



Indian Land High School

8063 River Road
Indian Land, SC 29707

Grades	9-12 High School	
Enrollment	711 Students	
Principal	David Shamble	803-547-7571
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Average
2009	Average	At-Risk
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	89.5%	89.7%	87.2%	85.1%	88.6%	91.3%
Passed 1 subtest (%)	3.9%	5.7%	6.1%	9.0%	7.0%	5.2%
Passed no subtests (%)	6.5%	4.6%	6.7%	6.8%	4.4%	3.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	97.2%	96.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	165	157	375	401
Number of Graduates in Cohort	130	141	304	342
Rate	78.8%	89.8%	80.6%	85.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	159	165	389	394
Number of Graduates in Cohort	126	137	321	339
Rate	79.2%	83.0%	82.9%	85.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	89.1%
English 1	80.4%	80.2%
Biology 1/Applied Biology 2	81.9%	87.5%
US History and the Constitution	62.2%	70.0%
All Tests	77.4%	81.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=711)				
Retention rate	1.7%	Up from 0.2%	2.9%	3.0%
Attendance rate	94.2%	Up from 93.6%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.3%	0.9%
Enrolled in AP/IB programs	45.5%	Down from 47.4%	37.3%	13.4%
Successful on AP/IB exams	30.8%	Down from 32.5%	70.3%	50.9%
Eligible for LIFE Scholarship	35.8%	Up from 34.1%	39.9%	30.1%
Annual dropout rate	2.1%	Down from 2.3%	2.1%	2.3%
Career/technology students in co-curricular organizations	12.0%	Up from 4.0%	1.5%	2.7%
Enrollment in career/technology courses	547	Up from 499	603	395
Students participating in work-based experiences	2.3%	Up from 1.8%	9.4%	7.4%
Career/technology students attaining technical skills	91.0%	No Change	89.6%	84.0%
Career/technology completers placed	79.2%	Down from 88.2%	99.3%	98.4%
Teachers (n=41)				
Teachers with advanced degrees	43.9%	Up from 42.9%	73.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.5%	Up from 81.3%	90.7%	86.6%
Teacher attendance rate	95.3%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	\$45,661	Up 3.9%	\$49,367	\$47,326
Professional development days/teacher	17.8 days	Up from 3.5 days	7.9 days	9.7 days
School				
Principal's years at school	1.0	Down from 5.0	6.0	4.0
Student-teacher ratio in core subjects	31.6 to 1	Up from 27.2 to 1	28.4 to 1	27.1 to 1
Prime instructional time	87.9%	Down from 88.2%	90.5%	89.4%
Dollars spent per pupil**	\$6,805	Down 7.5%	\$6,205	\$7,708
Percent of expenditures for teacher salaries**	60.3%	Down from 63.2%	60.3%	57.1%
Percent of expenditures for instruction**	62.7%	Down from 66.3%	62.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 96.2%	98.3%	97.8%
Character development program	Average	Down from Good	Average	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	141	97.2%	881	77.4%	157	89.8%
Gender						
Male	71	97.2%	457	76.1%	83	89.2%
Female	70	97.1%	424	78.8%	74	90.5%
Racial/Ethnic Group						
White	104	99.0%	640	81.7%	115	91.3%
African American	27	96.3%	145	59.3%	32	87.5%
Asian/Pacific Islander	N/A	N/A	15	73.3%	N/A	N/A
Hispanic	N/A	N/A	77	75.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	95	50.5%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	49	71.4%	10	70.0%
Socio-Economic Status						
Subsidized meals	34	94.1%	255	65.9%	42	85.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Indian Land High School experienced another banner school year. For the third time in four years, ILHS is the proud recipient of the Palmetto Gold Award. We received a Magna Cum Laude award for High Improvement on the ACT and Suma Cum Laude for High Improvement on the SAT. The administration, along with the SIC, have worked together over the past year to analyze data, assess strengths and weaknesses, and develop and implement a curriculum that will continue to challenge our students and foster academic success throughout our school. Students at ILHS continue to meet academic challenges by taking the most rigorous courses offered, including nine AP courses. For our students, who may not have a desire for a traditional college, we have increased offerings in the Career and Technology Education (CaTE) courses. ILHS is one of a few schools in SC to offer American Sign Language. Additionally our Project Lead the Way (PLTW) courses in engineering and bio-medical science have been provisionally certified though the PLTW organization, with the expectation of full certification this Fall. ILHS was also named a partner in the Winthrop University NETSCOPE School Partnership Network, a NETwork of Sustained, Collaborative, Ongoing Preparation for Educators. ILHS' Army JROTC program has again earned the Distinguished Unit Award. This year, one student earned a state championship in wrestling and for the first time in school history, the Varsity Boys Soccer Team competed for a State title in Columbia. Three students were recipients of the distinguished South Carolina Academic Awards Honors for which they received an additional diploma. It is our pleasure to be able to provide our students with the opportunity to succeed academically, artistically and athletically. ILHS was awarded \$18,000 through the SC Distinguished Arts Program grant to help fund innovative projects through our Fine Arts department, that include band, chorus, art and drama. In the last five years, ILHS has been awarded over \$50 thousand dollars in grants. The ILHS faculty and staff continue to develop innovative strategies to speak to student needs; this year two book studies were conducted addressing differentiated instruction and teaching students in poverty. Due to the dedication and hard work of the staff, Indian Land has become a school which parents are proud to send their children.

David Shamble, Principal
Melvin Stroble, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	135	35
Percent satisfied with learning environment	97.1%	77.6%	87.1%
Percent satisfied with social and physical environment	97.1%	78.4%	77.1%
Percent satisfied with school-home relations	82.9%	85.7%	88.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Indian Land High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	237	238	75	72	100.0	100.0	78.8
Male	236	240	74	73	100.0	100.0	74.2
Female	239	237	75	71	100.0	100.0	84.2
White	239	241	76	73	100.0	100.0	80.2
African American	N/A	N/A	70	68	N/A	N/A	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	73.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	69.2
Subsidized meals	231	229	72	68	100.0	100.0	68.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	176	99.4	5.8	22.7	29.1	42.4	82.0
	2012	181	100.0	7.5	24.1	35.6	32.8	81.0

Mathematics

All Students	2011	176	99.4	8.7	26.7	34.3	30.2	75.0
	2012	181	100.0	11.5	20.7	33.3	34.5	78.2

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