



Green Sea Floyds High School

4990 Tulip Grove Road
Green Sea, SC 29545

Grades	6-12 High School	
Enrollment	634 Students	
Principal	Dr. Andrea Parsons	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Excellent	Good
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	78.7%	80.2%	71.6%	69.0%	66.7%	70.0%
Passed 1 subtest (%)	11.2%	9.9%	15.9%	16.3%	18.9%	16.4%
Passed no subtests (%)	10.1%	9.9%	12.5%	14.7%	14.3%	13.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	93.3%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	97	92	190	181
Number of Graduates in Cohort	69	72	136	134
Rate	71.1%	78.3%	70.9%	73.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	97	97	203	191
Number of Graduates in Cohort	69	69	141	144
Rate	71.1%	71.1%	69.9%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.0%	62.5%
English 1	69.9%	53.7%
Biology 1/Applied Biology 2	72.3%	66.2%
US History and the Constitution	40.5%	34.9%
All Tests	61.2%	50.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=634)				
Retention rate	1.1%	Up from 1.0%	4.1%	3.0%
Attendance rate	96.0%	Up from 95.7%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 1.3%	1.1%	0.9%
Enrolled in AP/IB programs	10.9%	Down from 12.4%	7.6%	13.4%
Successful on AP/IB exams	18.4%	Down from 43.8%	23.1%	50.9%
Eligible for LIFE Scholarship	39.7%	Up from 24.4%	28.6%	30.1%
Annual dropout rate	1.7%	Up from 0.3%	2.5%	2.3%
Career/technology students in co-curricular organizations	10.0%	Down from 11.4%	5.3%	2.7%
Enrollment in career/technology courses	149	Down from 172	355	395
Students participating in work-based experiences	11.9%	Up from 9.2%	3.6%	7.4%
Career/technology students attaining technical skills	82.6%	Up from 79.1%	81.8%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=45)				
Teachers with advanced degrees	62.2%	Up from 52.1%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Down from 90.6%	83.3%	86.6%
Teacher attendance rate	94.2%	Up from 94.1%	94.8%	95.2%
Average teacher salary*	\$53,719	Down 0.4%	\$46,863	\$47,326
Professional development days/teacher	13.3 days	Up from 9.9 days	10.9 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.4 to 1	24.4 to 1	27.1 to 1
Prime instructional time	88.0%	Down from 88.1%	87.8%	89.4%
Dollars spent per pupil**	\$11,948	Down 11.0%	\$8,818	\$7,708
Percent of expenditures for teacher salaries**	55.2%	Up from 54.3%	54.5%	57.1%
Percent of expenditures for instruction**	57.8%	Down from 60.2%	57.8%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	97.3%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	75	93.3%	345	61.2%	92	78.3%
Gender						
Male	32	87.5%	184	60.3%	45	66.7%
Female	43	97.7%	159	61.6%	47	89.4%
Racial/Ethnic Group						
White	34	100.0%	208	71.2%	48	75.0%
African American	40	87.5%	119	42.9%	40	85.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	62.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	66.7%	45	22.2%	15	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	53	90.6%	265	55.5%	62	74.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Students at Green Sea Floyds Middle and High School donned their Trojan pride in the academic and athletic arenas throughout the 2011-12 school year. Much of this success is attributed to unrelenting support of our parents and community. Parents and community members visited our school during open house, parent teacher conferences, choral performances, informational Title I meetings, and countless other academic and athletic events. The 2011-12 academic year brought more diversity in course offerings. Our students had an exceptional opportunity to participate in elective courses such as Broadcast Journalism I and II, Newspaper, Creative Writing, and Accounting. As in the past, our teachers have relied solely on data and standards driven, explicit instruction to prepare our students for high stakes tests such as EOCTs, HSAP, ACT, and SAT. Additionally, yearlong English and math courses were afforded to students who required intensive support. Our school also employed three part-time graduation coaches to help students reach their ultimate high school goal of receiving a diploma. Two additional Advanced Placement courses were added to our course offerings. Advanced Placement Human Geography and Advanced Placement Statistics were added to the schedule. The addition of these courses along with Advanced Placement American Government offer increased opportunities for our student to earn college credit while they are in high school. Green Sea Floyds Middle and High School accumulated a variety of accolades including the Palmetto Silver Award and being recognized as one of the US News and World Report's Best High Schools for 2012. Students excelled at the HCS Tech Fair and brought home a number of awards. Choral students competed at All County and All State Conventions with poise. Our cross country team had a great season, placing ninth overall in at the state meet. The Varsity Lady Trojans clinched the coveted district and region championships. Additionally, our senior class accumulated an impressive \$1,177,938 in scholarships. Student achievement is our number one priority at Green Sea Floyds Middle and High School. Our future goals are to continue to hone each student's skills to make him the best student he can possibly be. With your support, we anticipate even greater strides in 2012-2013. With Trojan Pride,

Dr. Andrea Parsons, Principal
Sadina Lewis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	53	19
Percent satisfied with learning environment	90.9%	77.4%	84.2%
Percent satisfied with social and physical environment	93.9%	79.2%	73.7%
Percent satisfied with school-home relations	54.5%	86.5%	78.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	71.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Green Sea Floyds High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	222	226	72	71	100.0	100.0	71.1
Male	216	223	75	N/A	100.0	100.0	61.5
Female	226	228	69	69	100.0	100.0	82.2
White	230	234	77	73	100.0	100.0	82.0
African American	209	212	N/A	N/A	100.0	100.0	56.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	216	218	68	68	100.0	100.0	66.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	95	98.9	13.1	32.1	27.4	27.4	61.9
	2012	88	100.0	18.2	46.8	28.6	6.5	48.1
Mathematics								
All Students	2011	95	98.9	15.5	32.1	29.8	22.6	57.1
	2012	88	100.0	19.5	31.2	31.2	18.2	59.7

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