



Riverside High School

794 Hammett Br. Rd.

Greer, SC 29650

Grades	9-12 High School	
Enrollment	1,541 Students	
Principal	Andrew B. Crowley	864-355-7800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	90.2%	91.5%	94.4%	93.7%	94.3%	93.1%
Passed 1 subtest (%)	6.0%	5.3%	2.7%	4.1%	3.8%	4.1%
Passed no subtests (%)	3.8%	3.2%	2.9%	3.0%	1.8%	3.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	97.0%	98.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	418	395	461	431
Number of Graduates in Cohort	358	324	403	375
Rate	85.6%	82.0%	89.9%	89.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	450	420	479	409
Number of Graduates in Cohort	376	366	413	366
Rate	83.6%	87.1%	88.8%	90.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.6%	92.8%
English 1	85.2%	83.3%
Biology 1/Applied Biology 2	93.0%	88.7%
US History and the Constitution	71.9%	75.8%
All Tests	84.9%	85.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,541)				
Retention rate	3.3%	Up from 2.7%	2.5%	3.0%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.3%	0.9%
Enrolled in AP/IB programs	31.4%	Down from 32.2%	34.4%	13.4%
Successful on AP/IB exams	70.3%	Up from 65.3%	74.2%	50.9%
Eligible for LIFE Scholarship	37.9%	Up from 35.9%	39.9%	30.1%
Annual dropout rate	1.9%	Up from 0.7%	1.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.8%	2.7%
Enrollment in career/technology courses	412	Down from 419	590	395
Students participating in work-based experiences	6.0%	Down from 7.8%	11.1%	7.4%
Career/technology students attaining technical skills	89.6%	Up from 83.3%	91.3%	84.0%
Career/technology completers placed	N/A	N/A	96.3%	98.4%
Teachers (n=77)				
Teachers with advanced degrees	75.3%	Up from 73.7%	70.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 92.1%	91.2%	86.6%
Teacher attendance rate	94.8%	Up from 93.8%	95.7%	95.2%
Average teacher salary*	\$49,367	Up 0.2%	\$49,807	\$47,326
Professional development days/teacher	18.5 days	Down from 20.3 days	11.6 days	9.7 days
School				
Principal's years at school	14.0	Up from 13.0	8.0	4.0
Student-teacher ratio in core subjects	29.7 to 1	Down from 30.6 to 1	29.2 to 1	27.1 to 1
Prime instructional time	89.8%	Down from 90.4%	89.8%	89.4%
Dollars spent per pupil**	\$5,348	Down 6.5%	\$6,556	\$7,708
Percent of expenditures for teacher salaries**	61.6%	Down from 62.2%	61.9%	57.1%
Percent of expenditures for instruction**	62.4%	Down from 63.4%	63.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 98.6%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	364	97.0%	1382	84.9%	395	82.0%
Gender						
Male	194	94.8%	748	86.4%	213	77.0%
Female	170	99.4%	632	83.4%	182	87.9%
Racial/Ethnic Group						
White	259	98.8%	946	90.7%	278	86.7%
African American	48	91.7%	177	68.4%	56	60.7%
Asian/Pacific Islander	21	90.5%	93	89.2%	22	90.9%
Hispanic	32	93.8%	157	66.9%	36	77.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	38	76.3%	96	58.3%	39	43.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	91.3%	113	67.3%	19	78.9%
Socio-Economic Status						
Subsidized meals	64	90.6%	289	70.6%	78	67.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Located in suburban Greenville County, Riverside High School is a AAAA traditional high school serving a student population of 1520 students. Riverside offers a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto's Finest High School and a Flagship of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills. The 2011-12 school year proved a very successful one as Riverside met Annual Yearly Progress and received "Excellent" ratings for both Absolute and Growth on the 2011 School Report Card. Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2011 was 1597 which was above both the state and national averages. The faculty developed a strategic plan to integrate extensive practice of critical reading and math skill during a daily designated reading period. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades on the End of Course and the HSAP along with the SAT, ACT, and Advanced Placement scores for grades 11 and 12. The 2011-2012 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received "Outstanding" designation and had the third consecutive youth governor elected. The Speech and Debate team received First Place in South Carolina. The Class of 2012 had three National Merit Finalists and was awarded over \$13 million in college scholarships for the next four years. 100% of the class passed HSAP to graduate. Thirty-four athletic teams entered AAAA competition and placed as state runners up in boys' and girls' swimming and girls' lacrosse. The Class of 2012 also had four graduates recognized by Greenville County Schools for their academic and leadership to Riverside High. To meet the growing need to invigorate the curriculum for grade 9 students, the faculty continued offering single gender classes in all four core academic areas and Physical Education. A yearly evaluation has revealed a noticeable increase in grades, attendance, discipline, and End of Course scores for 2011. The community has served as an invaluable partnership with the faculty students. 2011-2012 was a very busy year for parent and community involvement. The student council led the student body in 47 activities to raise money for the Wounded Warrior Project during Spirit Week. With the assistance of the Riverside community, the school raised \$83,160 to help over 800 families. Parents, also, contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of all students.

Andrew B. Crowley, Principal Susan Sartain, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	362	321
Percent satisfied with learning environment	95.3%	79.7%	91.4%
Percent satisfied with social and physical environment	92.9%	85.3%	85.1%
Percent satisfied with school-home relations	92.9%	87.7%	83.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Riverside High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	246	251	87	77	99.7	99.7	85.6
Male	243	249	88	78	99.5	99.5	82.8
Female	250	253	87	75	100.0	100.0	88.8
White	249	254	89	79	99.6	99.6	89.0
African American	230	226	82	69	100.0	100.0	75.5
Asian/Pacific Islander	N/A	N/A	92	N/A	N/A	N/A	100.0
Hispanic	233	231	79	72	100.0	100.0	61.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	52.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	78.6
Subsidized meals	228	227	81	71	100.0	100.0	60.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	380	100.0	4.1	11.8	29.3	54.8	87.9
	2012	380	99.7	3.6	12.1	33.3	51.0	89.8

Mathematics

All Students	2011	379	100.0	7.4	15.9	31.8	44.9	82.2
	2012	380	99.7	4.4	18.7	25.6	51.2	85.4

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