



Myrtle Beach High School

3302 Robert Grissom

Myrtle Beach, SC 29577

Grades	9-12 High School	
Enrollment	1,164 Students	
Principal	Nona Kerr	843-448-7149
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Below Average
2010	Good	Average
2009	Average	At-Risk
2008	Excellent	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	23	9	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.6%	85.4%	81.3%	78.7%	77.3%	77.4%
Passed 1 subtest (%)	10.6%	9.3%	11.7%	11.4%	13.1%	14.3%
Passed no subtests (%)	8.7%	5.3%	7.0%	10.2%	10.1%	10.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	93.3%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	384	308	295	276
Number of Graduates in Cohort	294	247	203	186
Rate	76.6%	80.2%	71.0%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	357	384	289	272
Number of Graduates in Cohort	257	298	203	194
Rate	72.0%	77.6%	69.4%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.0%	74.8%
English 1	70.5%	66.5%
Biology 1/Applied Biology 2	84.7%	77.4%
US History and the Constitution	66.1%	49.3%
All Tests	75.8%	66.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,164)				
Retention rate	2.4%	Down from 2.9%	3.3%	3.0%
Attendance rate	95.9%	Up from 93.5%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 1.0%	0.5%	0.9%
Enrolled in AP/IB programs	14.6%	Up from 11.7%	11.3%	13.4%
Successful on AP/IB exams	47.8%	Up from 44.5%	49.6%	50.9%
Eligible for LIFE Scholarship	28.1%	Down from 35.0%	32.2%	30.1%
Annual dropout rate	2.1%	Down from 2.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.3%	Down from 8.1%	1.6%	2.7%
Enrollment in career/technology courses	653	Down from 661	336	395
Students participating in work-based experiences	3.3%	Down from 4.9%	7.1%	7.4%
Career/technology students attaining technical skills	85.8%	Up from 84.7%	82.9%	84.0%
Career/technology completers placed	98.7%	Up from 97.3%	99.6%	98.4%
Teachers (n=66)				
Teachers with advanced degrees	51.5%	Up from 49.3%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 84.5%	87.4%	86.6%
Teacher attendance rate	94.9%	No Change	95.3%	95.2%
Average teacher salary*	\$51,680	Up 4.9%	\$47,077	\$47,326
Professional development days/teacher	17.3 days	Up from 14.1 days	9.8 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.5	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 33.3 to 1	28.1 to 1	27.1 to 1
Prime instructional time	86.2%	Up from 86.1%	89.7%	89.4%
Dollars spent per pupil**	\$8,459	Up 2.2%	\$7,539	\$7,708
Percent of expenditures for teacher salaries**	53.8%	Down from 55.4%	56.9%	57.1%
Percent of expenditures for instruction**	56.1%	Down from 59.4%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 96.2%	98.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	269	93.3%	1019	75.8%	308	80.2%
Gender						
Male	136	90.4%	536	75.0%	152	77.0%
Female	133	96.2%	483	76.6%	156	83.3%
Racial/Ethnic Group						
White	152	97.4%	582	84.2%	164	84.8%
African American	81	90.1%	288	61.1%	97	74.2%
Asian/Pacific Islander	N/A	N/A	23	69.6%	12	91.7%
Hispanic	24	79.2%	118	69.5%	34	73.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	75.9%	99	44.4%	33	57.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	30	76.7%	127	57.5%	32	71.9%
Socio-Economic Status						
Subsidized meals	162	88.9%	670	69.3%	195	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

MBHS is excited to share with you the School Report Card that provides the progress made by our school.

More than 57% of our graduating class maintained a 3.0 GPA and were offered more than 5.7 million dollars in scholarships. We continue to emphasize increasing student achievement, attendance, and leadership initiatives while reducing retained students, drop-outs, and discipline referrals. We believe that these are just a few of the indicators of our District, school, and community commitment to excellence.

The Technology Academy in grades 9 and 10 used project-based learning (PBL) as their instructional focus.

The program is a one to one computer-based program designed to hold the student accountable for the learning and the teacher as a facilitator and coach. Over 125 students were served with many projects completed that were tied to curriculum standards. 21st century learning skills were addressed in all classrooms and growth was noted in teamwork, collaboration, and higher order thinking skills. Student achievement in HSAP and End of Course was above the 90 percentile.

MBHS continues to use data to assist with instructional strategies and scheduling. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services and after-school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, HSAP, and EOC throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Student Government, Academic Team, NJROTC Drill Team and Color Guard, Key Club, DECA, National Honor Society, and Beta Club. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, and orchestra. Band and orchestra continue to receive superior ratings and our visual arts ranked top in the county. Our varsity athletic teams continue to be strong competitors in all areas with 1 individual State champion in boys track.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and Parent Volunteers play a vital role in our strategic planning. The Local Advisory Board provide input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us to empower our students to be Leaders for Life!

Nona Kerr, Principal

Susan MacDonald, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	160	21
Percent satisfied with learning environment	87.5%	69.2%	85.0%
Percent satisfied with social and physical environment	89.4%	76.4%	81.0%
Percent satisfied with school-home relations	83.3%	81.3%	85.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Myrtle Beach High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	235	233	82	70	99.0	98.0	76.6
Male	233	234	83	70	99.4	98.7	75.1
Female	237	232	81	70	98.6	97.3	78.2
White	242	239	88	73	99.5	98.4	80.1
African American	221	219	73	67	98.7	98.7	75.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224	229	N/A	N/A	97.3	97.3	64.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210	207	N/A	N/A	97.4	94.7	60.9
Limited English Proficient	218	218	N/A	N/A	N/A	N/A	60.6
Subsidized meals	227	225	77	68	99.0	98.0	71.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	291	98.6	9.2	23.9	26.7	40.2	74.1
	2012	308	99.0	10.4	28.3	31.2	30.1	71.3

Mathematics								
All Students	2011	291	98.6	11.2	25.1	29.1	34.7	71.3
	2012	308	98.1	12.5	31.2	30.5	25.8	67.0

Abbreviations for Missing Data