

Tamassee-Salem Middle and High School

4 Eagle Lane
Salem, SC 29676

Grades	6-12 High School	
Enrollment	277 Students	
Principal	Steve M. R. Moore	864-886-4545
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Good	Average
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	16	13	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	80.5%	74.2%	75.0%	77.0%	73.4%	75.9%
Passed 1 subtest (%)	19.5%	19.4%	19.4%	12.1%	16.1%	14.6%
Passed no subtests (%)	N/A	6.5%	5.6%	11.8%	11.1%	11.7%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	97.1%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	37	39	241	256
Number of Graduates in Cohort	26	32	162	176
Rate	70.3%	82.1%	71.5%	72.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	41	37	230	263
Number of Graduates in Cohort	28	26	164	188
Rate	68.3%	70.3%	71.0%	75.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	69.2%	75.4%
English 1	71.4%	64.9%
Biology 1/Applied Biology 2	87.5%	75.2%
US History and the Constitution	29.8%	47.3%
All Tests	68.6%	65.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=277)				
Retention rate	0.0%	Down from 0.7%	3.3%	3.0%
Attendance rate	95.3%	Up from 94.5%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.1%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	11.4%	13.4%
Successful on AP/IB exams	N/A	N/A	42.2%	50.9%
Eligible for LIFE Scholarship	68.8%	Up from 55.6%	30.6%	30.1%
Annual dropout rate	2.0%	Down from 6.7%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.1%	2.7%
Enrollment in career/technology courses	68	Up from 66	412	395
Students participating in work-based experiences	24.6%	Up from 14.6%	15.7%	7.4%
Career/technology students attaining technical skills	94.1%	Up from 92.4%	82.0%	84.0%
Career/technology completers placed	N/A	N/A	97.7%	98.4%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Down from 78.3%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Up from 88.0%	87.3%	86.6%
Teacher attendance rate	93.4%	Down from 94.5%	95.9%	95.2%
Average teacher salary*	$49,434	Up 0.0%	$47,039	$47,326
Professional development days/teacher	10.0 days	Down from 10.6 days	10.5 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.7 to 1	27.3 to 1	27.1 to 1
Prime instructional time	86.8%	Down from 87.8%	90.2%	89.4%
Dollars spent per pupil**	$10,369	Down 6.4%	$7,986	$7,708
Percent of expenditures for teacher salaries**	55.2%	Down from 56.4%	57.3%	57.1%
Percent of expenditures for instruction**	57.4%	Down from 58.6%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 97.0%	98.7%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	35	97.1%	210	68.6%	39	82.1%
Gender						
Male	15	100.0%	113	64.6%	18	77.8%
Female	20	95.0%	97	73.2%	21	85.7%
Racial/Ethnic Group						
White	34	97.1%	201	68.7%	38	81.6%
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	46	47.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	19	94.7%	120	64.2%	22	77.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our efforts and strengths continue to be toward the development of self-confident learners who will be successful beyond their high school years. Students are challenged to be part of a completer program encouraging them to explore opportunities for their career choices. Faculty members are encouraged to provide an applied classroom approach where students learn to work and challenge themselves to be thinkers and innovators to prepare them for college, technical school, military or a vocational career beyond high school.

The Leadership Team along with faculty members, Guidance Staff and our Graduation Coach identified students to participate in an academic program for assistance and/ or course recovery utilizing APEX online courses. The academic assistance program is in place to help students who are at-risk of not graduating on-time, passing the HSAP, or have other areas of academic concerns. Other students have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Extra assistance for students is provided through the afterschool Homework Center as well as in our Saturday Extended Learning Campus. Teachers provide office hours before, during and after school for parents and students for conferencing and extra help.

Student results for meeting state standards, school and district goals were achieved in most areas during the 10-11 school year and we strive to reach all goals during the 2011-2012 school year. We are blessed to have Mike McLeod, former teacher at TSMHS and also a former Elementary Principal serve as our Graduation Coach providing students with many opportunities for success in academics. The TS Friends mentoring group continues to provide vital support for many students in helping to foster an environment of success as they participate in the program.

The SIC, faculty and staff of TSMHS extend a thank you our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal
Kim Alexander, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	29	25
Percent satisfied with learning environment	92.6%	85.7%	87.5%
Percent satisfied with social and physical environment	100.0%	89.7%	84.0%
Percent satisfied with school-home relations	81.5%	89.3%	92.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**85.9**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tamassee-Salem Middle and High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	31	100.0	7.1	21.4	35.7	35.7	75.0
	2012	36	100.0	9.4	37.5	34.4	18.8	75.0
Mathematics								
All Students	2011	31	100.0	21.4	32.1	25.0	21.4	57.1
	2012	36	100.0	18.8	25.0	31.3	25.0	62.5

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