

Wade Hampton High School

100 Pine Knoll Drive
Greenville, SC 29609

Grades	9-12 High School	
Enrollment	1,611 Students	
Principal	C. Lance Radford	864-355-0100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Average
2008	Good	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
20	6	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	88.3%	89.1%	91.9%	83.0%	84.8%	85.4%
Passed 1 subtest (%)	5.3%	6.6%	4.7%	10.1%	9.6%	9.2%
Passed no subtests (%)	6.4%	4.3%	3.5%	7.7%	6.2%	5.6%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	96.8%	94.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	384	395	393	373
Number of Graduates in Cohort	323	343	309	298
Rate	84.1%	86.8%	79.3%	80.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	356	381	397	379
Number of Graduates in Cohort	310	333	305	305
Rate	87.1%	87.4%	76.9%	81.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.1%	82.1%
English 1	76.0%	70.8%
Biology 1/Applied Biology 2	88.2%	81.9%
US History and the Constitution	80.5%	58.9%
All Tests	84.7%	74.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,611)				
Retention rate	1.7%	Down from 2.0%	2.1%	3.0%
Attendance rate	94.5%	Up from 94.2%	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.8%	0.9%
Enrolled in AP/IB programs	36.1%	Up from 26.5%	22.6%	13.4%
Successful on AP/IB exams	37.7%	Down from 39.8%	54.3%	50.9%
Eligible for LIFE Scholarship	36.9%	Up from 35.5%	31.2%	30.1%
Annual dropout rate	0.7%	No Change	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.7%
Enrollment in career/technology courses	564	Down from 589	743	395
Students participating in work-based experiences	0.0%	Down from 0.4%	6.2%	7.4%
Career/technology students attaining technical skills	84.4%	Up from 83.5%	84.7%	84.0%
Career/technology completers placed	N/A	N/A	99.6%	98.4%
Teachers (n=75)				
Teachers with advanced degrees	58.7%	Up from 58.6%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	Up from 83.1%	89.5%	86.6%
Teacher attendance rate	95.2%	Up from 93.0%	95.4%	95.2%
Average teacher salary*	\$45,005	Down 0.6%	\$48,356	\$47,326
Professional development days/teacher	11.3 days	Up from 10.9 days	8.7 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	32.0 to 1	Down from 32.7 to 1	29.3 to 1	27.1 to 1
Prime instructional time	89.0%	Up from 88.3%	89.5%	89.4%
Dollars spent per pupil**	\$5,192	Down 3.6%	\$6,652	\$7,708
Percent of expenditures for teacher salaries**	60.0%	Up from 59.6%	59.4%	57.1%
Percent of expenditures for instruction**	60.6%	Down from 60.9%	61.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.9%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	343	96.8%	1709	84.7%	395	86.8%
Gender						
Male	181	95.6%	858	83.2%	215	83.3%
Female	162	98.1%	851	86.1%	180	91.1%
Racial/Ethnic Group						
White	216	100.0%	1051	91.5%	242	90.9%
African American	78	89.7%	398	71.1%	98	77.6%
Asian/Pacific Islander	17	94.1%	83	78.3%	18	88.9%
Hispanic	30	93.3%	166	77.1%	35	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	75.0%	190	58.4%	23	52.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	26	88.5%	168	70.8%	30	80.0%
Socio-Economic Status						
Subsidized meals	122	93.4%	706	75.5%	141	85.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Wade Hampton community has continued to achieve, both school wide and as individuals, at the state and national levels. After winning the Panasonic National School Change award a year ago, the Generals continued to add to their accolades by being acknowledged as one of only ten schools in the country to receive the NASSP/MetLife Breakthrough Schools Award; an award associated with schools that create and sustain improvement in a high poverty area. Our report card absolute rating of Excellent was the third year in a row, and for the second time in as many years, we are above the average in every area of the Report Card Data with "Schools Like Ours." We also received, for the fourth time in as many years, the Palmetto Gold Award for Student Achievement and the Palmetto Gold Closing the Gap Award from the State Department of Education. With each distinction, our school's culture continues to grow in unity, and the appreciation is seen in the individual honors bestowed upon our faculty and students. The faculty and administration are inspiring and dedicated to the success of Wade Hampton. As they lead the students into the coming year, they offer new honors to an already impressive list of accolades. Included in this group is a finalist in the National Association of Student Councils' Advisor of the Year, the Driver Traffic Safety Education Association Teacher of the Year, as well as a finalist in the Greenville County Teacher of the Year for the second year in a row. This was a remarkable year for athletics: our coaching staff includes a NFHS State Basketball Coach of the Year, two SC Coaches Association AAA Coaches of the Year, ten Region Coaches of the Year, and a remarkable nine Region Championships and three State Runners-up. Our students, led by our award winning Student Council, continue to raise the bar for all high schools by raising over \$211,000 for charity in a single week. Our Air Force JROTC received the Distinguished Unit Award for the second year in a row, and many students earned local, state and national distinction in our fine arts programs. We had thirty-six students earn AP Scholar Awards, three students selected as Teaching Fellow Scholars, and one National Merit Winner. We increased our number of students enrolled in AP courses from 427 to 580 and administered 836 exams, up 43% from the previous year. Our senior class received scholarship offers totaling over \$12,500,000; among these were 130 Life Scholarship recipients and 21 Palmetto Fellows. While we are proud of all the distinctions presented to us, and for being recognized at the state and national levels, we are cognizant of the hard work that remains in achieving success in every area of our Generals' family.

Lance Radford, Principal

Mike Ward, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	234	54
Percent satisfied with learning environment	98.8%	88.8%	92.6%
Percent satisfied with social and physical environment	100.0%	90.6%	87.0%
Percent satisfied with school-home relations	97.6%	89.7%	84.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wade Hampton High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	243	248	87	77	99.3	99.0	84.1
Male	238	245	87	78	99.5	99.0	80.9
Female	247	251	87	75	99.0	99.0	87.6
White	249	255	90	80	99.3	98.9	88.4
African American	231	230	78	71	98.8	98.8	73.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	N/A	N/A	79	73	N/A	N/A	77.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	219	218	78	70	94.4	91.7	50.0
Limited English Proficient	N/A	N/A	N/A	72	N/A	N/A	77.8
Subsidized meals	229	234	80	72	98.6	98.0	76.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	401	98.5	5.8	19.3	31.1	43.8	80.7
	2012	408	99.3	4.9	19.3	33.4	42.4	83.8
Mathematics								
All Students	2011	401	98.5	8.2	23.2	32.7	35.9	75.7
	2012	408	99.0	5.4	19.8	27.2	47.6	81.7

Abbreviations for Missing Data