



Ridge View High School

4801 Hardscrabble Road
Columbia, SC 29229

Grades	9-12 High School	
Enrollment	2,025 Students	
Principal	Sherrill "Marty" Martin	803-699-2999
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average
2009	Average	At-Risk
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	2	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.1%	85.0%	82.5%	85.4%	87.1%	86.8%
Passed 1 subtest (%)	10.0%	11.2%	12.3%	8.2%	8.2%	8.5%
Passed no subtests (%)	6.9%	3.9%	5.3%	6.4%	5.4%	4.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.8%	94.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	496	497	352	357
Number of Graduates in Cohort	410	410	282	288
Rate	82.7%	82.5%	81.2%	80.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	480	496	332	364
Number of Graduates in Cohort	380	410	261	293
Rate	79.2%	82.7%	78.1%	81.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.2%	82.7%
English 1	72.9%	72.5%
Biology 1/Applied Biology 2	77.0%	84.5%
US History and the Constitution	46.2%	61.7%
All Tests	69.3%	76.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,025)				
Retention rate	3.6%	Up from 3.1%	2.8%	3.0%
Attendance rate	99.0%	Up from 97.2%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Up from 3.9%	1.0%	0.9%
Enrolled in AP/IB programs	15.5%	Down from 18.2%	28.8%	13.4%
Successful on AP/IB exams	59.2%	Down from 68.0%	60.4%	50.9%
Eligible for LIFE Scholarship	28.2%	Up from 25.2%	32.7%	30.1%
Annual dropout rate	1.7%	Up from 1.3%	1.7%	2.3%
Career/technology students in co-curricular organizations	4.4%	Up from 3.9%	2.0%	2.7%
Enrollment in career/technology courses	1076	Up from 1046	674	395
Students participating in work-based experiences	15.2%	Up from 4.4%	4.8%	7.4%
Career/technology students attaining technical skills	89.2%	Up from 6.0%	85.1%	84.0%
Career/technology completers placed	98.6%	Down from 99.3%	100.0%	98.4%
Teachers (n=124)				
Teachers with advanced degrees	78.2%	Up from 76.8%	67.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Down from 91.7%	89.4%	86.6%
Teacher attendance rate	93.8%	Up from 91.9%	95.2%	95.2%
Average teacher salary*	\$50,705	Down 1.9%	\$48,569	\$47,326
Professional development days/teacher	7.4 days	Down from 11.5 days	7.9 days	9.7 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.5 to 1	29.3 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.2%	89.4%
Dollars spent per pupil**	\$7,102	Down 1.0%	\$6,836	\$7,708
Percent of expenditures for teacher salaries**	66.2%	Down from 67.7%	59.5%	57.1%
Percent of expenditures for instruction**	69.2%	Down from 70.1%	61.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.7%	Down from 100.0%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	450	93.8%	1901	69.3%	497	82.5%
Gender						
Male	217	90.8%	982	68.6%	238	78.2%
Female	233	96.6%	919	70.1%	259	86.5%
Racial/Ethnic Group						
White	89	95.5%	374	79.7%	101	83.2%
African American	314	93.3%	1408	66.5%	352	84.1%
Asian/Pacific Islander	11	90.9%	44	72.7%	12	83.3%
Hispanic	27	96.3%	62	67.7%	29	62.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	37	56.8%	165	33.9%	37	45.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	15	93.3%	66	66.7%	18	55.6%
Socio-Economic Status						
Subsidized meals	106	90.6%	685	65.4%	140	80.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

A slogan that we've adopted recently is "We Expect Success." To make that slogan even more clear, you will now see and hear "Everybody Graduates." Our professional development and a redefining of every role in every department at the school will focus on this primary purpose – "Everybody Graduates." It does not change, but increases our energy towards personalizing the learning experiences for each student.

To accomplish our personalization focus we continue to ensure that opportunities are available in what I call the four A's: Academics, Athletics, the arts, and Student Activities. This focus has led to the implementation of an extremely successful Medical and Health Science magnet and continued advancements in our activities, athletics and arts programs. Ridge View has been recognized as a Palmetto Gold Award winner for closing the achievement gap and received an Excellent rating on the most recent SC Report Card.

We will increase our very successful credit recovery and retrieval computer programs for qualified students using the NovaNET and ALEKS systems and add virtual course opportunities. The Advisory Program has been very successful and students will continue to benefit from this personalized approach to guide their academic and social choices.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts continue to include parents in the education process of their children.

To simplify all of the demands of the above expectations we will continue to focus our resources on the accomplishment of the following goals: To ensure academic success for all students and to ensure all students have a sense of belonging to the school and community.

Dr. Sherrill "Marty" Martin, Principal
Dr. Sonja Merriwether-Hawkins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	390	89
Percent satisfied with learning environment	66.7%	69.1%	77.9%
Percent satisfied with social and physical environment	74.1%	72.9%	64.8%
Percent satisfied with school-home relations	69.5%	80.7%	60.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ridge View High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235	233	83	70	99.6	99.6	82.7
Male	232	233	83	71	100.0	100.0	80.9
Female	237	232	83	69	99.1	99.1	84.4
White	246	248	91	76	100.0	100.0	88.6
African American	232	229	80	68	99.4	99.4	80.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	84.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205	200	71	N/A	100.0	100.0	43.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	81.8
Subsidized meals	228	225	77	68	99.3	99.3	75.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	526	99.2	5.3	26.3	30.4	38.1	77.5
	2012	478	99.6	6.8	27.9	40.4	24.8	77.6
Mathematics								
All Students	2011	526	99.2	13.0	28.7	32.6	25.7	68.6
	2012	478	99.6	14.3	24.8	34.7	26.2	69.7

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