



Lee Central High School

1800 Wisacky Highway
Bishopville, SC 29010

Grades	9-12 High School	
Enrollment	621 Students	
Principal	Ron Webb	803-428-4010
Superintendent	Dr. Cleo F. Richardson	803-484-5327
Board Chair	Ms. Sanya Moses	803-428-4493

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	Below Average	Excellent
2009	Below Average	At-Risk
2008	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	13	4	10

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	59.1%	67.8%	43.3%	59.7%	59.1%	65.7%
Passed 1 subtest (%)	20.7%	15.1%	23.9%	19.5%	21.1%	18.2%
Passed no subtests (%)	20.1%	17.1%	32.8%	23.1%	19.8%	18.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	84.2%	80.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	164	167	120	107
Number of Graduates in Cohort	116	132	75	73
Rate	70.7%	79.0%	60.1%	62.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	174	154	126	112
Number of Graduates in Cohort	147	119	80	78
Rate	84.5%	77.3%	60.3%	67.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	26.6%	56.6%
English 1	40.2%	49.7%
Biology 1/Applied Biology 2	31.7%	56.6%
US History and the Constitution	17.5%	28.1%
All Tests	28.0%	47.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=621)				
Retention rate	0.5%	Down from 0.7%	3.7%	3.0%
Attendance rate	91.3%	Up from 90.9%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.2%	1.1%	0.9%
Enrolled in AP/IB programs	14.4%	Down from 33.2%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	24.6%	Down from 36.8%	27.8%	30.1%
Annual dropout rate	2.3%	No Change	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.7%	2.7%
Enrollment in career/technology courses	10	Down from 39	165	395
Students participating in work-based experiences	25.8%	Up from 10.7%	0.4%	7.4%
Career/technology students attaining technical skills	80.0%	Down from 92.3%	81.2%	84.0%
Career/technology completers placed	N/A	N/A	96.2%	98.4%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 57.9%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.2%	Up from 64.6%	81.3%	86.6%
Teacher attendance rate	94.7%	Down from 98.6%	95.9%	95.2%
Average teacher salary*	\$42,220	Up 4.0%	\$43,656	\$47,326
Professional development days/teacher	12.9 days	Up from 8.2 days	9.1 days	9.7 days
School				
Principal's years at school	1.0	Up from 0.0	2.0	4.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 26.9 to 1	19.0 to 1	27.1 to 1
Prime instructional time	81.9%	Down from 89.0%	89.5%	89.4%
Dollars spent per pupil**	\$6,465	Up 0.9%	\$10,475	\$7,708
Percent of expenditures for teacher salaries**	55.4%	Up from 53.6%	54.1%	57.1%
Percent of expenditures for instruction**	57.4%	Up from 55.4%	57.6%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	139	84.2%	521	28.0%	167	79.0%
Gender						
Male	72	80.6%	238	29.0%	87	71.3%
Female	67	88.1%	283	27.2%	80	87.5%
Racial/Ethnic Group						
White	N/A	N/A	19	47.4%	N/A	N/A
African American	136	83.8%	492	26.8%	162	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	20.0%	65	10.8%	15	13.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	114	84.2%	437	25.2%	111	79.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lee Central High School is striving to excel in all aspects of the school program. Our motto is "The Pursuit for Academic Excellence has No End - We are Destined for Success." Lee Central is proud of its accomplishments and acknowledgements. The graduating class received over 3.1 million dollars in scholarship offers with 35 seniors receiving LIFE Scholarships. Thirty Students (9th to 12th) were selected to participate in the Clemson Biology Merit Exam. Fifteen students received twelve college credits from Central Carolina College as a part of Lee Central High Schools Middle College Program. Thirty -two students scored 1000 or above on the SAT/ACT. Two LCHS students were selected to serve as delegates for Palmetto Girls State at Presbyterian College. Twenty-two students received awards from the Columbia Urban League. A LCHS student was the recipient of The Wendy's Heisman Award and The SAFE Federal Credit Union Scholarship.

LCHS Junior Scholars were recognized by the following colleges/universities: College of Charleston, Columbia College, Newberry College, Coker College, and Erskine College. Three students were elected as US Aiken scholars. Three hundred plus students received awards at our Annual Move-up Assembly.

As part of the High Schools That Work initiative, Lee Central High School implemented a comprehensive system of extra help for students. An advisor/advisee program was also implemented as part of HSTW. All teachers provided tutorials. Students also utilized APEX Learning and USA Test Prep for course mastery as well as credit recovery for attendance. Lee Central High School continues to enjoy outstanding success in extra-curricular activities. LCHS JROTC obtained "Honor Unit with Distinction" status as a result of the Formal Inspection by US Army Cadet Command. Three football players went to All State Football. LCHS football team proceeded to the second round of the playoffs. LCHS men's basketball team made it to the Upper State Championship. One female and one male student made All State Basketball. We recognize that all of our stakeholders are a key component to the success of Lee Central High School.

Parents, community members, ministerial, and business partners participated in the PTO, School Improvement Council, and various booster clubs. The Guidance Department, Curriculum Leadership Team, and administrators coordinated several programs including, but not limited to parent's night out, open house, and financial aid workshops, which increased parental involvement.

Ron Webb, Principal
Brenda Lisbon, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	116	55
Percent satisfied with learning environment	60.7%	53.0%	67.3%
Percent satisfied with social and physical environment	75.0%	60.4%	56.6%
Percent satisfied with school-home relations	37.0%	75.0%	68.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	22.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lee Central High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	25.4%	0.0%	No

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	153	99.3	18.3	40.8	31.0	9.9	49.3
	2012	139	96.4	34.4	37.5	23.4	4.7	38.3
Mathematics								
All Students	2011	153	98.7	28.9	43.0	22.5	5.6	45.1
	2012	139	95.0	52.3	32.8	9.4	5.5	20.3

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