's graduating class possesses much talent as well. Our seniors include 17 Palmetto Fellows, 142 Life Scholarship winners, and one Advance Placement Scholar. Thirty-one students were awarded the prestigious International Baccalaureate Diploma or Certificate.

Sumter High continues to move ahead. More Sumter High students passed the state exit exam on the first attempt than ever before. Our Advance Placement students exceeded the national average passing rate. Our International Baccalaureate students bested the international rate for exam scores. Our students showed an improvement of ten points on our Scholastic Aptitude Tests, and we are at the national average in verbal. We had a record 125 students to earn college credit through our agreement with the University of South Carolina Sumter, and an additional 12 earning credit through Central Carolina Technical College.

Sumter High strives to move forward, proud of its heritage and accomplishments, and look forward to meeting the challenges of the twenty-first century.

W. Rutledge Dingle, Principal  
Ms. Irene Richardson, Sumter High School Improvement Council

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 116      | 411       | 53       |
| Percent satisfied with learning environment            | 87.1%    | 70.4%     | 83.0%    |
| Percent satisfied with social and physical environment | 85.1%    | 73.9%     | 79.2%    |
| Percent satisfied with school-home relations           | 80.7%    | 82.4%     | 81.1%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 70.3 |
| Overall Grade Conversion      | C    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Sumter High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 4.9%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.0%       | 0.0%            | No                  |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

|                                   |     |     |     |     |      |      |      |
|-----------------------------------|-----|-----|-----|-----|------|------|------|
| All Students                      | 231 | 224 | 76  | 70  | 97.3 | 96.4 | 79.3 |
| Male                              | 228 | 223 | 77  | 71  | 97.3 | 96.6 | 76.5 |
| Female                            | 233 | 224 | 74  | 69  | 97.2 | 96.2 | 81.8 |
| White                             | 240 | 238 | 81  | 73  | 99.0 | 97.9 | 90.6 |
| African American                  | 225 | 215 | 72  | 68  | 96.3 | 95.5 | 73.0 |
| Asian/Pacific Islander            | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  |
| Hispanic                          | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  |
| American Indian/Alaskan           | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  |
| Disabled                          | 201 | 193 | N/A | 66  | 95.4 | 95.4 | 40.5 |
| Limited English Proficient        | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  |
| Subsidized meals                  | 223 | 213 | 72  | 67  | 96.1 | 94.9 | 69.4 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76  | 71  | 95.0 | 95   | 73.1 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                       | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts |             |                               |          |               |         |              |            |                                  |
| All Students          | 2011        | 608                           | 97.4     | 10.1          | 35.6    | 31.0         | 23.3       | 62.1                             |
|                       | 2012        | 595                           | 97.1     | 11.1          | 35.7    | 31.0         | 22.2       | 67.0                             |

|              |      |     |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|
| Mathematics  |      |     |      |      |      |      |      |      |
| All Students | 2011 | 607 | 97.0 | 32.3 | 31.6 | 20.3 | 15.8 | 45.8 |
|              | 2012 | 595 | 96.3 | 28.5 | 30.1 | 21.0 | 20.4 | 49.8 |

Abbreviations for Missing Data