

Dutch Fork High

1400 Old Tamah Road
Irmo, SC 29063

Grades	9-12 High School	
Enrollment	2,050 Students	
Principal	Greg Owings	803-476-3300
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	91.5%	92.1%	93.0%	88.1%	89.1%	90.7%
Passed 1 subtest (%)	5.4%	5.4%	4.5%	7.1%	6.9%	5.8%
Passed no subtests (%)	3.1%	2.4%	2.5%	4.8%	4.0%	3.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	99.4%	96.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	520	509	391	408
Number of Graduates in Cohort	456	445	317	349
Rate	87.7%	87.4%	80.4%	86.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	496	518	399	401
Number of Graduates in Cohort	445	463	332	341
Rate	89.7%	89.4%	82.2%	84.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	87.5%	88.2%
English 1	83.1%	79.2%
Biology 1/Applied Biology 2	91.1%	86.6%
US History and the Constitution	73.2%	69.4%
All Tests	83.6%	80.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,050)				
Retention rate	2.6%	Down from 3.8%	2.9%	3.0%
Attendance rate	99.8%	Up from 97.8%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.3%	0.9%
Enrolled in AP/IB programs	49.2%	Down from 54.9%	37.3%	13.4%
Successful on AP/IB exams	61.9%	Down from 68.5%	70.4%	50.9%
Eligible for LIFE Scholarship	52.6%	Down from 57.5%	39.9%	30.1%
Annual dropout rate	1.6%	Up from 1.5%	2.1%	2.3%
Career/technology students in co-curricular organizations	5.0%	Up from 2.6%	5.0%	2.7%
Enrollment in career/technology courses	1345	Up from 1266	816	395
Students participating in work-based experiences	20.2%	Up from 17.3%	15.9%	7.4%
Career/technology students attaining technical skills	91.2%	Up from 6.0%	90.2%	84.0%
Career/technology completers placed	99.3%	Up from 98.9%	99.2%	98.4%
Teachers (n=124)				
Teachers with advanced degrees	74.2%	Up from 70.1%	67.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 86.9%	90.7%	86.6%
Teacher attendance rate	94.0%	Down from 95.9%	95.5%	95.2%
Average teacher salary*	$55,898	Up 1.3%	$48,227	$47,326
Professional development days/teacher	11.6 days	Up from 11.0 days	7.7 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.3 to 1	28.4 to 1	27.1 to 1
Prime instructional time	92.5%	Up from 92.4%	90.9%	89.4%
Dollars spent per pupil**	$8,237	Up 3.9%	$6,339	$7,708
Percent of expenditures for teacher salaries**	61.2%	Down from 64.4%	60.3%	57.1%
Percent of expenditures for instruction**	62.0%	Down from 66.2%	62.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.8%
Character development program	Excellent	No Change	Average	Good
Modern language program assessment	Good	No Change	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	477	99.4%	1758	83.6%	509	87.4%
Gender						
Male	262	99.2%	872	82.6%	280	85.4%
Female	215	99.5%	886	84.5%	229	90.0%
Racial/Ethnic Group						
White	286	99.7%	990	87.9%	290	89.7%
African American	162	98.8%	653	76.9%	174	83.9%
Asian/Pacific Islander	N/A	N/A	56	91.1%	15	100.0%
Hispanic	15	100.0%	43	76.7%	22	77.3%
American Indian/Alaskan	N/A	N/A	15	80.0%	N/A	N/A
Disability Status						
Disabled	33	93.9%	127	40.2%	36	66.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	25	80.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	103	98.1%	532	71.8%	131	77.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dutch Fork High School's Class of 2012 again raised the bar a few notches higher. In true Dutch Fork fashion, our academic and extra-curricular programs spotlighted Dutch Fork as one of the premier public high schools in the country. Dutch Fork garnered an Excellent/Excellent rating on its school report card and continues to be lamented as one of the top high schools in the U.S. based on its Advanced Placement (AP) participation and performance. The Washington Post "High School Challenge" and U.S. News and World Report ranked Dutch Fork High School as one of the top high schools in the country for the seventh consecutive year, placing us in the top one percent as a result of our AP exam success. This year, Dutch Fork High School administered well over 1500 AP exams to 900+ students. We also received the high performance award for SAT improvement by the Department of Education. Consistently, our SAT, ACT, and AP scores all continue to be well above the state and national averages.

As a result of our continued hard work dedication, we garnered a record number of accomplishments. Our senior class amassed $49 million in offered scholarships. Well over 90 percent of our graduates are attending two or four year colleges in the fall. We are proud to note seven students were nominated as National Merit Finalists, 34 students were recognized as Palmetto Fellows, 234 students were Life Scholars, 179 students earned AP Scholar designation by the CollegeBoard®, and one student was designated as the South Carolina Siemens Award recipient for Advanced Placement.

Athletically we remain in the upper echelon of class 4A high schools. The girls' basketball team won the 4A state championship. Individual State Championships were earned in boy's track (3) and Cross Country (1). Region championships were awarded in football, girls' basketball, cheerleading, softball, girls' tennis, girls' golf, girls' track, and girls cross country. Additionally, 56 students earned all-region honors in various interscholastic sports. Along with many athletic accomplishments, other top honors include the "Legacy" Yearbook, "Revelations" Literary Magazine and the Silver Screen Report. Moreover, we earned Superior Ratings in Orchestra Chorus, and Band coupled.

Finally, in order to sustain continued progress, we are continuing with several high school improvement initiatives that are designed to foster gains in student achievement, thus better preparing our students for a competitive global marketplace predicated on knowledge and innovation. We are committed to taking on the challenges that face us, and it is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. The outstanding support provided by our stakeholders is a critical factor in our continued success.

Gregg Morton, Principal
Mr. Vachel Jones, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	349	153
Percent satisfied with learning environment	90.2%	80.8%	87.8%
Percent satisfied with social and physical environment	90.5%	84.2%	85.3%
Percent satisfied with school-home relations	85.7%	84.8%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**92.9**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dutch Fork High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.3%	0.0%	No

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Dutch Fork High							11/14/12-3205051
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	245	249	85	76	100.0	100.0	87.7
Male	243	251	86	76	100.0	100.0	81.1
Female	247	247	85	74	100.0	100.0	94.0
White	250	258	88	78	100.0	100.0	88.2
African American	236	233	80	71	100.0	100.0	88.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	220	214	N/A	N/A	100.0	100.0	60.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	233	232	79	71	100.0	100.0	79.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	499	99.6	2.5	19.5	26.1	51.9	83.8
	2012	514	100.0	3.0	17.0	32.4	47.6	87.4
Mathematics								
All Students	2011	499	99.4	6.8	20.1	26.6	46.5	82.6
	2012	514	100.0	5.6	16.0	31.4	47.0	85.8

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