



Landrum High School

PO Box 609
Landrum, SC 29325

Grades	9-12 High School	
Enrollment	585 Students	
Principal	Brian Sherman	864-457-2606
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
20	6	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	81.7%	83.7%	87.7%	82.7%	83.5%	85.4%
Passed 1 subtest (%)	7.0%	10.6%	11.0%	10.2%	10.2%	9.2%
Passed no subtests (%)	11.3%	5.7%	1.4%	7.8%	7.0%	5.6%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	91.8%	94.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	129	139	414	373
Number of Graduates in Cohort	102	119	319	298
Rate	79.1%	85.6%	78.2%	80.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	124	129	437	379
Number of Graduates in Cohort	103	103	333	305
Rate	83.1%	79.8%	77.3%	81.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.1%	82.1%
English 1	75.9%	70.8%
Biology 1/Applied Biology 2	79.9%	81.9%
US History and the Constitution	66.2%	58.9%
All Tests	74.8%	74.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=585)				
Retention rate	0.5%	Down from 0.9%	2.1%	3.0%
Attendance rate	94.3%	Up from 93.4%	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	24.3%	Up from 19.9%	22.6%	13.4%
Successful on AP/IB exams	42.6%	Up from 37.7%	54.3%	50.9%
Eligible for LIFE Scholarship	68.3%	Up from 27.2%	31.2%	30.1%
Annual dropout rate	1.7%	Down from 2.1%	2.3%	2.3%
Career/technology students in co-curricular organizations	6.0%	Down from 6.5%	2.0%	2.7%
Enrollment in career/technology courses	219	Up from 136	743	395
Students participating in work-based experiences	64.6%	Up from 52.4%	6.2%	7.4%
Career/technology students attaining technical skills	76.3%	Down from 83.1%	84.7%	84.0%
Career/technology completers placed	N/A	N/A	99.6%	98.4%
Teachers (n=34)				
Teachers with advanced degrees	76.5%	Down from 83.3%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 91.7%	89.5%	86.6%
Teacher attendance rate	95.7%	Down from 96.4%	95.4%	95.2%
Average teacher salary*	\$53,940	Up 3.2%	\$48,356	\$47,326
Professional development days/teacher	3.7 days	Down from 8.4 days	8.7 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	31.9 to 1	Up from 28.5 to 1	29.3 to 1	27.1 to 1
Prime instructional time	87.9%	Down from 89.0%	89.5%	89.4%
Dollars spent per pupil**	\$9,255	Down 8.0%	\$6,652	\$7,708
Percent of expenditures for teacher salaries**	54.4%	Down from 55.8%	59.4%	57.1%
Percent of expenditures for instruction**	56.3%	Down from 57.5%	61.0%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 94.8%	98.0%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	134	91.8%	556	74.8%	139	85.6%
Gender						
Male	78	92.3%	302	72.8%	81	85.2%
Female	56	91.1%	254	77.2%	58	86.2%
Racial/Ethnic Group						
White	119	93.3%	473	76.3%	122	86.1%
African American	N/A	N/A	43	58.1%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	79.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	70.6%	66	43.9%	14	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	22	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	43	88.4%	219	69.4%	43	76.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The tradition of excellence continued during the 2011-2012 school year Landrum High once again received a Gold award for academic achievement. Over 50% of Landrum High Seniors qualified for the Life Scholarship and over half of the seniors graduated with honors. Landrum produced 6 Palmetto Fellow recipients and graduated 4 Citizens Scholars. The Senior Class received \$5,411,241.00 in Scholarship money with one student recognized as a National Merit semi-finalist.

Once again the Landrum Cardinals excelled in athletics with 6 Region Championships and 3 Upper-State titles. The Football team posted a 9-3 record which was the most wins ever by a Cardinal football team. Landrum again won Region titles in Track and Cross Country. Landrum High School Basketball played for the Upper-State title and girls Softball was in Upper-State Finals. Several of our seniors will go on to play at the Collegiate level next year.

The Arts Department had another outstanding year with the School having its second consecutive drama production. This year the School did the Wizard of Oz with students from all across the curriculum getting involved. The Landrum High School Marching Band finished sixth in State competition and the School had the most students ever compete in band and string spring ensemble. Our Art Department continues to excel with student work hanging in businesses all over the Spartanburg area. The Art Department also had an Artist In Residence come and work with student with color.

Landrum High continues to excel in helping students that are behind. The School has a very intensive RTI Program that identifies struggling students and a 3 tier approach to help these students in need.

Landrum High will continue literacy initiatives next year with a focus on writing across the curriculum and literacy initiatives used for student engagement. Landrum High will continue to perfect the research component of the curriculum and begin to mold our research and writing to the new common core standards.

Sincerely,
 Brian J. Sherman, Principal
 Kim Keith, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	106	15
Percent satisfied with learning environment	86.1%	77.4%	100.0%
Percent satisfied with social and physical environment	97.2%	81.1%	86.7%
Percent satisfied with school-home relations	86.1%	84.8%	93.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Landrum High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	240	237	82	74	100.0	100.0	79.1
Male	238	237	84	76	100.0	100.0	76.8
Female	241	237	80	72	100.0	100.0	81.7
White	241	236	82	74	100.0	100.0	82.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	30.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	224	80	71	100.0	100.0	68.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	141	100.0	8.1	20.6	33.1	38.2	75.7
	2012	146	100.0	2.8	23.4	41.1	32.6	79.4
Mathematics								
All Students	2011	141	100.0	14.7	27.2	28.7	29.4	67.6
	2012	146	100.0	9.9	25.5	34.8	29.8	70.9

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