

## Richland Northeast High School

7500 Brookfield Road  
Columbia, SC 29223

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	1,460 Students	
<b>Principal</b>	Sabrina Suber	803-699-2800
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable Calvin	803-736-3111

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average*</b>
2011	Average	Good
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	At-Risk

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	15	5	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.1%	67.7%	74.1%	80.9%	79.1%	80.3%
Passed 1 subtest (%)	15.9%	16.9%	17.0%	10.4%	12.2%	12.5%
Passed no subtests (%)	9.0%	15.4%	8.9%	9.0%	8.7%	7.4%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	89.1%	91.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	422	410	301	284
Number of Graduates in Cohort	263	289	218	209
Rate	62.3%	70.5%	72.6%	74.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	466	422	305	285
Number of Graduates in Cohort	262	263	220	216
Rate	56.2%	62.3%	71.6%	76.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.6%	76.8%
English 1	67.0%	69.1%
Biology 1/Applied Biology 2	72.2%	78.9%
US History and the Constitution	48.7%	52.7%
All Tests	66.1%	69.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,460)</b>				
Retention rate	5.3%	Down from 5.4%	3.0%	3.0%
Attendance rate	97.3%	Up from 95.7%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 2.6%	0.9%	0.9%
Enrolled in AP/IB programs	26.3%	Down from 36.7%	14.4%	13.4%
Successful on AP/IB exams	61.1%	Down from 61.2%	53.8%	50.9%
Eligible for LIFE Scholarship	30.5%	Up from 11.7%	30.0%	30.1%
Annual dropout rate	1.6%	Down from 3.5%	2.9%	2.3%
Career/technology students in co-curricular organizations	2.3%	Up from 0.0%	1.6%	2.7%
Enrollment in career/technology courses	744	Up from 738	441	395
Students participating in work-based experiences	10.3%	Up from 0.5%	9.2%	7.4%
Career/technology students attaining technical skills	82.9%	Up from 80.0%	84.6%	84.0%
Career/technology completers placed	90.9%	Up from 90.0%	100.0%	98.4%
<b>Teachers (n=105)</b>				
Teachers with advanced degrees	78.1%	Up from 75.7%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 85.6%	89.3%	86.6%
Teacher attendance rate	95.5%	No Change	95.2%	95.2%
Average teacher salary*	\$52,986	Up 1.8%	\$48,269	\$47,326
Professional development days/teacher	12.3 days	Up from 11.1 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 11.0	3.5	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.9 to 1	28.4 to 1	27.1 to 1
Prime instructional time	N/R	N/R	88.7%	89.4%
Dollars spent per pupil**	\$10,073	Up 0.7%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	58.0%	Down from 62.5%	56.5%	57.1%
Percent of expenditures for instruction**	61.6%	Down from 64.8%	59.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.9%	97.2%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	321	89.1%	1356	66.1%	410	70.5%
<b>Gender</b>						
Male	158	83.5%	708	64.3%	200	62.5%
Female	163	94.5%	648	68.1%	209	78.5%
<b>Racial/Ethnic Group</b>						
White	71	98.6%	278	88.8%	84	79.8%
African American	213	86.9%	904	59.6%	280	71.1%
Asian/Pacific Islander	12	100.0%	27	77.8%	15	66.7%
Hispanic	24	75.0%	137	59.9%	26	42.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	24	45.8%	143	37.1%	27	33.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	24	70.8%	123	56.1%	26	30.8%
<b>Socio-Economic Status</b>						
Subsidized meals	117	82.1%	736	59.2%	171	62.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Each year, we at Richland Northeast High School welcome the perspective that the State of South Carolina Report Card offers on our progress and our statistical standing among other high schools in the state. Our administration, faculty, and School Improvement Council work hard to help our students reach the markers set for them. We also understand that reaching those markers is only one indication of a quality education, and for that reason we continue to stretch ourselves beyond what is expected.

This has been a year of significant changes, both in the establishment of new roles, the completion and dedication of new physical structures, and the creation and expansion of our program offerings. As principal I worked hard to reach out to teachers, parents, and students in order to begin the conversations about what is needed to guarantee continuous improvement. Through these interactions, I have helped to strengthen our School Improvement Council (SIC), giving a larger voice to the stakeholders in our school.

Richland Northeast High School saw the completion and dedication of our new auxiliary gym this year. Students were able to watch this ceremony as it was broadcast live throughout the school by our Convergence Media program, a first for RNE. The school will continue to see physical improvements in the years to come. The board recently approved \$2.1 million dollars in enhancements to Richland Northeast High School which will take place in three phases. The first phase of enhancements is underway as we work to upgrade facilities in order to begin the culinary arts and nursing assistant programs. Additional phases will help to improve the fields and athletic facilities.

In 2012 we became an International Baccalaureate World School for the Diploma Programme. The implementation of this program was done in conjunction with the Richland School District Two's IB Continuum. We continue to work towards becoming an International Baccalaureate World School for the Middle Years Programme, a designation that we anticipate in the 2012-2013 school year. The 2012-2013 school year will welcome our first class of IB Diploma Candidates.

RNE had three National Merit Finalists, one National Achievement Finalist, and two National Hispanic Recognition awards winners this year. We were excited that one student scored a perfect 2400 on the SAT and four students scored perfect scores on components of the SAT or ACT. We had twenty students who earned the Palmetto Fellows Early Award, guaranteeing scholarships to state colleges. Overall, Richland Northeast High School students earned over \$16 million dollars in college scholarships.

As I look back at the accomplishments of the 2011-2012 school year, I realize there are far too many to mention, but my Cavalier Pride is strong. It is great to be at RNE!

Sincerely, Sabrina Suber, Principal  
Machael Peterson, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	88	144	45
Percent satisfied with learning environment	82.6%	76.1%	90.7%
Percent satisfied with social and physical environment	92.0%	84.3%	74.4%
Percent satisfied with school-home relations	72.4%	80.4%	65.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>71.3</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Richland Northeast High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	13.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	232	79	73	96.1	96.7	62.3
Male	227	227	79	74	94.7	94.7	54.6
Female	235	235	78	72	97.4	98.4	69.0
White	246	254	88	83	98.9	98.9	60.2
African American	226	222	75	70	95.2	96.1	64.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	90.9
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	45.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209	203	N/A	N/A	94.7	94.7	14.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	48.1
Subsidized meals	224	221	76	69	94.1	95.2	61.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	342	93.3	19.4	28.6	28.6	23.3	59.0
	2012	363	96.1	10.1	36.0	31.5	22.4	66.6
<b>Mathematics</b>								
All Students	2011	342	93.3	23.2	34.0	25.6	17.2	55.1
	2012	363	96.7	20.4	26.1	27.4	26.1	61.6

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