



Eastside High School

1300 Brushy Creek Rd.

Taylors, SC 29687

Grades	9-12 High School	
Enrollment	1,290 Students	
Principal	Michael Thorne	864-355-2800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	Below Average
2009	Average	At-Risk
2008	Good	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.8%	85.9%	85.4%	86.1%	88.1%	87.9%
Passed 1 subtest (%)	10.1%	9.4%	9.2%	8.1%	7.4%	7.7%
Passed no subtests (%)	6.1%	4.7%	5.4%	5.8%	4.5%	4.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	94.4%	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	341	333	370	373
Number of Graduates in Cohort	257	267	300	306
Rate	75.4%	80.2%	81.1%	82.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	317	341	356	371
Number of Graduates in Cohort	248	261	286	297
Rate	78.2%	76.5%	77.2%	80.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6%	86.6%
English 1	76.6%	77.1%
Biology 1/Applied Biology 2	88.9%	85.0%
US History and the Constitution	74.1%	63.9%
All Tests	81.4%	78.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,290)				
Retention rate	4.5%	Up from 3.3%	3.6%	3.0%
Attendance rate	95.6%	Down from 95.7%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.9%	1.0%	0.9%
Enrolled in AP/IB programs	38.2%	Down from 41.8%	22.0%	13.4%
Successful on AP/IB exams	63.9%	Up from 62.0%	67.2%	50.9%
Eligible for LIFE Scholarship	34.2%	Up from 33.0%	34.2%	30.1%
Annual dropout rate	1.5%	Down from 2.5%	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	423	Down from 448	537	395
Students participating in work-based experiences	0.0%	Down from 0.7%	8.1%	7.4%
Career/technology students attaining technical skills	83.9%	Down from 85.0%	87.8%	84.0%
Career/technology completers placed	N/A	N/A	99.5%	98.4%
Teachers (n=58)				
Teachers with advanced degrees	63.8%	Up from 61.4%	67.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.7%	Up from 86.1%	90.5%	86.6%
Teacher attendance rate	94.5%	Down from 95.1%	95.0%	95.2%
Average teacher salary*	\$47,257	Up 0.4%	\$47,863	\$47,326
Professional development days/teacher	6.1 days	Down from 10.7 days	7.7 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	No Change	28.5 to 1	27.1 to 1
Prime instructional time	89.1%	Down from 90.4%	89.7%	89.4%
Dollars spent per pupil**	\$5,551	Down 7.3%	\$6,836	\$7,708
Percent of expenditures for teacher salaries**	58.0%	Up from 57.6%	60.3%	57.1%
Percent of expenditures for instruction**	58.6%	Down from 58.9%	60.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.1%	Down from 76.0%	96.1%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	267	94.4%	1261	81.4%	333	80.2%
Gender						
Male	130	92.3%	627	77.5%	171	74.9%
Female	137	96.4%	632	85.3%	162	85.8%
Racial/Ethnic Group						
White	198	97.5%	885	88.9%	240	87.9%
African American	39	79.5%	199	59.3%	51	60.8%
Asian/Pacific Islander	N/A	N/A	28	100.0%	N/A	N/A
Hispanic	24	91.7%	134	63.4%	38	57.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	19	68.4%	89	47.2%	17	41.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	18	88.9%	128	64.8%	28	42.9%
Socio-Economic Status						
Subsidized meals	67	86.6%	367	67.8%	88	73.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically and in the arts. Eastside is seen as a unique and strong learning environment for the approximately 1,300 students who attend. Our staff seeks continuous professional advancement in the way of attending conferences, leading seminars, teaching classes, participating in local, state, and national committees, and holding offices in professional organizations to further their craft. Our main goal at Eastside is to improve student academic performance by emphasizing our three main priority areas – the diversification of teaching strategies; encouraging a climate of inclusiveness; and increasing student achievement. We employ professional development centered on increasing rigorous learning and implementing a Learning Focus instructional approach in our classrooms. Our teacher-led action teams work to improve school climate and examine school data in a continuous effort to improve academic achievement. We also maintain several significant partnerships with parent and community groups to strengthen home and school bonds. We have successfully completed our inaugural year of the Rising Eagles tutoring program which involved a partnership between targeted students, their parents, several teachers, and our PTSA and SIC committees. This group participated in specific tutoring for the HSAP, were fed dinner, and transported home twice a week. This was a highly successful program as all the seniors involved passed the HSAP exam. Other students felt much more confident taking the exam and those results will be available at a later date. We hope to expand this program in future years. Students were involved in numerous endeavors this year and received awards. Our 2012 graduates earned over \$9 million in scholarships to higher education. The class included three National Merit Finalists. Our students raised an incredible \$130,020.11 during Spirit Week for Project Hope. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week. In our student athletics, the Volleyball team and the Girls Cross Country Team won AAA state championships. Several other teams were Region Champions. Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and a Learning Focus approach to instruction to make history relevant for each student. Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Math teachers customize Cognitive Tutor Software for each of their teaching units. The 2012-2013 school year promises new and exciting progress. We look forward to our school technology refresh in the fall which will update our computers for teachers and students! We will begin the school year with a strong cadre of experienced teachers as well as a few new ones. Eastside High sits well positioned to continue its forty year tradition of excellence as a highly successful educational institution. That's why it is easy to say: "It is great to be an Eastside Eagle".

Michael L. Thorne, Principal

Sam Coates, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	0	2
Percent satisfied with learning environment	100.0%	FORMS	I/S
Percent satisfied with social and physical environment	97.8%	LOST IN	I/S
Percent satisfied with school-home relations	97.8%	SHIPMENT	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	81.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Eastside High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	240	239	81	76	99.7	99.7	75.4
Male	238	239	81	77	100.0	100.0	71.0
Female	243	238	81	75	99.3	99.3	80.9
White	247	249	84	78	99.5	99.5	84.1
African American	225	217	71	68	100.0	100.0	49.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229	221	N/A	N/A	100.0	100.0	65.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0	36.4
Limited English Proficient	227	222	N/A	N/A	N/A	N/A	64.5
Subsidized meals	228	222	73	71	100.0	100.0	62.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	324	99.4	5.2	19.0	26.8	49.0	80.3
	2012	317	99.7	5.9	22.7	31.3	40.1	80.9
Mathematics								
All Students	2011	324	99.1	12.9	23.9	31.6	31.6	71.9
	2012	317	99.7	13.5	23.7	26.0	36.8	67.8

Abbreviations for Missing Data