

Ninety Six High

640 Cambridge Street
Ninety Six, SC 29666

Grades	9-12 High School	
Enrollment	486 Students	
Principal	Rex S. Ward	864-543-2911
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
19	14	4	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	87.7%	89.4%	84.2%	80.9%	81.6%	80.7%
Passed 1 subtest (%)	6.6%	4.3%	12.9%	10.8%	11.0%	12.4%
Passed no subtests (%)	5.7%	6.4%	2.9%	8.6%	8.0%	7.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	98.1%	92.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	97	123	319	288
Number of Graduates in Cohort	81	104	236	211
Rate	83.5%	84.6%	70.8%	73.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	118	96	338	287
Number of Graduates in Cohort	106	84	251	217
Rate	89.8%	87.5%	74.9%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	89.6%	75.8%
English 1	79.3%	71.5%
Biology 1/Applied Biology 2	85.7%	79.1%
US History and the Constitution	43.3%	52.4%
All Tests	76.4%	69.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=486)				
Retention rate	0.8%	Down from 1.8%	2.9%	3.0%
Attendance rate	96.6%	Down from 99.9%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	1.2%	0.9%
Enrolled in AP/IB programs	20.3%	Up from 17.8%	17.0%	13.4%
Successful on AP/IB exams	45.2%	Up from 27.9%	52.4%	50.9%
Eligible for LIFE Scholarship	28.2%	Down from 30.5%	31.2%	30.1%
Annual dropout rate	2.9%	Up from 2.7%	3.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	2.7%
Enrollment in career/technology courses	304	Up from 300	447	395
Students participating in work-based experiences	39.8%	Up from 26.3%	9.5%	7.4%
Career/technology students attaining technical skills	92.4%	Down from 93.0%	84.4%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Up from 48.6%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	97.9%	Up from 96.9%	89.0%	86.6%
Teacher attendance rate	95.1%	Down from 97.2%	95.2%	95.2%
Average teacher salary*	$48,147	Up 1.1%	$48,468	$47,326
Professional development days/teacher	9.6 days	Down from 9.7 days	9.8 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 25.3 to 1	29.0 to 1	27.1 to 1
Prime instructional time	90.5%	Down from 96.3%	88.6%	89.4%
Dollars spent per pupil**	$9,360	Down 1.4%	$7,182	$7,708
Percent of expenditures for teacher salaries**	54.9%	Down from 56.5%	57.0%	57.1%
Percent of expenditures for instruction**	59.6%	Down from 61.9%	59.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Down from 97.0%	98.2%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	104	98.1%	487	76.4%	123	84.6%
Gender						
Male	52	98.1%	231	73.6%	63	85.7%
Female	52	98.1%	256	78.9%	59	84.7%
Racial/Ethnic Group						
White	81	100.0%	354	83.3%	94	90.4%
African American	19	94.7%	127	59.1%	26	65.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	30	26.7%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	49	95.9%	238	68.1%	64	78.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ninety Six High

During the 2011-2012 school year, Ninety Six High School (NSHS) earned the Palmetto Gold Award for academic achievement. NSHS was only one of a handful of high schools in the state who met AYP in 2012. NSHS was also recognized as a Bronze Medal Award Winner by the US News and World Report as one of the "Best High Schools in America." In our classrooms, students read for a total of 745,379 minutes. During the 2011-2012 school year, the number of business partners increased by 20 businesses to 170 and the number of volunteer hours doubled to 2,940. New initiatives for the 2011-2012 school year included: Early Graduation Revamped Senior Project Requirements Content Recovery Other accomplishments during the 2011-2012 school year: 110 graduates 5 Palmetto Fellows recipients 31 Life Scholarship recipients 2012 Scholarship Total - $1,899,378 Band- Outstanding Performance Award Winner Upper State Marching Band Champions 2nd Place – 1-A State Marching Band Competition Athletics Region Champions – Volleyball, Boys and Girls Track, and Baseball

Ellenanne Hester – SIC Chairperson
Rex S. Ward - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	73	2
Percent satisfied with learning environment	68.8%	73.6%	I/S
Percent satisfied with social and physical environment	59.4%	75.0%	I/S
Percent satisfied with school-home relations	71.0%	90.1%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**83.6**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ninety Six High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No

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Ninety Six High							11/14/12-2452025
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	235	75	72	99.3	99.3	83.5
Male	229	236	75	71	100.0	100.0	77.8
Female	239	235	76	71	98.6	98.6	90.7
White	238	241	78	73	99.0	99.0	81.1
African American	221	218	N/A	N/A	100.0	100.0	90.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	225	69	69	100.0	100.0	69.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	96	97.9	7.4	26.6	25.5	40.4	77.7
	2012	140	99.3	6.0	33.6	35.8	24.6	71.6
Mathematics								
All Students	2011	96	97.9	9.6	26.6	33.0	30.9	73.4
	2012	140	99.3	11.2	28.4	31.3	29.1	68.7

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