



Lugoff-Elgin High School

1284 Highway 1 South
Lugoff, SC 29078

Grades	9-12 High School	
Enrollment	1,579 Students	
Principal	Thomas Gladden	803-438-3481
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	5	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.0%	81.7%	77.0%	80.0%	82.7%	84.2%
Passed 1 subtest (%)	13.8%	12.0%	15.1%	11.4%	10.2%	10.1%
Passed no subtests (%)	6.2%	6.4%	7.9%	8.7%	7.1%	6.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	94.2%	94.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	373	374	402	363
Number of Graduates in Cohort	271	318	308	289
Rate	72.7%	85.0%	77.2%	79.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	407	366	422	374
Number of Graduates in Cohort	299	288	321	297
Rate	73.5%	78.7%	76.8%	79.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.1%	80.0%
English 1	69.1%	74.2%
Biology 1/Applied Biology 2	79.1%	79.7%
US History and the Constitution	51.0%	55.7%
All Tests	68.2%	71.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,579)				
Retention rate	5.7%	Down from 6.0%	2.4%	3.0%
Attendance rate	96.0%	Up from 93.7%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	1.0%	0.9%
Enrolled in AP/IB programs	12.6%	Down from 16.2%	23.5%	13.4%
Successful on AP/IB exams	75.0%	Up from 64.8%	53.3%	50.9%
Eligible for LIFE Scholarship	20.3%	Down from 35.4%	38.2%	30.1%
Annual dropout rate	3.9%	Down from 5.5%	2.3%	2.3%
Career/technology students in co-curricular organizations	0.8%	Up from 0.0%	1.6%	2.7%
Enrollment in career/technology courses	744	Up from 724	677	395
Students participating in work-based experiences	0.1%	Down from 4.3%	7.9%	7.4%
Career/technology students attaining technical skills	80.0%	Up from 74.0%	84.0%	84.0%
Career/technology completers placed	N/A	N/A	98.4%	98.4%
Teachers (n=76)				
Teachers with advanced degrees	61.8%	Down from 63.6%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 88.2%	89.6%	86.6%
Teacher attendance rate	96.2%	No Change	95.3%	95.2%
Average teacher salary*	\$47,691	Up 1.7%	\$48,326	\$47,326
Professional development days/teacher	9.7 days	Up from 8.1 days	9.7 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	33.6 to 1	Up from 31.4 to 1	29.4 to 1	27.1 to 1
Prime instructional time	91.3%	Up from 89.1%	89.4%	89.4%
Dollars spent per pupil**	\$5,296	Down 0.6%	\$6,701	\$7,708
Percent of expenditures for teacher salaries**	62.4%	Up from 61.9%	60.0%	57.1%
Percent of expenditures for instruction**	63.2%	Down from 64.8%	61.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.7%	98.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	343	94.2%	1407	68.2%	374	85.0%
Gender						
Male	187	93.0%	693	68.0%	207	82.6%
Female	156	95.5%	712	68.5%	167	88.0%
Racial/Ethnic Group						
White	258	94.6%	1043	71.5%	277	85.6%
African American	74	93.2%	307	55.7%	85	83.5%
Asian/Pacific Islander	N/A	N/A	13	84.6%	N/A	N/A
Hispanic	N/A	N/A	41	73.2%	10	90.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	82.4%	149	42.3%	37	67.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	22	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	134	91.8%	605	58.3%	139	79.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lugoff-Elgin High School is to give every student the opportunity to succeed in an increasingly complex society. Our slogan this year is “Lead By Example.” Our focus this year has been on Work-based learning, higher expectations, and data-driven decisions. To achieve this focus we have expanded our senior project to involve more students and to bring in more grade levels and courses.

Our Senior Class of over 350 graduates earned \$5,034,022 in scholarships, had 87 honor graduates and 49 district academic honors medalists. Nearly two-thirds of our graduates will continue their education through a variety of colleges and universities. Seventy-one students earned LIFE scholarships. Almost 50 of those graduates enlisted in one of our military branches to serve our country.

Our ninth grade started a program, ZAP (Zeros Aren’t Permitted), this year in conjunction with the freshman orientation class, High School 101. This addition has caused our failure rate to decrease by 3% and our freshman class GPA to improve by over one point. We partnered with the Alpha Center to address our student attendance issues with a focus on truancy. We observed a dramatic reduction in truancy cases within this school year. Our percussion ensemble was one of eight groups selected to participate in the Music for All national program this spring. They performed on the national stage in Indianapolis.

We are proud of Nicole Schnibben, English teacher, District teacher of the year. Ms. Schnibben leads by example everyday with energetic instruction and strong commitment to literacy. She is the leader of the Ninth grade transition team. We are also proud of our science teacher, Dr. Holly Sullivan, who was selected for the Presidential Award for Excellence in Math and Science teaching for South Carolina. Dr. Sullivan is one of the 27 teachers at Lugoff-Elgin High School who have earned national board certification.

As in all other aspects of our lives, technology plays a major role at LE, and we led the district by conducting a pilot using Google Apps. The calendar, sites, and docs created a new level of collaboration among faculty, staff, and students. The program promoted the inclusion of 21st century skills into every class.

Tommy Gladden, Principal
Don Block, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	325	96
Percent satisfied with learning environment	69.9%	65.1%	78.9%
Percent satisfied with social and physical environment	80.8%	73.8%	72.0%
Percent satisfied with school-home relations	58.9%	83.8%	75.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lugoff-Elgin High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	233	229	80	69	99.0	98.8	72.7
Male	229	227	79	71	98.0	98.0	68.6
Female	237	230	81	68	100.0	99.5	77.5
White	236	232	83	71	98.7	98.4	74.4
African American	223	216	72	66	100.0	100.0	68.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209	199	66	N/A	97.9	97.9	28.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227	220	74	66	100.0	99.4	58.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	413	99.0	7.4	25.9	28.2	38.6	75.4
	2012	410	99.0	8.1	31.7	35.3	24.9	71.9

Mathematics								
All Students	2011	413	99.0	16.5	29.4	30.7	23.4	65.5
	2012	410	98.8	21.6	29.4	25.5	23.6	60.0

Abbreviations for Missing Data