



Columbia High School

1701 Westchester Drive
Columbia, SC 29210

Grades	9-12 High School	
Enrollment	732 Students	
Principal	Shenequa L. Coles	803-731-8950
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	20	1	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	66.9%	61.1%	64.6%	70.0%	66.8%	69.1%
Passed 1 subtest (%)	15.7%	21.1%	16.7%	16.2%	18.9%	17.1%
Passed no subtests (%)	17.4%	17.9%	18.7%	13.8%	14.3%	13.8%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	87.0%	88.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	204	164	192	178
Number of Graduates in Cohort	145	118	138	129
Rate	71.1%	72.0%	71.3%	72.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	168	200	206	185
Number of Graduates in Cohort	110	146	144	138
Rate	65.5%	73.0%	70.6%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.2%	61.6%
English 1	56.7%	52.4%
Biology 1/Applied Biology 2	56.9%	63.5%
US History and the Constitution	34.4%	33.6%
All Tests	53.8%	49.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=732)				
Retention rate	5.1%	Down from 5.5%	4.2%	3.0%
Attendance rate	91.7%	Down from 92.6%	94.8%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 4.7%	1.0%	0.9%
Enrolled in AP/IB programs	18.6%	Down from 31.5%	7.0%	13.4%
Successful on AP/IB exams	9.1%	Down from 13.9%	20.2%	50.9%
Eligible for LIFE Scholarship	25.2%	Up from 23.0%	28.7%	30.1%
Annual dropout rate	2.5%	No Change	2.5%	2.3%
Career/technology students in co-curricular organizations	5.0%	Down from 5.4%	5.6%	2.7%
Enrollment in career/technology courses	379	Down from 465	352	395
Students participating in work-based experiences	0.0%	Down from 2.8%	3.7%	7.4%
Career/technology students attaining technical skills	72.3%	Up from 70.5%	81.6%	84.0%
Career/technology completers placed	98.5%	Down from 100.0%	97.6%	98.4%
Teachers (n=50)				
Teachers with advanced degrees	72.0%	Up from 64.0%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.6%	Up from 83.1%	82.9%	86.6%
Teacher attendance rate	91.4%	Down from 93.5%	94.8%	95.2%
Average teacher salary*	\$49,701	Up 4.1%	\$45,662	\$47,326
Professional development days/teacher	8.2 days	Up from 7.2 days	11.6 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 24.4 to 1	23.7 to 1	27.1 to 1
Prime instructional time	81.8%	Down from 84.8%	87.8%	89.4%
Dollars spent per pupil**	\$8,818	Down 8.1%	\$9,310	\$7,708
Percent of expenditures for teacher salaries**	60.1%	Up from 58.0%	54.3%	57.1%
Percent of expenditures for instruction**	62.2%	Up from 60.2%	58.1%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.1%	Down from 82.2%	97.5%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	108	87.0%	807	53.8%	164	72.0%
Gender						
Male	50	78.0%	407	45.2%	79	62.0%
Female	58	94.8%	400	62.5%	85	81.2%
Racial/Ethnic Group						
White	N/A	N/A	22	95.5%	N/A	N/A
African American	105	87.6%	718	53.9%	152	75.0%
Asian/Pacific Islander	N/A	N/A	49	34.7%	N/A	N/A
Hispanic	N/A	N/A	18	50.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	14	28.6%	76	28.9%	24	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	59	32.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	65	84.6%	584	52.4%	99	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

With steadfast commitment to excellence, Columbia High School has upheld our mission of preparing every student to be successful by providing challenging, educational experiences for all students in a positive learning environment. Guided by visionary leadership, we have fortified our commitment to capitalizing on the collective efforts of our students, staff, and community members to face our challenges with optimism and transparency to emerge as a model for academic excellence and educational opportunities.

During this school year, we have continued to enrich our programs of study in the STEM Academies by providing our students with real-world experiences to enhance their preparedness for our global 21st century with access to advanced coursework in the following academies: Biomedical Science, Engineering, Mathematics, and Finance. We have remained committed to strengthening our partnerships with businesses and organizations to yield a range of benefits for our students.

With academic excellence as the focal point of our efforts, Columbia High School has provided site-specific professional development opportunities to ensure a viable and effective, technology-infused instructional program where all students can be successful at high levels of expectations. During this year, our primary focus for professional development was increasing rigor through effective use and incorporation of higher-level, standards-based questions and activities within each classroom. These learning opportunities produced higher levels of student engagement, understanding, and achievement.

In addition to facilitating regularly scheduled enrichment sessions and after-school tutorials, our teachers embraced the school-wide focus of preparing all students for success on high-stakes standardized tests, with HSAP at the forefront. This will continue to be the focus as we work diligently to close the achievement gaps that exist.

There were many notable distinctions that were celebrated this year. In addition to the senior class receiving over \$4 million dollars in scholarships, we had a Gates Millenium Scholar and a National Merit Scholar. One of our English teachers was lauded as a Teach for America national winner. Our Foreign Language Department received an Excellent rating by the SC State Department of Education. We experienced marked gains on our SAT and ACT scores. We were awarded a 21st Century Community Learning Center grant to serve the needs of our 9th graders in literacy development. There were many outstanding levels of participation in FBLA, JROTC, Student Council, wrestling and other athletics represent an increasing level of school spirit and dedication to "Capital Pride."

We appreciate the assistance of our community stakeholders in making 2011-12 an exceptional school year. We are committed to pursuing all avenues that will help us to realize our school's mission and achieve our organizational goals.

Bernadette Thrower, SIC Chairperson
Shenequa Coles, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	97	66
Percent satisfied with learning environment	53.1%	52.1%	68.8%
Percent satisfied with social and physical environment	70.8%	64.2%	81.8%
Percent satisfied with school-home relations	34.7%	77.9%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	56.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Columbia High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	216	220	67	66	98.5	98.5	71.1
Male	212	216	66	66	98.1	98.1	64.9
Female	221	224	69	66	99.0	99.0	76.6
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	218	219	67	66	98.4	98.4	71.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	196	196	N/A	N/A	97.4	97.4	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	212	218	66	65	97.9	97.9	70.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	193	99.0	21.6	34.7	25.1	18.6	51.5
	2012	208	98.6	27.5	41.2	25.8	5.5	41.2

Mathematics								
All Students	2011	192	98.4	33.5	35.3	23.4	7.8	44.3
	2012	208	98.6	25.3	32.4	30.8	11.5	55.5

Abbreviations for Missing Data