

Chapin High

300 Columbia Avenue
Chapin, SC 29036

Grades	9-12 High School	
Enrollment	1,343 Students	
Principal	Akil Ross	803-575-5400
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Good**
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	94.5%	95.0%	97.2%	96.8%	96.2%	97.3%
Passed 1 subtest (%)	3.3%	2.4%	1.7%	2.4%	3.1%	2.1%
Passed no subtests (%)	2.1%	2.7%	1.1%	2.0%	2.1%	1.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	98.4%	99.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	291	329	170	204
Number of Graduates in Cohort	275	305	159	192
Rate	94.5%	92.7%	76.1%	95.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	339	291	179	169
Number of Graduates in Cohort	319	275	167	161
Rate	94.1%	94.5%	75.5%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	92.1%	91.4%
English 1	89.7%	92.2%
Biology 1/Applied Biology 2	95.4%	95.7%
US History and the Constitution	76.9%	76.8%
All Tests	88.1%	89.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,343)				
Retention rate	1.3%	Down from 1.4%	1.1%	3.0%
Attendance rate	99.8%	Up from 99.0%	97.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.1%	0.1%	0.9%
Enrolled in AP/IB programs	67.6%	Up from 61.0%	28.0%	13.4%
Successful on AP/IB exams	57.0%	Down from 64.4%	76.2%	50.9%
Eligible for LIFE Scholarship	53.8%	Up from 30.0%	50.8%	30.1%
Annual dropout rate	0.7%	Down from 0.9%	0.0%	2.3%
Career/technology students in co-curricular organizations	7.4%	Up from 0.0%	0.0%	2.7%
Enrollment in career/technology courses	902	Up from 772	218	395
Students participating in work-based experiences	9.5%	Up from 8.9%	9.5%	7.4%
Career/technology students attaining technical skills	91.5%	Up from 90.5%	96.3%	84.0%
Career/technology completers placed	99.0%	Down from 100.0%	98.7%	98.4%
Teachers (n=94)				
Teachers with advanced degrees	73.4%	Down from 74.2%	63.6%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	Up from 89.9%	91.0%	86.6%
Teacher attendance rate	95.1%	Down from 95.3%	95.5%	95.2%
Average teacher salary*	$55,416	Up 0.4%	$47,476	$47,326
Professional development days/teacher	11.1 days	Up from 9.2 days	8.4 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 26.4 to 1	27.3 to 1	27.1 to 1
Prime instructional time	94.0%	Up from 93.3%	93.3%	89.4%
Dollars spent per pupil**	$8,787	Up 10.1%	$6,925	$7,708
Percent of expenditures for teacher salaries**	57.6%	Down from 63.0%	57.6%	57.1%
Percent of expenditures for instruction**	58.5%	Down from 65.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 93.4%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	314	98.4%	1200	88.1%	329	92.7%
Gender						
Male	175	98.3%	632	88.9%	185	90.8%
Female	139	98.6%	568	87.1%	144	95.1%
Racial/Ethnic Group						
White	286	99.7%	1075	89.5%	296	94.6%
African American	14	85.7%	69	63.8%	15	60.0%
Asian/Pacific Islander	N/A	N/A	16	100.0%	N/A	N/A
Hispanic	N/A	N/A	28	82.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	100.0%	N/A	N/A
Disability Status						
Disabled	25	88.0%	129	56.6%	31	71.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	41	95.1%	190	76.8%	50	82.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Chapin High School has a proud tradition of excellence in academics, in athletics and in the arts. Serving over 1300 students, the key to this success is the strong partnership between the school and our community. We offer a diverse array of co-curricular activities, clubs and sports. The faculty and staff believe that when students are meaningfully involved with the school they will be successful. As a result of Chapin's commitment to reaching each student, we currently sponsor 42 clubs and organizations and 41 athletic sports, which provide multiple opportunities for all of our students to be successful. With over 65 percent of the student body participating in one or more sports, the South Carolina High School League has ranked our school 3rd in AAA classification for the Athletic Directors Cup.

We are certainly proud to be recognized by U. S. News and World Report and Newsweek Magazine as one of America's Best High Schools. We were awarded the prestigious Palmetto Gold Award for academic excellence and Palmetto Silver for closing the achievement gap. Chapin High's SAT scores exceeded the National average and ranked first in the Midlands. Our four year graduation rate of 94.5%, the highest in the Midlands, is a result of the Chapin High School faculty and staff's commitment to maximizing the potential of each student. As a result of this commitment, the End-of-Course passage rates were among the top ten in the State. Chapin High has an Academic Leadership Academy that promotes the ideals of scholarship and leadership. Students in this academy will take Advanced Placement classes while they develop leadership skills that prepare them to make an impact in the 21st Century. Chapin High administered over 779 Advanced Placement exams and our goal is to increase the number of students participating in the Advanced Placement courses of study. At Chapin, we recognize that many students fall into the dimension of "at-risk" for not reaching their potential. Therefore, we have the SAIL (Success Acquired in Learning) program to provide assistance for all "at-risk" students.

In the 2011-2012 school year, Chapin High Schools student body truly exemplified Eagle Pride. Our Student Government played a pivotal part in promoting our school spirit and helped to raise thousands of dollars for community service projects. The Department of the Navy evaluated over 600 programs across the country and Chapin High School's NJROTC was selected as the 2012 Navy League Most Outstanding (BEST) Unit. Chapin also provided multiple opportunities for students in the Performing Arts, which include chorus, orchestra, visual arts, band, dance and drama. Our chorus and band programs are literally the "Pride of the Midlands" due to their numerous Superior ratings. This year our Marching Band was named Lower State Champions and they placed 4th overall in the State. Thirteen students were selected to the All-State Chorus, and four students were selected to the All-State Orchestra. The Chapin High School athletic department continued in its excellence by being consistently rated the best in the Midlands. Our cheerleaders have won more state championships than any program and this year they added an unprecedented eight state titles to their amazing record. The CHS men's tennis team also won the state title for the third consecutive year. We are proud of our students and their successes.

Akil E. Ross, Principal

Julie Schelble, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	261	44
Percent satisfied with learning environment	80.0%	68.6%	83.7%
Percent satisfied with social and physical environment	85.5%	69.6%	81.4%
Percent satisfied with school-home relations	92.9%	84.0%	84.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**92.0**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chapin High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No

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Chapin High							11/14/12-3205038
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	244	256	88	78	99.7	99.7	94.5
Male	242	256	89	80	100.0	100.0	95.8
Female	246	256	87	75	99.4	99.4	92.9
White	244	257	89	78	100.0	100.0	94.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	222	226	N/A	N/A	100.0	100.0	70.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231	233	81	71	98.2	98.2	78.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	337	100.0	3.1	13.4	30.4	53.1	89.1
	2012	357	99.7	1.5	17.8	37.7	43.0	88.6
Mathematics								
All Students	2011	337	100.0	4.3	12.1	31.1	52.5	88.8
	2012	357	99.7	2.0	10.2	28.1	59.6	92.1

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