



Hillcrest High School

3665 South Industrial Drive
Simpsonville, SC 29681

Grades	9-12 High School	
Enrollment	2,117 Students	
Principal	Stephen Chamness	864-355-3500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Average
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	6	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	72.8%	79.3%	80.4%	80.5%	82.9%	84.4%
Passed 1 subtest (%)	17.2%	14.1%	13.1%	11.1%	10.3%	9.7%
Passed no subtests (%)	10.0%	6.6%	6.5%	8.4%	6.8%	6.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	91.2%	94.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	578	590	402	369
Number of Graduates in Cohort	412	436	309	294
Rate	71.3%	73.9%	77.4%	80.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	591	577	426	380
Number of Graduates in Cohort	439	427	324	304
Rate	74.3%	74.0%	76.8%	80.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.6%	80.4%
English 1	77.3%	71.1%
Biology 1/Applied Biology 2	70.5%	81.4%
US History and the Constitution	63.5%	57.2%
All Tests	72.3%	73.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,117)				
Retention rate	2.5%	Down from 3.9%	2.5%	3.0%
Attendance rate	92.9%	Up from 89.1%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.9%	0.9%
Enrolled in AP/IB programs	28.8%	Down from 32.2%	22.6%	13.4%
Successful on AP/IB exams	45.2%	Up from 43.6%	54.0%	50.9%
Eligible for LIFE Scholarship	37.0%	Down from 41.1%	37.6%	30.1%
Annual dropout rate	2.5%	Up from 2.2%	2.4%	2.3%
Career/technology students in co-curricular organizations	6.1%	Up from 4.0%	2.1%	2.7%
Enrollment in career/technology courses	1307	Up from 1250	712	395
Students participating in work-based experiences	28.6%	Down from 35.3%	7.2%	7.4%
Career/technology students attaining technical skills	89.2%	Up from 0.0%	84.6%	84.0%
Career/technology completers placed	100.0%	Up from 99.1%	99.2%	98.4%
Teachers (n=102)				
Teachers with advanced degrees	63.7%	Up from 60.8%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 88.4%	89.5%	86.6%
Teacher attendance rate	95.0%	Up from 91.1%	95.4%	95.2%
Average teacher salary*	\$48,047	Up 2.8%	\$48,487	\$47,326
Professional development days/teacher	9.7 days	Up from 6.3 days	9.1 days	9.7 days
School				
Principal's years at school	9.0	Down from 12.0	6.0	4.0
Student-teacher ratio in core subjects	31.2 to 1	Down from 33.8 to 1	29.4 to 1	27.1 to 1
Prime instructional time	87.5%	Up from 82.8%	89.3%	89.4%
Dollars spent per pupil**	\$4,991	Down 1.6%	\$7,008	\$7,708
Percent of expenditures for teacher salaries**	62.0%	Up from 60.7%	60.0%	57.1%
Percent of expenditures for instruction**	62.7%	Up from 62.5%	61.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.6%	Down from 99.7%	99.0%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	489	91.2%	2262	72.3%	590	73.9%
Gender						
Male	251	90.8%	1137	73.7%	299	70.2%
Female	238	91.6%	1118	70.9%	291	77.7%
Racial/Ethnic Group						
White	321	91.0%	1399	79.6%	382	73.3%
African American	134	91.8%	630	56.8%	166	76.5%
Asian/Pacific Islander	N/A	N/A	29	82.8%	N/A	N/A
Hispanic	26	88.5%	186	68.8%	32	71.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	42	52.4%	173	45.7%	41	22.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	94.1%	134	62.7%	18	77.8%
Socio-Economic Status						
Subsidized meals	178	86.5%	902	60.6%	195	75.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

For almost sixty two years, Hillcrest High School has been a source of pride for the Simpsonville-Fountain Inn Community. Hillcrest is proud of its students and faculty and their accomplishments. This year we celebrated our largest graduation class of 484 students, the largest in our district. Our graduating class received over 15 million dollars in scholarship funds. We currently have 13 teachers who are National Board Certified, and 80 staff members with advanced degrees. Each year our students sit down individually with guidance counselors to help map out their academic track. Students have ample opportunity to investigate their interests through many rigorous and relevant classes at Hillcrest High. We offer over 15 advance placement courses as well as honors and CP courses. We work hard to meet the needs of our diverse population. The Freshman Academy is an exceptional feature that continues to positively impact our ninth graders. This PLC (Professional Learning Community) collaborates and plans together to help ensure that ninth grade students have the support they need to thrive in high school. Hillcrest offers a variety of opportunities for student involvement. Our agriculture department is considered a model program across the state and has been featured on South Carolina's ETV. It boasts Hillcrest Greenhouse Industries, which is a student run enterprise from buying the seed to selling the products that operates a fall plant sale, Christmas tree sale, and spring plant sale each year. This department also supports several small animal care courses that collaborate with community veterinarians. Each year many of our athletic teams compete for regional and state championships. This year we won 3 State Championships; Volleyball, Softball, and Wrestling. Our Speech and Debate team also won the National Award. Hillcrest continuously seeks avenues in which students can exercise goodwill, leadership and exhibit our motto of "Truth, Honor, and Loyalty". Our student body in partnership with the community raised nearly \$101,000 in one week in support of a local charity and an underprivileged school. Hillcrest is dedicated to providing a safe, positive learning environment which brings together the resources of staff, family, and our community to create the best future possible for our students.

Stephen Chamness, Principal

Lynn Tuten, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	444	80
Percent satisfied with learning environment	81.0%	65.5%	79.5%
Percent satisfied with social and physical environment	93.5%	70.2%	65.4%
Percent satisfied with school-home relations	79.4%	83.1%	71.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hillcrest High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	233	228	74	72	99.3	99.3	71.3
Male	231	230	74	72	99.7	99.7	66.5
Female	235	226	74	71	98.8	98.8	76.7
White	236	232	77	74	99.7	99.7	72.5
African American	226	218	69	67	98.8	98.8	68.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	69	N/A	N/A	N/A	78.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	204	62	N/A	100.0	100.0	48.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	78.9
Subsidized meals	227	222	70	69	99.6	99.6	70.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	511	96.9	7.5	31.3	34.2	27.1	71.0
	2012	548	99.3	7.5	34.2	32.9	25.3	71.4

Mathematics

All Students	2011	511	97.5	19.3	39.8	27.8	13.1	53.1
	2012	548	99.3	18.0	36.0	26.5	19.5	57.4

Abbreviations for Missing Data