



Lancaster High School

617 Normandy Road
Lancaster, SC 29720

Grades	9-12 High School	
Enrollment	1,471 Students	
Principal	Joseph C. Keenan, Ed.D.	803-283-2001
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Good
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	13	17	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	61.5%	72.8%	69.9%	76.1%	74.2%	75.1%
Passed 1 subtest (%)	21.2%	12.4%	14.3%	12.7%	15.5%	15.1%
Passed no subtests (%)	17.3%	14.8%	15.8%	12.4%	10.9%	12.2%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	89.7%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	418	403	252	248
Number of Graduates in Cohort	310	300	170	169
Rate	74.2%	74.4%	71.1%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	486	417	244	254
Number of Graduates in Cohort	361	323	172	179
Rate	74.3%	77.5%	70.1%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.2%	75.0%
English 1	64.4%	63.6%
Biology 1/Applied Biology 2	61.5%	72.9%
US History and the Constitution	28.2%	45.9%
All Tests	55.2%	63.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,471)				
Retention rate	3.0%	Down from 3.2%	3.9%	3.0%
Attendance rate	93.9%	Up from 93.4%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.9%
Enrolled in AP/IB programs	18.6%	Down from 20.8%	11.1%	13.4%
Successful on AP/IB exams	26.3%	Down from 28.0%	39.4%	50.9%
Eligible for LIFE Scholarship	47.8%	Down from 57.2%	30.3%	30.1%
Annual dropout rate	5.6%	Up from 4.1%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.4%	Up from 1.9%	3.1%	2.7%
Enrollment in career/technology courses	1069	Down from 1136	337	395
Students participating in work-based experiences	93.4%	Up from 93.2%	19.0%	7.4%
Career/technology students attaining technical skills	86.9%	Up from 6.0%	82.0%	84.0%
Career/technology completers placed	94.6%	Down from 95.4%	96.3%	98.4%
Teachers (n=107)				
Teachers with advanced degrees	51.4%	Down from 53.2%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 88.6%	87.3%	86.6%
Teacher attendance rate	96.8%	Up from 96.1%	95.3%	95.2%
Average teacher salary*	\$47,257	Up 0.4%	\$47,257	\$47,326
Professional development days/teacher	13.4 days	Up from 12.4 days	10.9 days	9.7 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 26.3 to 1	26.7 to 1	27.1 to 1
Prime instructional time	90.0%	Up from 88.9%	89.7%	89.4%
Dollars spent per pupil**	\$7,581	Up 2.3%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	65.0%	Down from 66.1%	57.3%	57.1%
Percent of expenditures for instruction**	66.9%	Down from 69.0%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 98.7%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Average	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	350	89.7%	1831	55.2%	403	74.4%
Gender						
Male	159	86.2%	941	54.3%	190	67.4%
Female	191	92.7%	890	56.1%	213	80.8%
Racial/Ethnic Group						
White	150	98.0%	761	64.7%	173	80.9%
African American	180	81.7%	928	48.1%	201	69.2%
Asian/Pacific Islander	N/A	N/A	25	52.0%	N/A	N/A
Hispanic	17	100.0%	117	50.4%	25	68.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	50	62.0%	213	21.6%	51	51.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	100.0%	121	45.5%	15	73.3%
Socio-Economic Status						
Subsidized meals	223	85.7%	1238	50.4%	254	68.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lancaster High School is to assist students in becoming successful, well adjusted contributing members of society by providing an atmosphere which encourages academic, vocational, and personal growth through a challenging curriculum in partnership with home and community. This mission supports our District mission of "Putting our Children First". During the fall of 2012 LHS and our district received continued accreditation from Southern Association of Colleges and Schools Visit.

Our school was recognized with two Palmetto Silver Awards from the S.C. State Department of Education. Our first award was for general performance and the second was for closing the achievement gap. Our PLTW, Introduction to Engineering Design Class, was identified as an award recipient from PLTW South Carolina. Based upon their completed projects, the class was awarded "Exemplary" and "Program Improvement" Awards from PLTW South Carolina.

Our seniors of the Class of 2012 distinguished themselves in many areas. The class received over 4.7 million dollars in scholarships. Fifty-five percent of the seniors achieved a GPA of 3.0 or higher. Seventy-nine percent of the class planned to further their education through college, technical education, or specialized training. In addition to their classroom duties, our teachers and administrators participated in Professional Learning Teams on a weekly basis. These teams concentrated on continuing to improve instructional delivery.

LHS created a school wide Lip Dub video in April of this year. This was a great activity to promote school spirit and involved our entire student body and staff. All students and staff also participated in a school wide book read during second semester as part of our continued focus on literacy.

Our students continue to be recognized for their various successes through our Junior Civitans, Civinettes, ROTC, Student Council, School Publications and various athletic teams. The Lancaster High boys and girls soccer teams received national recognition for their academic success during last school year — only 61 schools across the nation received honors for both their boys and girls teams. The Bruin Pride was the recipient of an award for Excellence from the Southern Interscholastic Press Association.

We were especially proud of our Jr. Civitans winning recognition as International Club of the Year. Our yearbook, "The Rambler", was the recipient of the "Palmetto Award" for the class 4 schools of SC. Seventeen of our twenty varsity athletic teams competed in the state playoffs. In addition, our school continues to provide 175 backpacks of food to all schools in the Lancaster City Area.

During the final few weeks of school our school received an IPAD Grant. This grant will provide our students with access to interactive instruction and provides teachers an additional engagement strategy. Also, our students demonstrated significant improvement on End of Course tests which are reflected within this report. We welcome your input and assistance as we continue to assist our students in their growth and development.

Joe Keenan, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	108	260	150
Percent satisfied with learning environment	95.3%	75.3%	91.9%
Percent satisfied with social and physical environment	95.2%	71.3%	89.9%
Percent satisfied with school-home relations	69.8%	75.5%	93.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	64.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lancaster High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	228	228	72	66	97.9	97.6	74.2
Male	224	226	73	66	97.1	97.1	64.7
Female	232	231	72	66	98.8	98.2	82.9
White	237	240	77	68	97.3	97.3	73.3
African American	222	218	67	63	98.2	97.7	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	200	196	N/A	61	87.5	87.5	53.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	45.5
Subsidized meals	221	218	70	64	98.1	97.6	67.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	386	97.9	16.8	38.7	24.1	20.4	54.3
	2012	340	97.9	18.3	27.6	32.4	21.8	61.5

Mathematics

All Students	2011	386	97.4	24.1	33.3	23.2	19.3	54.9
	2012	340	97.6	26.0	28.8	20.5	24.7	55.4

Abbreviations for Missing Data