Airport High School

1315 Boston Avenue
West Columbia, SC 29170

Grades	9-12 High School	
Enrollment	1,338 Students	
Principal	Frank Jovanelly	803-822-5600
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average***
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	17	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	76.6%	71.2%	68.2%	77.3%	76.4%	76.9%
Passed 1 subtest (%)	13.3%	15.4%	17.8%	11.4%	13.8%	14.5%
Passed no subtests (%)	10.1%	13.4%	13.9%	11.6%	10.3%	11.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	88.6%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	409	364	287	272
Number of Graduates in Cohort	267	254	194	181
Rate	65.3%	69.8%	70.3%	71.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	410	402	276	271
Number of Graduates in Cohort	257	268	195	188
Rate	62.7%	66.7%	68.7%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	68.7%	74.7%
English 1	62.8%	64.9%
Biology 1/Applied Biology 2	70.2%	76.2%
US History and the Constitution	47.1%	46.9%
All Tests	62.8%	65.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,338)				
Retention rate	3.0%	Down from 3.8%	3.6%	3.0%
Attendance rate	95.7%	Down from 98.6%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.7%	0.5%	0.9%
Enrolled in AP/IB programs	15.8%	Down from 22.4%	11.1%	13.4%
Successful on AP/IB exams	22.1%	Down from 28.0%	46.4%	50.9%
Eligible for LIFE Scholarship	29.5%	Down from 29.7%	30.3%	30.1%
Annual dropout rate	3.6%	Up from 0.4%	2.8%	2.3%
Career/technology students in co-curricular organizations	3.3%	Down from 4.1%	2.4%	2.7%
Enrollment in career/technology courses	821	Down from 838	422	395
Students participating in work-based experiences	23.2%	Up from 15.0%	10.0%	7.4%
Career/technology students attaining technical skills	71.7%	Down from 78.2%	82.9%	84.0%
Career/technology completers placed	91.0%	Down from 93.8%	97.3%	98.4%
Teachers (n=83)				
Teachers with advanced degrees	65.1%	Up from 64.3%	60.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 88.3%	87.5%	86.6%
Teacher attendance rate	95.2%	Up from 95.0%	95.8%	95.2%
Average teacher salary*	$50,037	Up 2.3%	$46,727	$47,326
Professional development days/teacher	17.0 days	Up from 14.1 days	10.7 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	31.6 to 1	No Change	27.5 to 1	27.1 to 1
Prime instructional time	89.7%	Down from 92.5%	89.9%	89.4%
Dollars spent per pupil**	$7,001	Up 6.2%	$7,581	$7,708
Percent of expenditures for teacher salaries**	64.3%	Up from 63.7%	57.3%	57.1%
Percent of expenditures for instruction**	65.5%	Down from 67.4%	60.7%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 96.1%	98.1%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	297	88.6%	1134	62.8%	364	69.8%
Gender						
Male	148	84.5%	549	61.0%	181	63.0%
Female	149	92.6%	585	64.4%	183	76.5%
Racial/Ethnic Group						
White	186	90.9%	576	71.9%	225	71.6%
African American	97	84.5%	470	51.9%	117	70.1%
Asian/Pacific Islander	N/A	N/A	16	81.3%	N/A	N/A
Hispanic	10	80.0%	57	61.4%	12	58.3%
American Indian/Alaskan	N/A	N/A	15	40.0%	N/A	N/A
Disability Status						
Disabled	44	50.0%	147	32.7%	52	30.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	26	65.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	140	81.4%	695	57.0%	197	64.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year saw continued success as our staff continued to deal with budget concerns in a positive manner. SAT and ACT scores remained high and Airport was the recipient of the Palmetto Silver Award for Closing the achievement gap. School Improvement Council remained strong and was recognized as Honorable Mention for the Dick and Tunky Riley Award. Student Government once again raised the bar in our support of Camp Kemo by raising over $41,000. All of these things and more made for a successful school year.

A continued focus on SAT and ACT, including the use of student incentives, led to another strong year with both tests. This marks the third year in a row that both scores have improved and the trend is expected to continue, with another increase projected for 2013. Our other test data all showed improvement in 2012, as did our graduation rate.

Staff development focused on incorporating technology into classroom instruction with an emphasis on active engagement of all students. The process of implementing the new Common Core standards has also begun with facilitators trained in math and English with the intent of incorporating the entire faculty over the next year.

Airport also continued to expand the technology resources available to our teachers. Smart Boards are now in all of our classrooms. Classroom sets of iPads and iPods have been placed with our Freshman Program and Sophomore Team. Flip cams, document cameras, and LCD projectors are now available to all teachers. We will continue to implement technology in a way that makes it a productive tool for student learning.

This year's senior class was a strong group with 145 students qualifying for the Life Scholarship at either a four-year or two-year institution. This group also earned over
$5.1 million in scholarships. This class included eight Palmetto Fellows, one National Merit Finalist and a Horatio Alger Award recipient and 13 athletes signed letters of intent.

This was also an enjoyable year for our student activities, and we were especially proud of our exceptional student government and the success of our annual charity drive. Over $41,000 was raised for Camp Kemo, as well as support for numerous other community activities. Athletics produced one region championship and 9 of 17 teams made the state playoffs.

Dr. Mitch Yell , School Improvement Chairperson
Frank Jovanelly, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	149	11
Percent satisfied with learning environment	87.9%	59.5%	54.5%
Percent satisfied with social and physical environment	93.1%	68.8%	63.6%
Percent satisfied with school-home relations	74.1%	75.5%	63.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**57.9**
Overall Grade Conversion	**F**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Airport High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

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Airport High School							11/14/12-3202009
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227	226	75	71	97.1	96.8	65.3
Male	222	225	76	72	96.2	95.7	56.4
Female	233	227	74	70	98.1	98.1	76.2
White	232	234	79	72	96.7	96.2	67.2
African American	221	215	69	69	96.9	96.9	62.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	64.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202	202	N/A	N/A	94.5	92.7	38.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Subsidized meals	222	219	74	69	96.6	96.1	56.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	319	97.5	13.0	33.3	29.7	23.9	60.9
	2012	351	97.2	16.6	34.5	26.8	22.2	59.4
Mathematics								
All Students	2011	319	97.5	24.5	27.3	29.1	19.1	59.7
	2012	351	96.9	27.4	28.0	21.5	23.1	51.4

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