



C. A. Johnson High School

2219 Barhamville Road

Columbia, SC 29204

Grades	9-12 High School	
Enrollment	433 Students	
Principal	Nathan White	803-253-7092
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Good*
2011	At-Risk	At-Risk
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	Below Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	2	8	1	9

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	60.7%	58.9%	52.6%	57.4%	57.1%	63.7%
Passed 1 subtest (%)	18.7%	10.3%	21.9%	19.3%	22.6%	19.1%
Passed no subtests (%)	20.6%	30.8%	25.4%	26.9%	23.3%	23.8%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	83.3%	73.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	147	137	92	77
Number of Graduates in Cohort	66	72	59	51
Rate	44.9%	52.6%	60.1%	54.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	128	142	105	88
Number of Graduates in Cohort	67	69	67	59
Rate	52.3%	48.6%	58.7%	58.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	40.2%	51.9%
English 1	36.4%	47.8%
Biology 1/Applied Biology 2	35.5%	52.2%
US History and the Constitution	31.0%	23.4%
All Tests	36.0%	42.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=433)				
Retention rate	8.2%	Down from 14.3%	3.8%	3.0%
Attendance rate	85.5%	Down from 94.4%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.5%	Up from 6.3%	1.1%	0.9%
Enrolled in AP/IB programs	17.9%	Up from 15.5%	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	N/A	50.9%
Eligible for LIFE Scholarship	20.3%	Up from 19.1%	22.8%	30.1%
Annual dropout rate	11.1%	Up from 8.5%	1.8%	2.3%
Career/technology students in co-curricular organizations	2.1%	Up from 0.0%	2.3%	2.7%
Enrollment in career/technology courses	153	Down from 184	152	395
Students participating in work-based experiences	0.9%	Down from 12.6%	0.0%	7.4%
Career/technology students attaining technical skills	91.5%	Up from 83.7%	82.4%	84.0%
Career/technology completers placed	100.0%	Up from 96.6%	96.7%	98.4%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Down from 78.9%	63.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.4%	Down from 77.9%	73.5%	86.6%
Teacher attendance rate	94.3%	Down from 95.1%	95.8%	95.2%
Average teacher salary*	\$48,069	Down 3.1%	\$43,655	\$47,326
Professional development days/teacher	18.1 days	Up from 6.7 days	9.1 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.7 to 1	18.2 to 1	27.1 to 1
Prime instructional time	78.6%	Down from 88.7%	89.5%	89.4%
Dollars spent per pupil**	\$14,601	Up 5.9%	\$12,237	\$7,708
Percent of expenditures for teacher salaries**	52.7%	Down from 55.5%	52.2%	57.1%
Percent of expenditures for instruction**	56.7%	Down from 61.3%	56.7%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 84.4%	97.1%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	78	83.3%	445	36.0%	137	52.6%
Gender						
Male	38	76.3%	231	36.4%	68	45.6%
Female	40	90.0%	214	35.5%	69	59.4%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	72	84.7%	433	35.1%	131	52.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	33.3%	71	15.5%	18	22.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	67	86.6%	409	35.0%	116	55.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Nestled in the heart of downtown Columbia, South Carolina, C. A. Johnson High School is an urban high school endeavoring to educate all students and prepare them for extensive competition in a global society. To further meet the needs of our student body and surrounding community, C. A. Johnson High School is being transformed into a state-of-the-art Health Sciences Magnet. Beginning in August 2012, students will be able to select from 5 career pathways in the health care industry. The pathways include Health Science, Health Informatics, Biomedical Research & Technology, Food Science & Dietetics, and Sports & Fitness Management. Partnerships with local hospitals and major postsecondary institutions will afford our students the opportunity for extended learning opportunities, health sciences industry certification, job shadowing and internship opportunities, dual credit courses, and field experiences in various health care settings. Facilities renovations will also foster an educational environment where students can gain practical real-world experience prior to integrating into a professional setting.

Transforming to a Health Sciences Magnet is just one of the ways C. A. Johnson High School seeks to provide students with the educational foundation needed to ensure a promising future. Increased academic achievement remains another critical point of focus. This year students, faculty, and staff have made significant achievements to enhance the rich legacy of C. A. Johnson. The C. A. Johnson JAG (Jobs for America's Graduates) program was selected as a 2012 Lead Agency. Additionally, two C. A. Johnson teachers received their National Board Certification. One of the two teachers was selected to be the sole representative at the White House for the state of South Carolina's newly National Board Certified teachers. Faculty and staff members have been afforded a strategic professional development framework which focuses on literacy, explicit direct instruction, and the effective use of data.

The students of C. A. Johnson High School have also made notable strides in their pursuit of excellence. The senior class of 2012 was the largest graduating class since 2008. The concerted effort to increase student achievement will continue into next year when Studio Art, Biology, and Statistics will be added to our Advanced Placement listing. Additionally, the administrative staff will continue to increase the overall enrollment in honors and advanced placement courses.

Athletically, our teams were competitive on the regional level. This year the varsity girls' basketball team repeated their regional championship and several of our athletes were received regional and state awards.

While progress is evident, the school and district administrators continue to address significant areas of concern. One of the primary areas of concern is a relatively high transient rate within our student population.

Dr. Deborah Belton, SIC Chair
Mr. Nathan White, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	44	31
Percent satisfied with learning environment	55.6%	34.1%	83.9%
Percent satisfied with social and physical environment	70.4%	27.9%	83.9%
Percent satisfied with school-home relations	40.7%	61.9%	87.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	14.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

C. A. Johnson High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	212	210	63	67	97.4	95.7	44.9
Male	209	208	61	68	95.7	93.5	36.4
Female	215	211	64	66	98.6	97.1	54.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	212	210	63	67	97.4	95.7	45.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	213	209	63	67	97.1	95.2	46.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	108	98.1	31.4	41.9	24.4	2.3	34.9
	2012	116	97.4	32.3	50.5	14.0	3.2	33.3

Mathematics

All Students	2011	108	98.1	34.9	47.7	12.8	4.7	32.6
	2012	116	95.7	42.6	35.1	21.3	1.1	31.9

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