



Carolina Forest High School

700 Gardner Lacy Road
Myrtle Beach, SC 29579

Grades	9-12 High School	
Enrollment	1,983 Students	
Principal	Gaye Driggers	843-236-7997
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	Below Average
2008	Good	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	7	3	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	86.9%	82.6%	82.9%	80.5%	81.8%	84.0%
Passed 1 subtest (%)	7.5%	11.5%	11.0%	10.9%	10.7%	10.1%
Passed no subtests (%)	5.6%	5.9%	6.0%	8.9%	7.9%	6.6%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	95.4%	93.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	491	518	323	324
Number of Graduates in Cohort	361	375	240	252
Rate	73.5%	72.4%	71.4%	78.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	559	483	346	333
Number of Graduates in Cohort	375	372	258	258
Rate	67.1%	77.0%	74.9%	77.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.1%	80.2%
English 1	78.2%	74.0%
Biology 1/Applied Biology 2	83.0%	80.6%
US History and the Constitution	71.5%	53.6%
All Tests	79.9%	71.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,983)				
Retention rate	3.3%	Down from 4.1%	2.6%	3.0%
Attendance rate	95.2%	Up from 95.1%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 1.3%	1.4%	0.9%
Enrolled in AP/IB programs	15.9%	Up from 11.1%	18.2%	13.4%
Successful on AP/IB exams	79.2%	No Change	51.5%	50.9%
Eligible for LIFE Scholarship	34.5%	Up from 28.8%	31.6%	30.1%
Annual dropout rate	5.9%	Up from 5.1%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.1%	Up from 4.7%	1.7%	2.7%
Enrollment in career/technology courses	924	Up from 803	558	395
Students participating in work-based experiences	0.2%	Up from 0.0%	16.3%	7.4%
Career/technology students attaining technical skills	69.5%	Down from 71.5%	84.6%	84.0%
Career/technology completers placed	100.0%	Up from 97.6%	98.1%	98.4%
Teachers (n=109)				
Teachers with advanced degrees	76.1%	Up from 72.5%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Up from 92.2%	89.6%	86.6%
Teacher attendance rate	95.0%	Up from 94.8%	95.1%	95.2%
Average teacher salary*	\$51,367	Up 4.2%	\$48,923	\$47,326
Professional development days/teacher	17.9 days	Up from 13.4 days	10.9 days	9.7 days
School				
Principal's years at school	1.0	Down from 11.0	4.5	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.8 to 1	28.3 to 1	27.1 to 1
Prime instructional time	88.8%	Down from 88.9%	88.8%	89.4%
Dollars spent per pupil**	\$7,503	Up 3.1%	\$7,418	\$7,708
Percent of expenditures for teacher salaries**	55.4%	Down from 55.9%	58.5%	57.1%
Percent of expenditures for instruction**	58.3%	Down from 59.9%	60.4%	59.6%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.3%	Down from 89.2%	98.6%	97.8%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	413	95.4%	1831	79.9%	518	72.4%
Gender						
Male	212	92.9%	932	81.4%	269	61.0%
Female	201	98.0%	898	78.3%	249	84.7%
Racial/Ethnic Group						
White	293	97.3%	1326	84.1%	361	76.2%
African American	66	89.4%	303	64.7%	98	54.1%
Asian/Pacific Islander	15	100.0%	53	84.9%	19	94.7%
Hispanic	24	87.5%	136	70.6%	29	72.4%
American Indian/Alaskan	N/A	N/A	11	90.9%	N/A	N/A
Disability Status						
Disabled	49	77.6%	242	56.6%	69	42.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	76.9%	87	64.4%	14	57.1%
Socio-Economic Status						
Subsidized meals	189	93.7%	908	74.1%	247	59.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our theme for the 2011-12 school year was "Ignite the Passion" and what a fire we ignited! Our school year ended with 388 graduates who received scholarship offers in excess of \$7 million. Among the many talented students in the senior class, Carolina Forest High School was privileged to have three national merit semi-finalist, 18 Palmetto Fellows, 118 LIFE scholarship recipients, and 86 HOPE scholarship recipients. During the school year, CFHS was also recognized as a Silver school for closing the achievement gap. Our Advanced Placement tests' passage rate is among the top in the nation. Our Fine Arts Department presented the Broadway musical Les Miserables. While our string orchestra program continued to grow and improve, the CFHS band participated in many local and state level competitions, placing as a finalist for Class AAAA. In the national Festival Disney competition, our choral students won top honors for their performance in both areas of classical and show choir. The visual arts department excelled this year and one of our students received the YAM award for the state of SC. Of the 20 varsity sports at Carolina Forest High School, 15 made the state playoffs, with 9 teams winning the Region V, AAAA Championship. Softball finished as state champion runner-up, and 16 athletes signed athletic scholarships. We would like to thank our students, parents, teachers, and community members for your continued support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Gaye Driggers, Principal
Jennifer Seay, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	235	73
Percent satisfied with learning environment	88.8%	68.8%	84.5%
Percent satisfied with social and physical environment	97.5%	73.1%	69.0%
Percent satisfied with school-home relations	76.3%	74.1%	71.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Forest High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	234	237	82	75	99.2	99.2	73.5
Male	230	237	83	77	99.2	99.2	68.4
Female	238	236	81	72	99.1	99.1	79.0
White	237	241	84	76	99.2	99.2	77.7
African American	219	216	74	68	100.0	100.0	60.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	81.8
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	59.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210	212	71	66	98.6	98.6	41.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Subsidized meals	227	228	79	71	99.1	99.1	64.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	506	99.6	7.6	26.4	28.7	37.3	73.0
	2012	487	99.2	9.5	32.4	28.1	30.1	70.4
Mathematics								
All Students	2011	506	99.6	13.5	24.5	31.2	30.8	71.7
	2012	487	99.2	11.1	28.1	28.1	32.8	71.5

Abbreviations for Missing Data