

Hardeeville Middle High School

150 Hurricane Alley
Hardeeville, SC 29917

Grades	6-12 High School	
Enrollment	539 Students	
Principal	n/a	843-786-8600
Superintendent	Vashti K. Washington	843-717-1100
Board Chair	Kathleen Snooks	843-726-8063

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Excellent*
2011	At-Risk	Average
2010	At-Risk	N/A
2009	N/A	N/A
2008	Excellent	N/A

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	56.3%	57.3%	59.4%	69.2%	66.2%	69.5%
Passed 1 subtest (%)	21.1%	30.7%	25.0%	16.3%	19.5%	16.6%
Passed no subtests (%)	22.5%	12.0%	15.6%	14.5%	14.4%	13.8%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	86.0%	88.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	82	77	184	186
Number of Graduates in Cohort	57	56	135	137
Rate	69.5%	72.7%	72.1%	72.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	109	82	198	196
Number of Graduates in Cohort	64	58	139	148
Rate	58.7%	70.7%	71.0%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	29.9%	62.0%
English 1	42.4%	53.9%
Biology 1/Applied Biology 2	100.0%	65.9%
US History and the Constitution	20.7%	34.2%
All Tests	32.6%	50.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=539)				
Retention rate	1.5%	Down from 2.9%	3.9%	3.0%
Attendance rate	99.0%	Down from 99.9%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.5%	1.2%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 0.8%	7.2%	13.4%
Successful on AP/IB exams	N/A	N/A	23.1%	50.9%
Eligible for LIFE Scholarship	18.8%	Down from 27.7%	28.4%	30.1%
Annual dropout rate	2.5%	Up from 1.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.5%	2.7%
Enrollment in career/technology courses	199	Down from 258	358	395
Students participating in work-based experiences	3.2%	Up from 1.9%	3.7%	7.4%
Career/technology students attaining technical skills	92.0%	Up from 86.4%	81.6%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Down from 70.0%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.3%	Down from 82.1%	83.5%	86.6%
Teacher attendance rate	N/R	N/R	94.8%	95.2%
Average teacher salary*	\$49,383	Down 5.9%	\$46,800	\$47,326
Professional development days/teacher	0.6 days	Down from 13.3 days	10.5 days	9.7 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 20.5 to 1	24.6 to 1	27.1 to 1
Prime instructional time	N/R	N/R	87.8%	89.4%
Dollars spent per pupil**	\$9,895	Up 20.9%	\$8,799	\$7,708
Percent of expenditures for teacher salaries**	63.9%	Up from 63.5%	54.7%	57.1%
Percent of expenditures for instruction**	66.7%	Up from 66.4%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	56.3%	Down from 96.5%	97.2%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	50	86.0%	221	32.6%	77	72.7%
Gender						
Male	23	78.3%	119	31.9%	34	61.8%
Female	27	92.6%	102	33.3%	43	81.4%
Racial/Ethnic Group						
White	N/A	N/A	23	34.8%	10	60.0%
African American	34	88.2%	140	30.0%	49	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	72.7%	57	36.8%	15	73.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	16	12.5%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	72.7%	56	39.3%	16	68.8%
Socio-Economic Status						
Subsidized meals	34	79.4%	159	33.3%	46	65.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hardeeville Middle High School

This will be the final year of existence for the school. The district has consolidated the middle and high schools.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	60	9
Percent satisfied with learning environment	50.0%	46.7%	I/S
Percent satisfied with social and physical environment	58.3%	55.9%	I/S
Percent satisfied with school-home relations	46.2%	69.5%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	31.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hardeeville Middle High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	221	212	65	62	98.5	98.5	69.5
Male	N/A	N/A	N/A	N/A	96.9	96.9	70.8
Female	222	213	66	61	100.0	100.0	67.6
White	N/A	N/A	N/A	N/A	N/A	N/A	60.0
African American	220	211	65	60	97.4	97.4	70.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	68.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Subsidized meals	219	209	65	62	97.7	97.7	72.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	79	97.5	13.7	43.8	30.1	12.3	49.3
	2012	69	98.6	18.0	44.3	34.4	3.3	50.8
Mathematics								
All Students	2011	79	97.5	41.1	31.5	20.5	6.8	32.9
	2012	69	98.6	34.4	45.9	16.4	3.3	34.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample